

National Education Policy 2020

Institutional Preparedness

1. Multidisciplinary / Interdisciplinary:

Initially K. K. Das College was a Commerce College. Commerce itself is an interdisciplinary course combining English / Bengali, Mathematics, Statistics, Economics, Environmental Studies. From 2002, the College became a multidisciplinary institution. The subjects it offers include English, Bengali, History, Sociology, Education, Mathematics, Economics, Statistics, Computer Science and Commerce. The course structure followed in our college is multi and interdisciplinary by nature. Students may study a variety of subjects together. For example, a student studying Economics Honours can choose any two subjects from mathematics, statistics, sociology, education, history, computer science as an elective subject. English/Bengali and environmental science are also studied as a compulsory subject. The college is planning to open more multidisciplinary subjects in the coming years.



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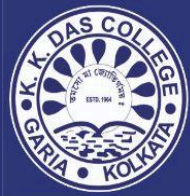
2. Academic bank of credit (ABC):

K. K. Das College is affiliated to University of Calcutta. The Institute will follow the instruction of the University for the Registration of the Academic Bank of Credit (ABC) for the Under Graduate Courses. Additionally, the credit-based-choice-system has already been implemented in our Institution, as per the University of Calcutta guidelines.

3. Skill development:

To provide additional skill oriented-technical training the college has initiated a number of add-on courses. The objective of these courses is to reduce the gap between academic and industry. Students are free to choose any course. We offer Courses in Basics of Computer and Web Designing, Financial Accounting with GST, Certificate in Multimedia Animation, Diploma in Pre-Primary and Primary Teachers' Training, which are practical based courses. The college also offers interdisciplinary skill-based courses conducted by the departments of Economics, Education, History, Sociology, Bengali and English, which are integrated with mainstream courses.





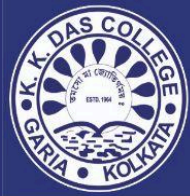
4. Appropriate integration of Indian Knowledge system

(teaching in Indian Language, culture, using online course)

We understand that it would be important to trace back the rich tradition of India, its culture, and history to improve our present. The college specially offers courses on vernacular languages like Bengali. Even the department of English offers few courses on Indian writing in English as well as translation of texts written in Indian languages. In fact, every student of the college studies Bengali as a compulsory paper during their course of study. The syllabus of the department of History especially focuses on the ancient to modern Indian history. Several departments also take a postcolonial approach to present the marginal sides of Indian history. Department of Mathematics organises National Mathematics Day on 22nd December that particularly focuses on the Indian mathematicians such as Ramanujan, Aryabhata, Sakuntala Devi, and notable others through special lectures and events like poster presentation, quiz, essay competition etc. Frequently, we initiate educational tours at various historical sites, museums, monuments etc. In addition to this, the college also offers few add on courses focusing on Indian tourism, mythology etc. To preserve and promote Indian languages, ancient traditional knowledge, arts, culture, and tradition many commemorative days are celebrated, most significant among all is the annual celebration of International Mother Language Day.


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5. Focus on Outcome based education (OBE):

To be ready for OBE, programme and course outcomes for each course are explained to the students, and are available on the College Website. Student-centric teaching methods and access to a variety of resources like audio-visual materials to classroom notes are given to the students. Regular assessments of students, through class tests, viva voce, open book exams, etc. are also conducted to measure these outcomes. The assessment results are declared on time to identify areas for improvement of the students. This ensures the holistic and effective educational experience at KKDC.

6. Distance education/online education:

To execute curriculum in a well-planned way ICT is used extensively. LMS (Learning Management System) has been introduced in 2022 in order to provide additional academic support. Students could collect necessary study materials provided by teachers. Earlier Google Classroom was also used as an LMS during the pandemic period. All departments have Google Classrooms (GCR) for different semesters. The teachers took online classes regularly through Google Meet during the lockdown. Study materials and YouTube lectures were also provided for students in GCR. Special lectures, webinars, and celebration of important days were also conducted online.


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