

K. K. Das College

GRH -17, Baishnabghata-
Patuli Kolkata - 700084
West Bengal
India



Criteria 2

Teaching Learning and Evaluation

2.2.1

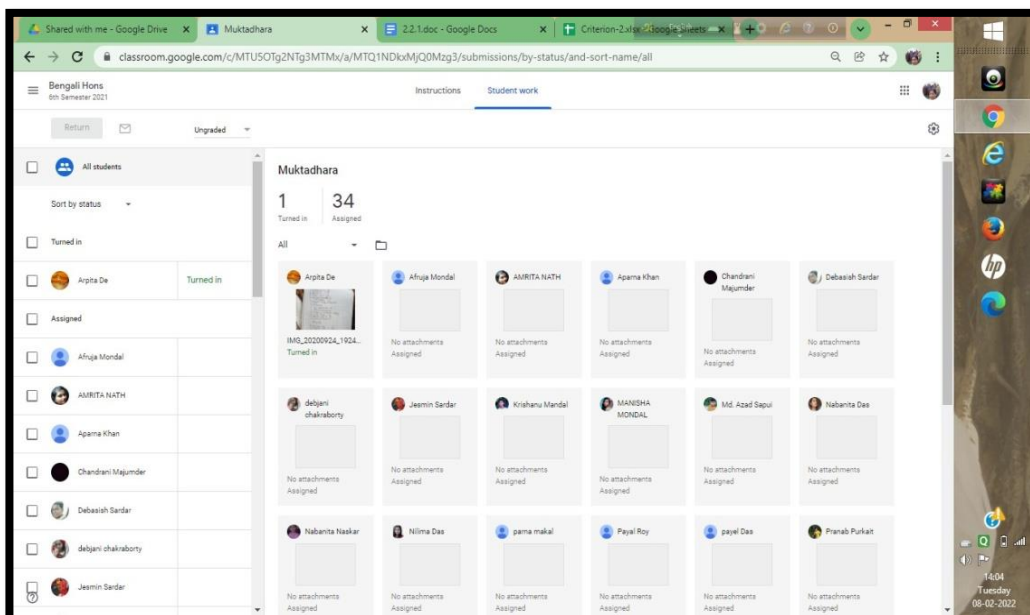
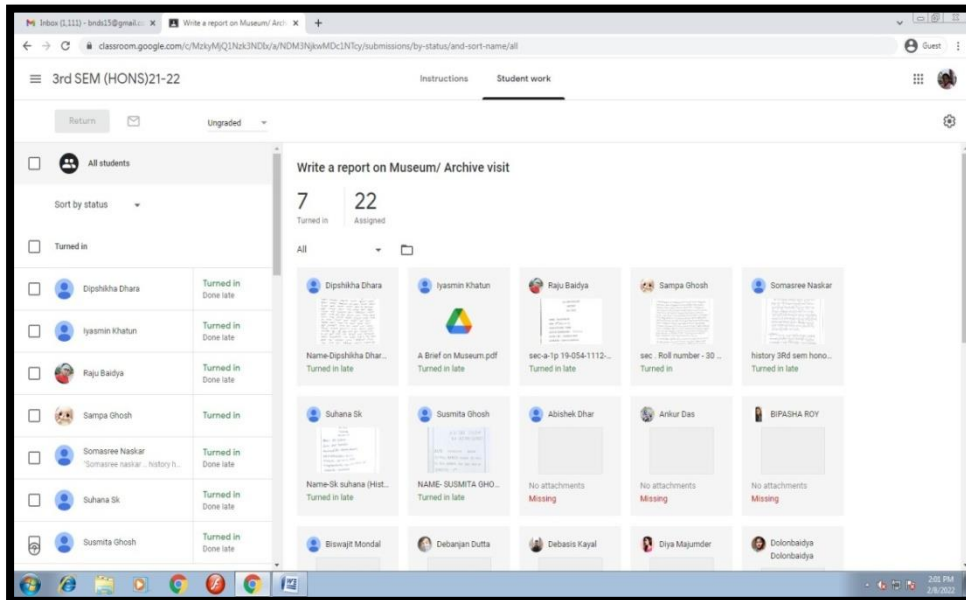
**ADDITIONAL
DOCUMENTS**

2.2.1

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners.

Continuous Performance Analysis of students done by the Departments based on Assignments and class tests through Google forms.

Department of History



Department of Computer Science

	May 14, 2020 Assignme nt on... out of 10	May 6, 2020 Quick Sort out of 10	Apr 17, 20... DS Test III out of 20	Apr 13, 20... DS TEST - II out of 20	Apr 3, 2020 Test on Linked... out of 20	No due date Assignme nt - II on ... out of 10	Mar 4, 2020 Assignme nt - Lon out of 5
Class average	7.29	7.8	7.56	7.5	3.25		
Dipan Chai	6 Resubmitted	8 Done late	13 Not turned in	12 Not turned in	13 Done late		Missing
Disha Dutta	5 Done late	7.5 Done late	9 Not turned in	12 Not turned in	15 Draft		Missing
Indrani Goswami	10 Done late	10 Done late	10 Not turned in	8.5 Not turned in	9 Draft		Missing
mahashweta malty	Missing	Missing	0 Not turned in	0 Not turned in	0 Not turned in		Missing
Riyanka Saha	5 Resubmitted	8 Done late	10 Not turned in	10 Done late	10 Draft		Missing
Shraboni Banerjee	10 Resubmitted	Missing	10 Not turned in	15 Not turned in	13 Draft		Missing
suparna mishra	Missing	8 Done late	5 Not turned in	0 Not turned in	0 Not turned in		Missing

DS Test - II

rituparnapal@gmail.com [Switch account](#)

The name and photo associated with your Google account will be recorded when you upload files and submit this form. Only the email you enter is part of your response.

* Required

Email *

Your email

Define DDL. 2 points

Your answer

write an algorithm to reverse a singly linked list. 3 points

write an algorithm to add a node at the beginning of a DDL. 3 points

Student	Status	Score
Dipan Chai	Not turned in	12
Disha Dutta	Not turned in	12
Indrani Goswami	Not turned in	8.5
mahashweta malty	Not turned in	0
Riyanka Saha	Done late	10
Shraboni Banerjee	Not turned in	15
suparna mishra	Not turned in	0
Suparna Mishra	Not turned in	0
Tippi Mitra	Not turned in	10

20 points

Turned in: 0, Assigned: 0, Graded: 9

All students: Dipan Chai, Disha Dutta, Indrani Goswami, mahashweta malty, Riyanka Saha, Shraboni Banerjee, suparna mishra, Suparna Mishra, Tippi Mitra. All are marked as 'Graded'.

Department of Mathematics.

classroom.google.com/c/MzkyOTUwNTMyMzM3/a/NDQ2NDE0NDMwMDC5/submissions/by-status/and-sort-name/done

MTMA - SEM III (2021)
KKDC

Instructions Student work

Return 30 points

Handed in	Score	Status
<input type="checkbox"/> Akash	___/30	Done late
<input type="checkbox"/> Ankit Mukherjee	___/30	Done late
<input type="checkbox"/> Aritra Ghosh	___/30	Done late
<input type="checkbox"/> Arpan Mondal	___/30	Done late
<input type="checkbox"/> Ayan	___/30	Done late
<input type="checkbox"/> Ayan Jana	___/30	Done late
<input type="checkbox"/> Dipanjan Chakraborty	25	Draft

Test assignment

18 Handed in | 13 Assigned | 1 Marked

Handed in

- Akash: 203513-21-0018.pdf Handed in late
- Ankit Mukherjee: 203513-21-0027.pdf Handed in late
- Aritra Ghosh: math assignment .pdf Handed in late
- Arpan Mondal: Arpan Mondal 203513... Handed in
- Ayan: [Submission]
- Ayan Jana: Ayan Jana.pdf
- Dipanjan Chakraborty: [Submission]
- Mallar Bhattacharya: [Submission]

classroom.google.com/c/MzkyOTQ5NTU0NTc4/a/NDQ2NDE0NDISODU5/submissions/by-status/and-sort-first-name/returned

MTMA - SEM V (2021)
KKDC

Instructions Student work

Return 30 points

Marked	Score
<input type="checkbox"/> Aditya Mondal	9
<input type="checkbox"/> Disha Dutta	14
<input type="checkbox"/> MANAS FF	9
<input type="checkbox"/> Namita Das	9
<input type="checkbox"/> Riyanka Saha	17
<input type="checkbox"/> Shraboni Banerjee	13

Marked

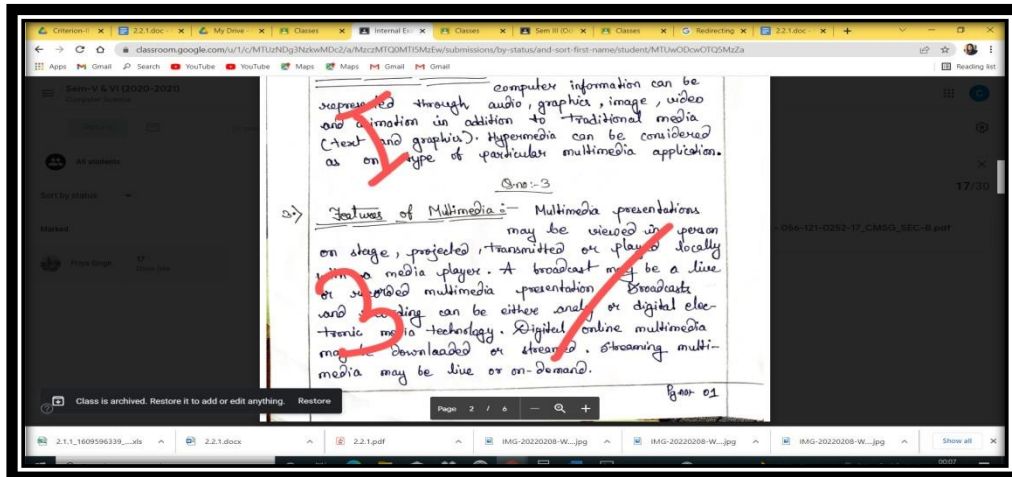
0 Handed in | 16 Assigned | 6 Marked

Marked

- Aditya Mondal: class test.pdf Marked
- Disha Dutta: class_test.pdf Marked
- MANAS FF: class test Marked
- Namita Das: sem-VNamita Das.pdf Marked
- Riyanka Saha: Class test.pdf Marked
- Shraboni Banerjee: class test .pdf Marked

Corrected answer scripts and scores of Assessment taken through Google form are returned to the students.

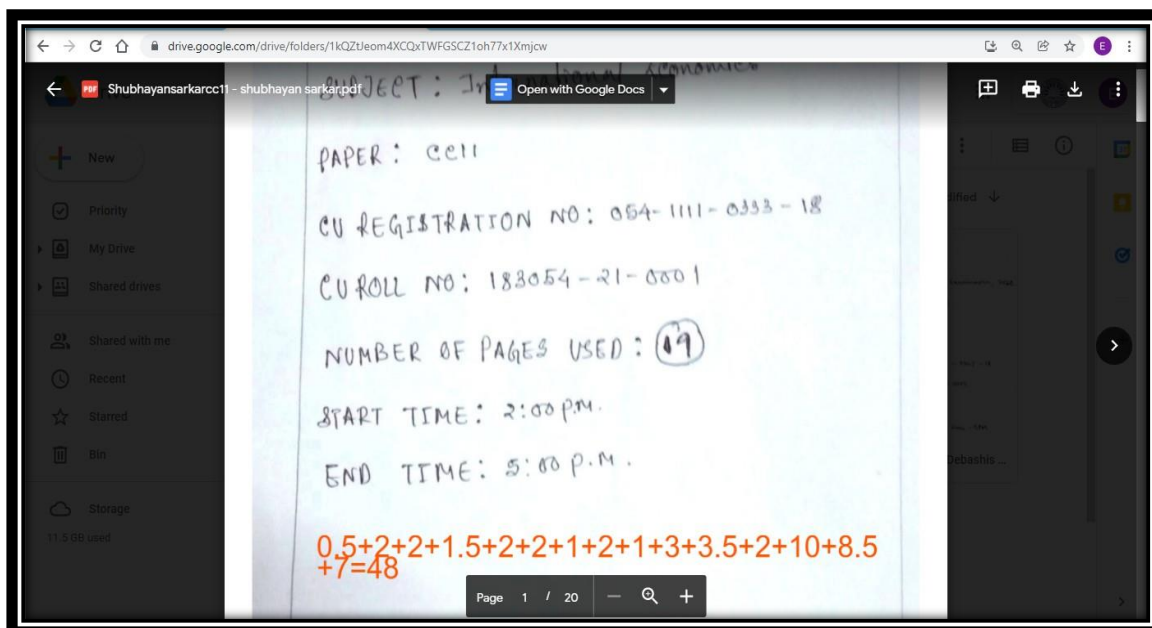
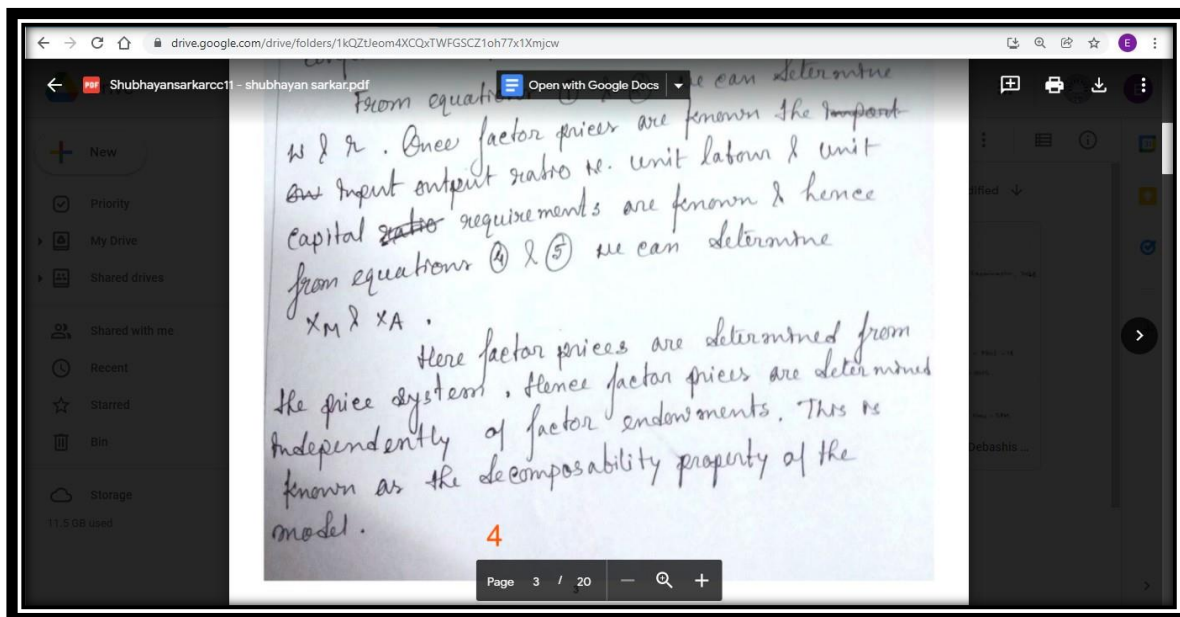
Department of Computer Science



B.Com Semester- III Hons & Genl Internal Assessment Exam (IT), 2021 (Responses)

Timestamp	Email address	Score	Student ID	University Roll No.	University Registration N Name	Course	
07/01/2022 12:19:39	subhoyotgha@gmail.com	8/10	B.Com/20/0692	201054-21-0067	054-1111-0243-20	Subhoyot Gh	Honours
07/01/2022 12:19:49	amvns26@gmail.com	9/10	B.Com/20/0693/2031000	201054-12-0010	054-1211-0540-20	Vinita Singh	General
07/01/2022 12:21:01	indronirouh2002@gmail.com	5/10	B.Com/20/0719/2032001	201054-21-0069	054-1111-0261-20	Indroni Rouh	Honours
07/01/2022 12:21:06	ankande1483@gmail.com	5/10	B.Com/20/0672/2032001	201054-21-0047	054-1111-0223-20	Ankan deb	Honours
07/01/2022 12:21:08	namtamondal933@gmail.com	8/10	B.Com/20/0689/2032001	201054-1211-0019	054-1211-0240-20	OINDRILA MONDAL	Honours
07/01/2022 12:21:38	soumaj2@gmail.com	6/10	B.Com/20/0954/20310007	201054-22-0033	054-1111-0541-20	Soumajit Dey	General
07/01/2022 12:21:40	aviraj285@gmail.com	7/10	B.Com/20/0697/2032001	201054-21-0061	054-1111-0248-20	AVIRAJ ANAND SINGH	Honours
07/01/2022 12:21:41	btowmickwajoyan93@gmail.com	8/10	B.Com/20/0696/2032000	201054-21-0060	054-1111-0247-20	DWIAPRIVAN BHOWMIC	Honours
07/01/2022 12:22:11	prityangshu310802@gmail.com	8/10	B.Com/20/0705	201054-21-0066	054-1111-0256-20	Prityangshu Ghosh	Honours
07/01/2022 12:22:51	paajeet2001@gmail.com	8/10	B.Com/20/0681	191054-22-0049	054-1111-0527-19	Soumolindra Nath Paul	General
07/01/2022 12:22:53	neelganga7@gmail.com	9/10	B.Com/20/0681	201054-21-0052	054-1111-0232-20	Swapnila Ganguly	Honours
07/01/2022 12:23:39	soumyafan144@gmail.com	8/10	B.Com/20/0651	201054220032	054-1111-0538-20	SOLMYA DAS	General
07/01/2022 12:23:45	daslapash425@gmail.com	8/10		203200113	201054-21-0095	Tapash Das	Honours
07/01/2022 12:23:59	arshita2601ata2001@gmail.com	8/10	B.Com/20/0618/2032000	201054-21-0012	054-1111-0173-20	Arshita Datta	Honours
07/01/2022 12:24:05	ankitaPaul1231@gmail.com	7/10	B.Com/20/0697/2031000	201054-12-0011	054-1211-0543-20	Ankita Paul	General
07/01/2022 12:24:11	joydeep99sen@gmail.com	8/10	B.Com/20/0747/2032001	201054-21-0085	054-1111-0294-20	JOYDEEP SEN	Honours
07/01/2022 12:24:11	tishakayal@gmail.com	8/10	B.Com/20/0686/2032000	201054-11-0018	054-1211-0237-20	Tisha Kayal	Honours
07/01/2022 12:24:18	poddardeep0@gmail.com	8/10			0172-20	DEEP PODDAR	Honours
07/01/2022 12:24:19	rohitroy1pp@gmail.com	9/10		http://b.com/20/0666	0280-20	Rohit Roy	Honours
07/01/2022 12:24:53	ghoshsohan2001@gmail.com	9/10	B.Com/20/0696	201054-21-0043	054-1111-0217-20	Sohan Ghosh	Honours
07/01/2022 12:24:54	shawrshu8241@gmail.com	8/10	B.Com/20/0679/2032000	201054-21-0051	054-1111-0230-20	Rahul Shaw	Honours

Department of Economics.



K. K. DAS COLLEGE		Inv. Signature
EXAMINATION		
NAME <u>Dibbanjan Chakraborty</u>	PAPER <u>Class Test</u>	MARKS
SUBJECT <u>Mathematics</u>	ROLL NO. _____	<u>25</u>
CLASS <u>Sem - III</u>		

1 (7) The double limit $\lim_{(x,y) \rightarrow (0,0)} \frac{xy}{x^2+y^2}$

(d) does not exist

Justification:

$$\lim_{(x,y) \rightarrow (0,0)} \frac{xy}{x^2+y^2} = \lim_{x \rightarrow 0} \lim_{y \rightarrow mx} \frac{x \cdot mx}{x^2 + m^2 x^2} \quad [\text{Approaching the origin along the curve } y = mx]$$

$$= \lim_{x \rightarrow 0} \frac{x^2 m}{x^2 + m^2 x^2}$$

$$= \lim_{x \rightarrow 0} \frac{m}{1 + m^2} \quad [\because x \rightarrow 0, x \neq 0]$$

\therefore this, the value is different for every different non-zero values of m .

\therefore that's why the double limit does not exist.

K. K. DAS COLLEGE		Inv. Signature
EXAMINATION		
NAME <u>Riyanka Saha</u>	PAPER _____	MARKS
SUBJECT <u>MTMA</u>	ROLL NO. <u>193054-11-0001</u>	<u>17/30</u>
CLASS <u>Sem - V</u>		

Group - B

8) Let, $\beta_1 = (1, 0, 1)$, $\beta_2 = (1, 1, 1)$, $\beta_3 = (1, 3, 4)$

Let, $u_1 = \beta_1 = (1, 0, 1)$ ✓

Let, $u_2 = \beta_2 - c \cdot u_1$

Here, $c = \frac{\langle u_1, \beta_2 \rangle}{\|u_1\|^2} = \frac{1+0+1}{2} = 1$ ✓

$u_2 = (1, 1, 1) - 1(1, 0, 1)$

$= (0, 1, 0)$ ✓

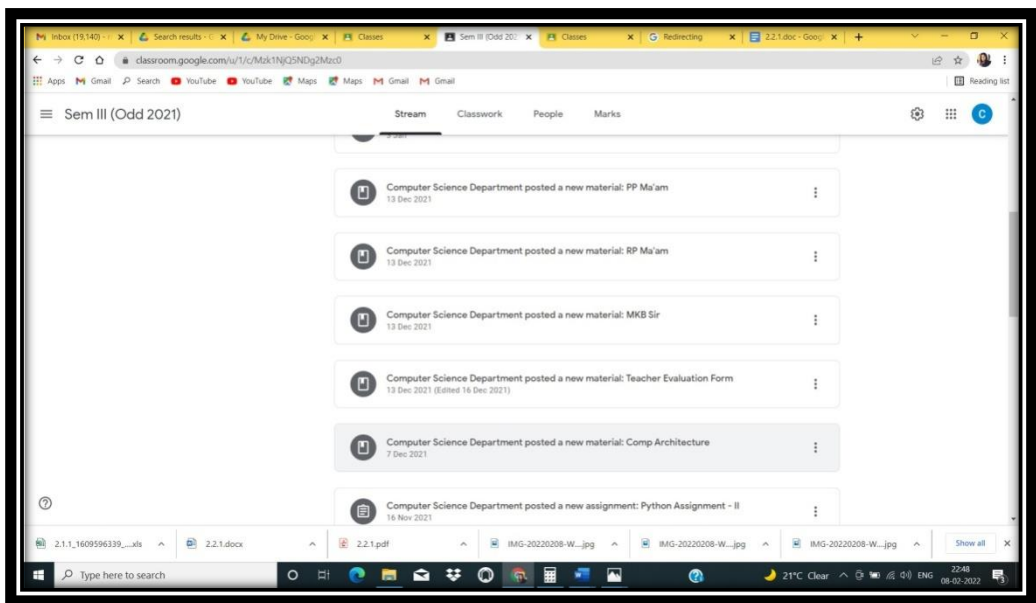
Let $u_3 = \beta_3 - d_1 \beta_1 - d_2 \beta_2$

Here, $d_1 = \frac{\langle \beta_1, \beta_3 \rangle}{\|\beta_1\|^2} = \frac{1+4}{2} = \frac{5}{2}$

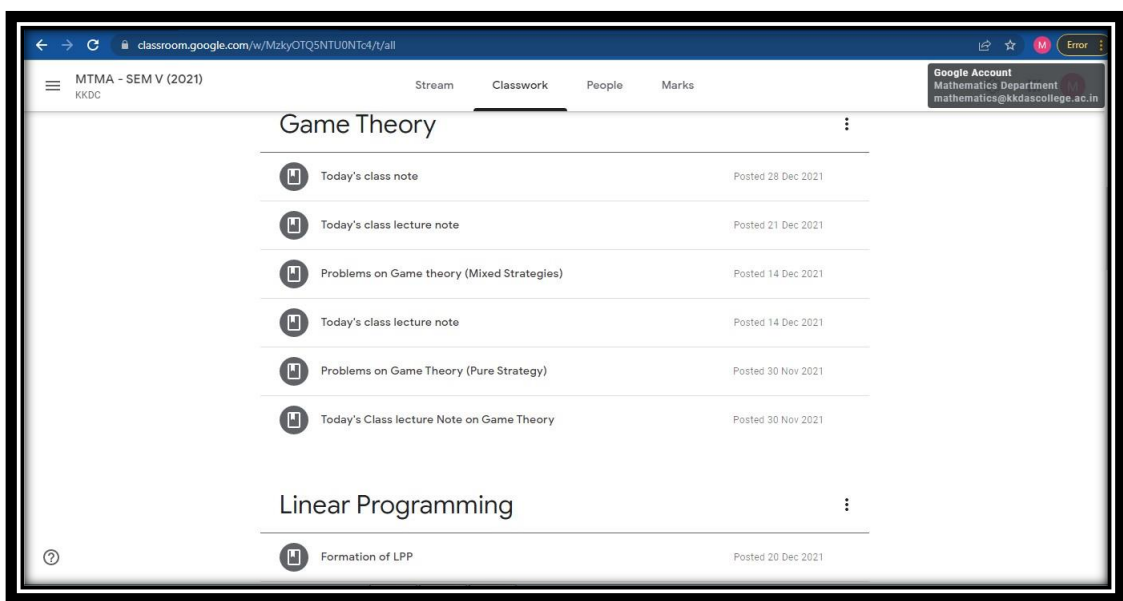
$d_2 = \frac{\langle \beta_2, \beta_3 \rangle}{\|\beta_2\|^2} = \frac{1+3+4}{3} = \frac{8}{3}$

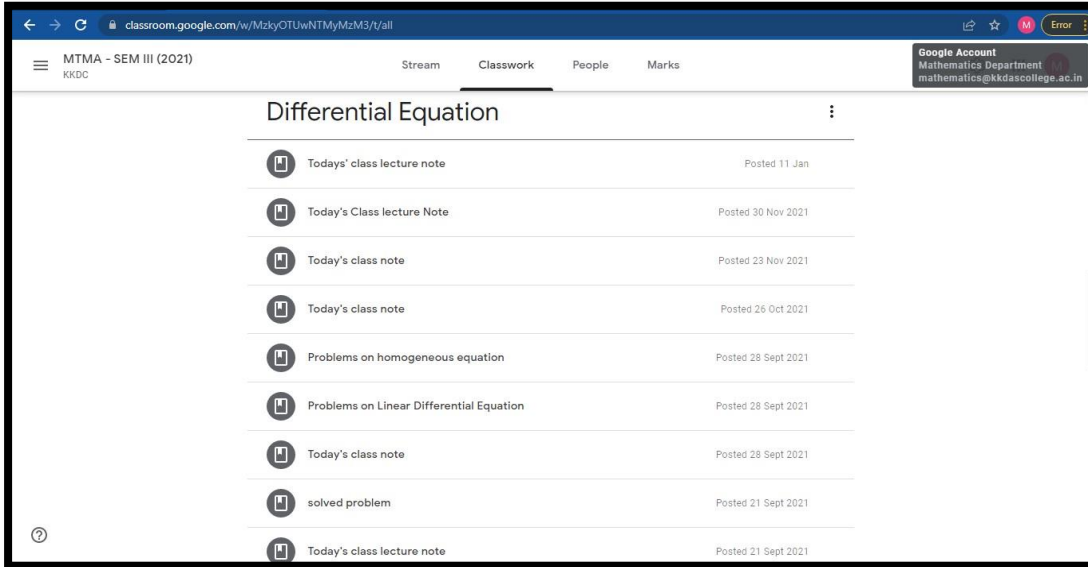
Snap Shots of the Learning Material provided to the Students by the Departments through Google Classroom and WhatsApp Group

Department of Computer Science

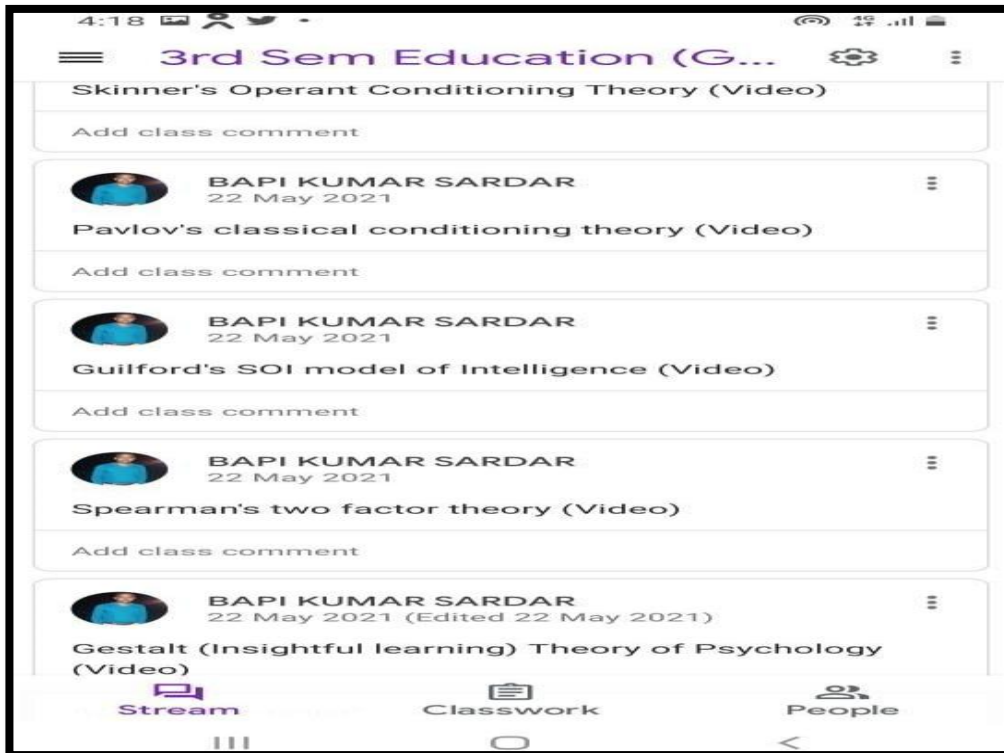


Department of Mathematics.

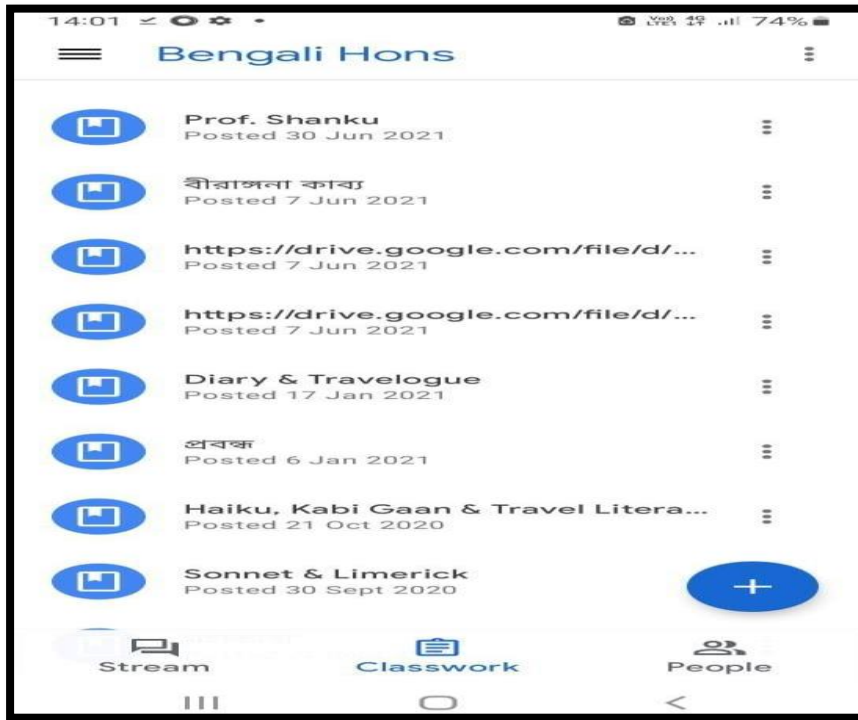




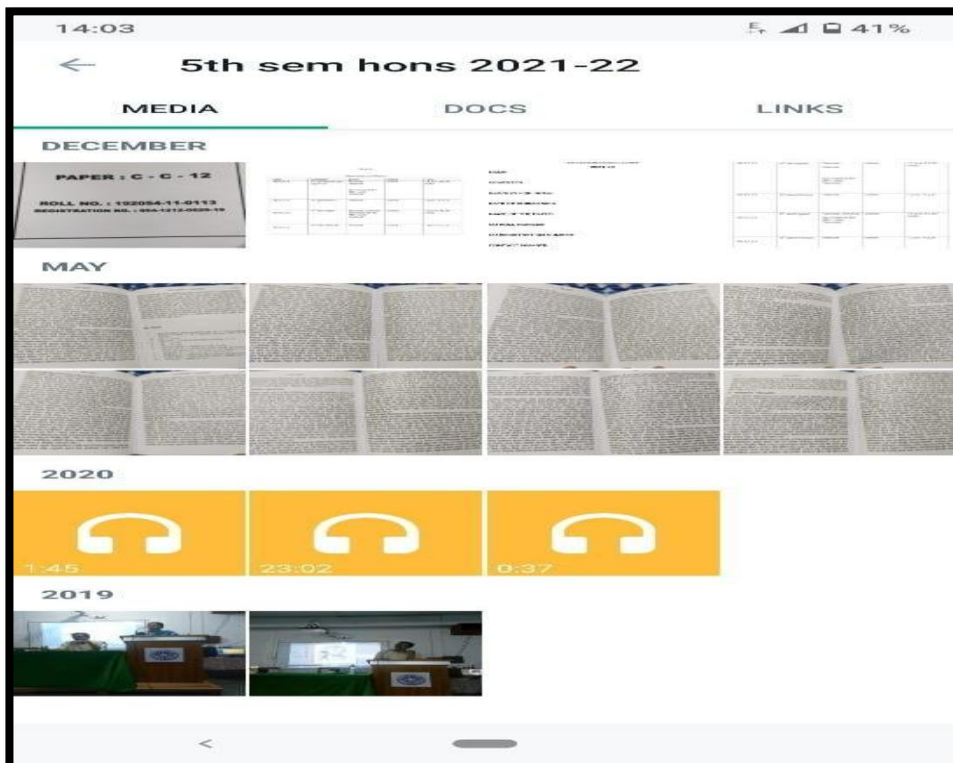
Department of Education



Department of Bengali.



Department of History



Department of Economics.

The screenshot shows a Google Classroom interface for the course 'ECO (HONS) SEM I, Session 2021-22'. The page title is 'Introductory Microeconomics'. A post titled 'Cardinal Theory of Utility' is dated 'Posted 25 Nov 2021'. Below it, a post titled 'Introductory Microeconomics' is dated 'Edited 18 Dec 2021'. This post contains a collection of PDFs under the heading 'Principles of Microeconomics - N. Gregory Mankiw - Chapters'. There are six PDF thumbnails, each labeled 'Mankiw - Principles of E... PDF' and numbered 1 through 6. A 'View material' link is visible at the bottom of the post. The Windows taskbar is visible at the bottom of the screen.

The screenshot shows a Google Classroom interface for the course 'ECO (GEN) SEM III'. The page title is 'Lectures_DM_CC 3/GE 3'. A post titled 'Lewis Model' is dated 'Posted 9 Jan'. Below it, a post titled 'Lecture 7' is dated 'Posted 9 Dec 2021'. This post contains a video titled 'Semester III (G)_CC3/GE...' with a 'Video' icon. A 'View material' link is visible below the video. Below the 'Lecture 7' post, there are two more posts: 'Lecture 6' dated 'Posted 9 Dec 2021' and 'Lecture 5' dated 'Posted 9 Dec 2021'. The Windows taskbar is visible at the bottom of the screen.

Snapshots of the Advanced Learning Materials provided by the departments in the departmental sites

Department of English.

The screenshot shows a web browser window with the Department of English website. The page has a yellow header with the text "Department of English" and a navigation menu. Below the header, there is a large yellow banner. The main content area is white and contains the following text:

Study Materials for Semester IV

- Ode to the West Wind
<https://drive.google.com/open?id=1aACSWmh6HMLZCSuBb1o1VNYz4IZgFeT>
- To a Skylark
<https://drive.google.com/open?id=1Uc4sdeXnW06rjV1Y33EGPOHh8A50-A>
- Ode to a Nightingale
<https://drive.google.com/open?id=1bVt9pjoQvJXLi2sHAFolkkVCSANVDy>
- Ode to Autumn
https://drive.google.com/open?id=1cByBZPZCvjQYswGMoY9g_H-mGgN_STUJ

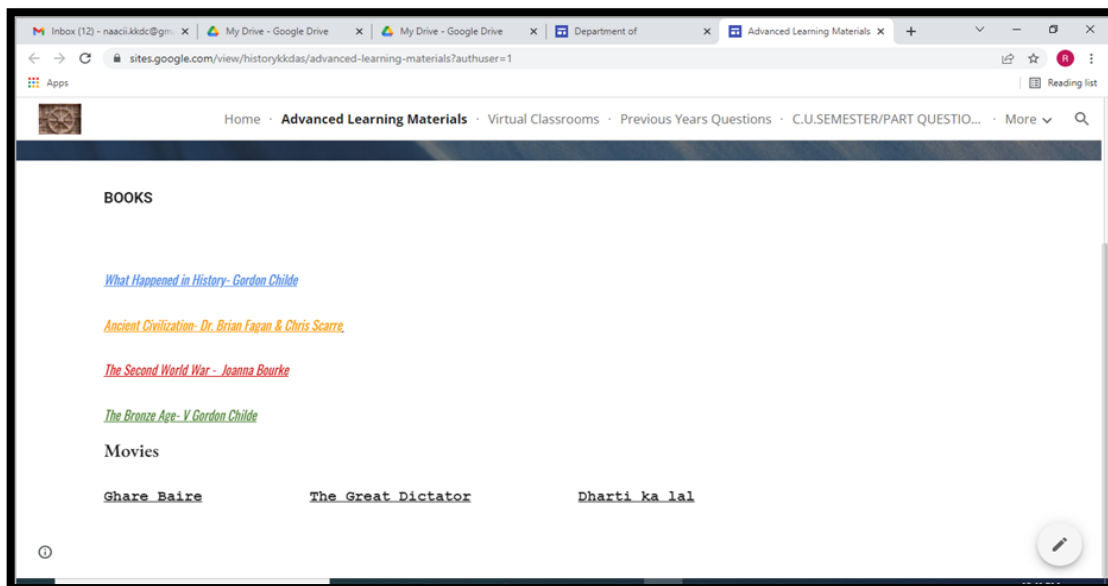
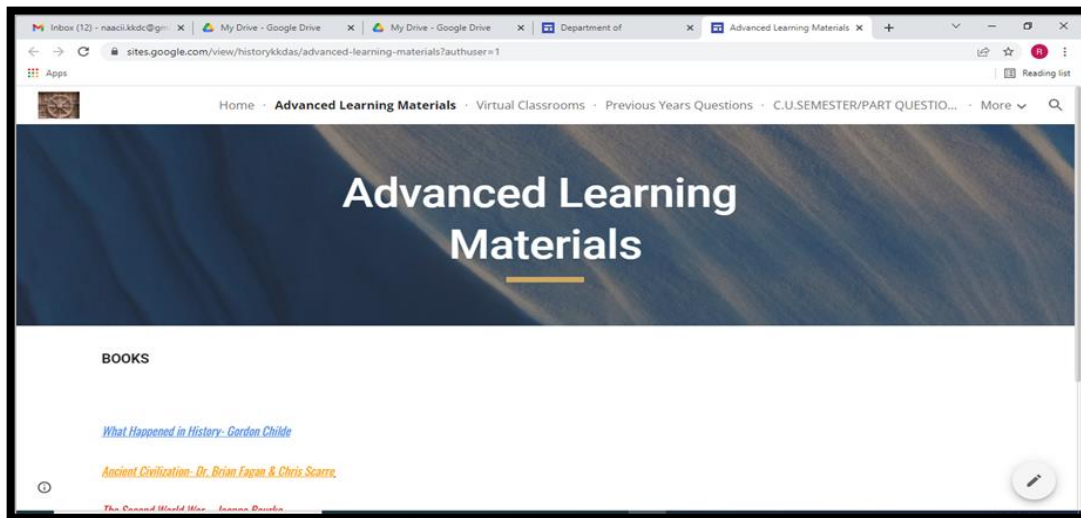
The screenshot shows a web browser window with the Department of English website. The page has a dark red header with the text "Department of English" and a navigation menu. Below the header, there is a large dark red banner with the text "Advanced Learning Materials" in white. The main content area is white and contains the following text:

Study Materials for Semester I

- Oedipus the King
<https://drive.google.com/open?id=1MSJMVPmv6NAo4mVVPdrSEne7UgkK8gM>
- History of English Literature
https://drive.google.com/drive/folders/i1HV1XcYt4jaNs_objIVAKV8wmNyhdodj?usp=sharing

Study Materials for Semester II

Department of History



DEPARTMENT OF ECONOMI... Home Examination Notice Faculty Syllabus Feedback Departmental Events More

Advanced Learning Materials

Semester I

Semester II

DEPARTMENT OF ECONOMI... Home Examination Notice Faculty Syllabus Feedback Departmental Events More

Semester V

You might find the following advance materials useful

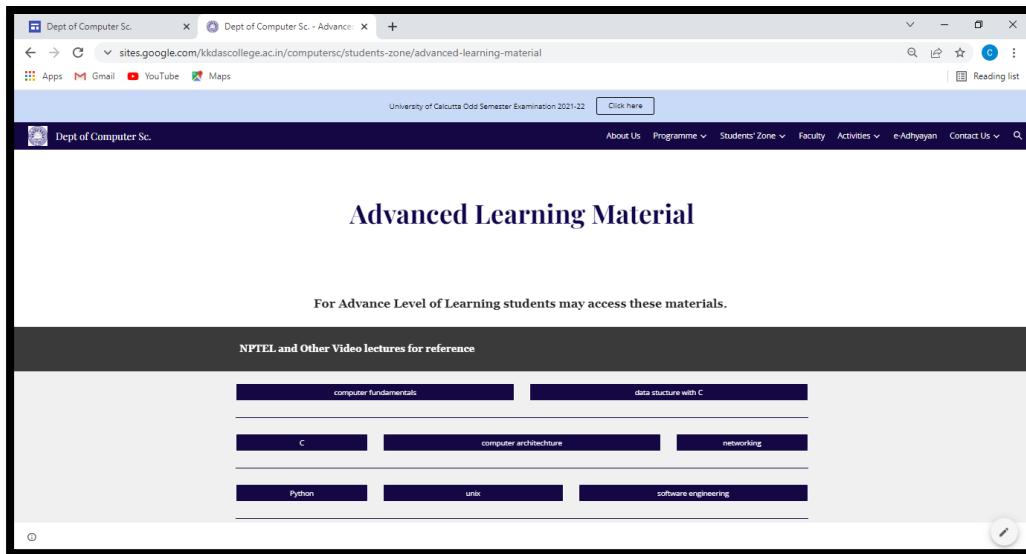
Articles:

- <https://www.researchgate.net/publication/333186305> Impact of Banking Sector Reforms - An Analysis
- <https://www.epw.in/journal/2007/30/aspects-poverty-and-employment-specials/neoliberalism-and-rural-poverty-india.html>
- <https://www.researchgate.net/publication/342590854> REGIONAL DISPARITIES AND INDIAN STATES A MACRO LEVEL STUDY
- <https://www.researchgate.net/publication/356814435> Corona Calls for Revival of Globalisation vs Deglobalisation Debate - Relevance of Atmanirbhar Bharat
- <https://www.researchgate.net/publication/342579441> A simple model of time zone differences virtual trade and informality

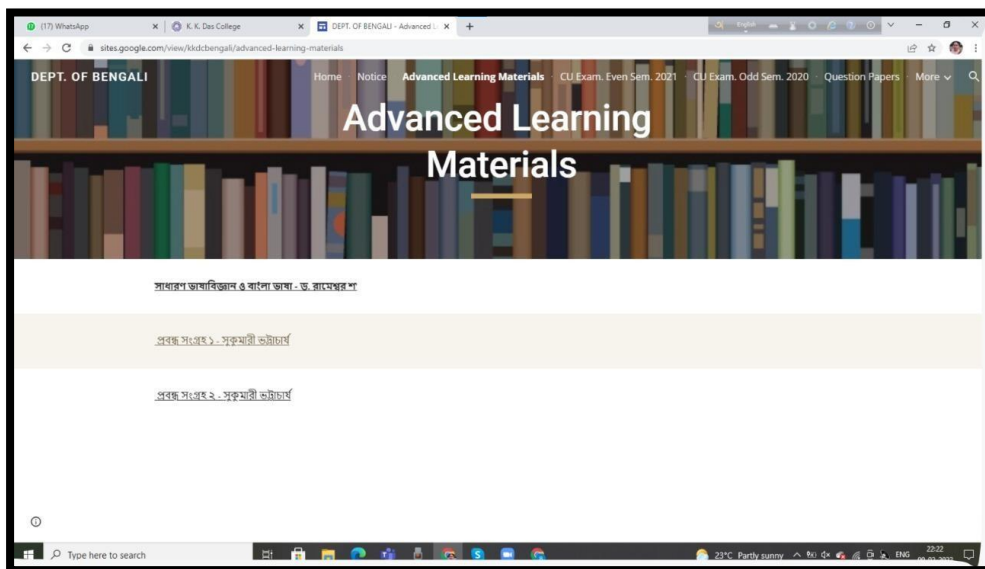
Videos:

- <https://youtu.be/Y-TWFKw4tU>
- <https://youtu.be/Cw85vK0E5dl>

Department of Computer Science



Department of Bengali.



Department of Education

The screenshot displays a web browser window with the following elements:

- Browser Tabs:** Search results, 2.2.1 Additional, Attendance reg, Attendance reg, Report on Add, K. K. Das College, THE DEPARTMEN.
- Address Bar:** sites.google.com/view/educationkkdc/students-zone/advanced-learning-materials
- Website Header:** THE DEPARTMENT OF EDUCATION, Home, University Exam, Programme, Student's Zone, UNIVERSITY EXAMINATION 2021, INTERNAL EXAMINATION 2021, Faculty, Routine, More.
- Main Banner:** A photograph of a college courtyard with a fountain, overlaid with the text "Advanced Learning Materials".
- Section Header:** Semester-I
- Document List:**
 - Difference between Montessori and Kindergarten Teaching Method** (Download button)
 - Meaning of Education** (Download button)
- Footer:** Windows taskbar with search bar, system tray, and date/time (12:17, 17-02-2022).

Department of Mathematics.

The screenshot shows a web browser displaying the Department of Mathematics website. The address bar shows the URL: sites.google.com/view/dept-of-mathematics-k-k-das/students-corner/advanced-learning-materials. The page features a navigation menu with links for Home, About The Department, Faculty, Students Corner, Notice, Events, Examination, Courses Offered, and Feedback. The main content area has a dark blue background with mathematical diagrams and formulas, including $Im(z) = 0$, $Re(\Gamma)$, $a \times b$, $P = 2l + 2w$, and y . A white box in the center contains the text "Advanced Learning Materials". At the bottom right, there is a Windows watermark: "Activate Windows Go to Settings to activate Windows."

Department of Sociology.

The screenshot shows a web browser displaying the Department of Sociology website. The address bar shows the URL: sites.google.com/view/kkdassociology/advanced-learning-materials. The page features a navigation menu with links for Home, Advanced Learning Materials, All Examination, Syllabus, History, Faculty, Programme Outcome, Programme Specific Outcome, Course Outcome, Contact, Academic Plan, and More. The main content area lists the following papers:

- Semester-I**
Paper: CC/GE-1 (Introduction to Sociology)
- Semester-II**
Paper: CC/GE-2 (Sociology of India)
- Semester-III**
Paper: CC/GE-3 (Sociological Theories) Topic: [Max Weber](#), [Karl Marx](#), [Emile Durkheim](#)
Paper: SEC-A-1 (Techniques of Social Research)
- Semester-IV**
Paper: CC/GE-4 (Methods of Sociological Enquiry)
Paper: SEC-A-1 (Theory and Practice of Development)
- Semester-V**
Paper: DSE-A-2 (Family, Marriage & Kinship)
Paper: SEC-A-1 (Techniques of Social Research)
Paper: SEC-A-2 (Gender Sensitization)

At the bottom right, there is a Windows watermark: "Activate Windows Go to Settings to activate Windows."

Students participating in National Mathematics Day Celebration as a part of Advanced Learning:



