



K. K. Das College

GRH – 17, Baishnabghata-Patuli,
Garia, Kolkata – 700 084



FEEDBACK REPORT

ACADEMIC SESSION: 2022-23

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Constructive feedback is very vital for an educational institution to grow and serve its students. It helps to improve the teaching-learning environment in the college. It provides an insight regarding the working of the college to the stakeholders. Following this principle, K.K.Das College collects feedback from its stakeholders (viz. Students, Teaching and Non-Teaching Staff, Principal, Alumni and Parents). In this academic session feedback is collected from the students, teachers, employers and non-teaching staff by the IQAC through feedback committee. The feedback responses are then analyzed by the committee. Thereafter, an inclusive report is prepared and is communicated to those concerned for necessary action for betterment of the college. Subsequently, the report is uploaded on the college website.

Feedback Process for the Academic Session 2022-23

Sl. No.	Stakeholders	Feedback Frequency	Mode of Feedback	Objective	No. of Respondents	Duration of Feedback Taken
1	Students	Annually	Online	To evaluate teaching quality and curriculum, functioning of various units and physical facilities of the institution	371	15.05.2023 to 14.08.2023
2	Teachers	Annually	Online	To evaluate the quality of curriculum and infrastructural support system that will aid in teaching-learning process	27	12.07.2023 to 17.07.2023

Sl. No.	Stakeholders	Feedback Frequency	Mode of Feedback	Objective	No. of Respondents	Duration of Feedback Taken
3	Administrator	Annually	Online	To analyze the engagement and work-process of both the teaching and non-staff to meet the goal of the institution	1	04.08.2023
4	Non-Teaching Staff	Annually	Online	To evaluate the views of work environment, present in the college	6	12.07.2023 to 08.09.2023

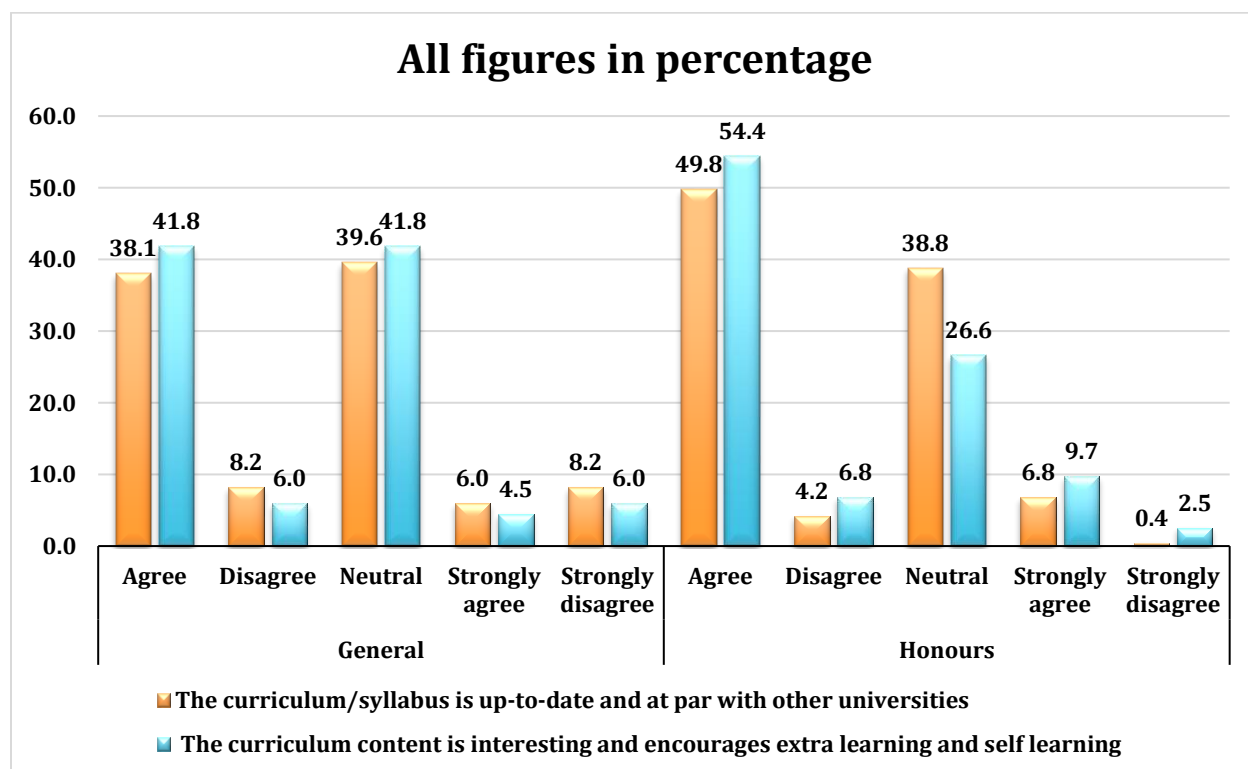
Stream, Programme & Semester-Wise Detailed Summary of Students who Responded	
Stream/Programme/Semester	No. of Respondents
B.A.	229
General	80
Semester II	32
Semester IV	20
Semester VI	28
Honours	149
Semester II	55
Semester IV	49
Semester VI	45
B.Com.	137
General	53
Semester IV	4
Semester VI	49
Honours	84
Semester IV	13
Semester VI	71
B.Sc.	5
General	1
Semester VI	1
Honours	4
Semester II	4
Grand Total	371

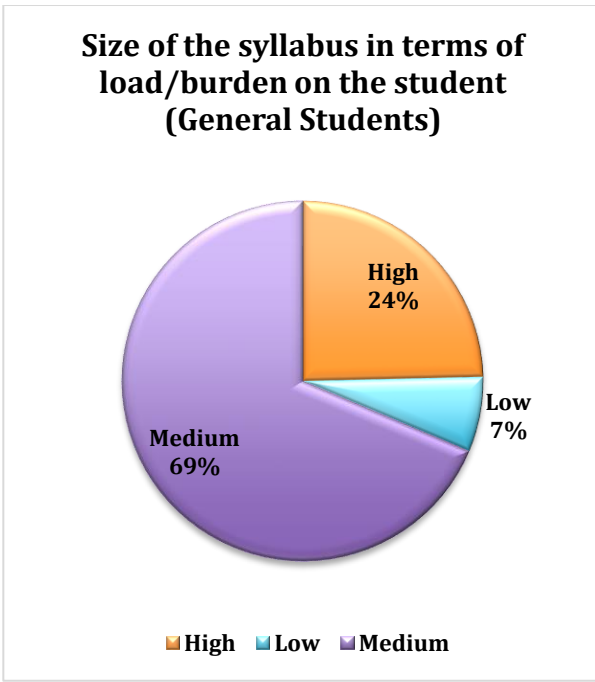
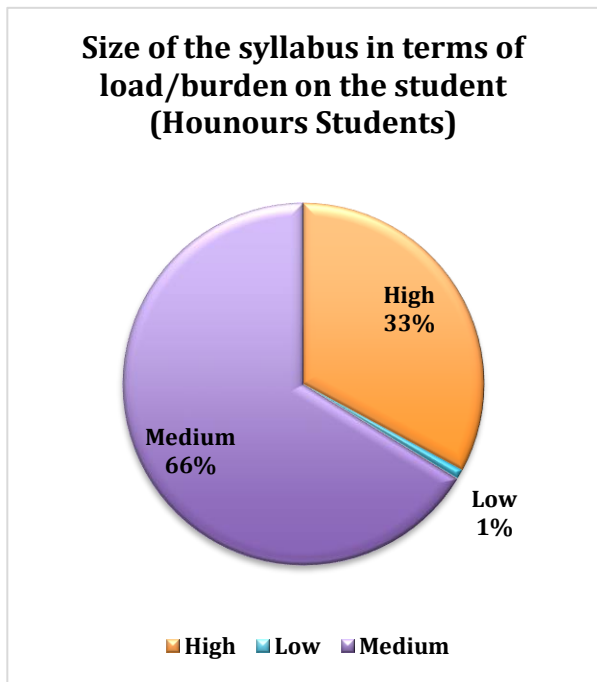
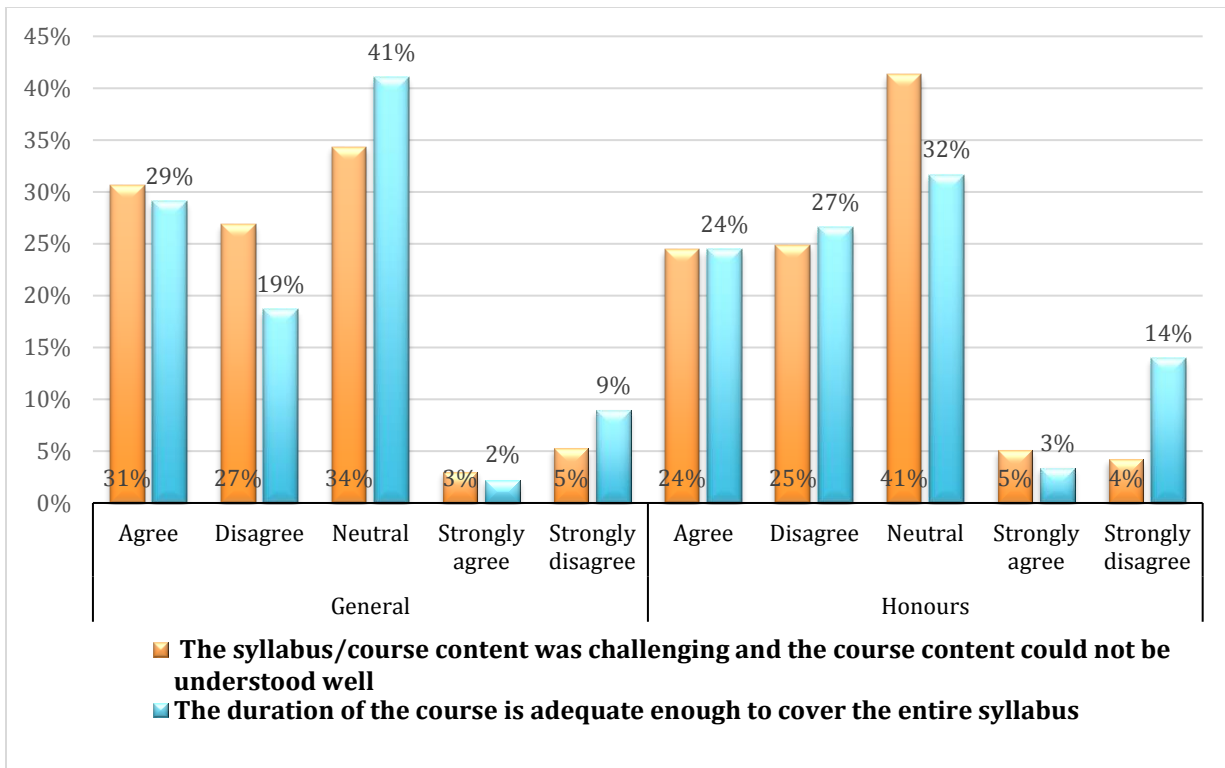
Report on Analysis of Feedback on Curriculum

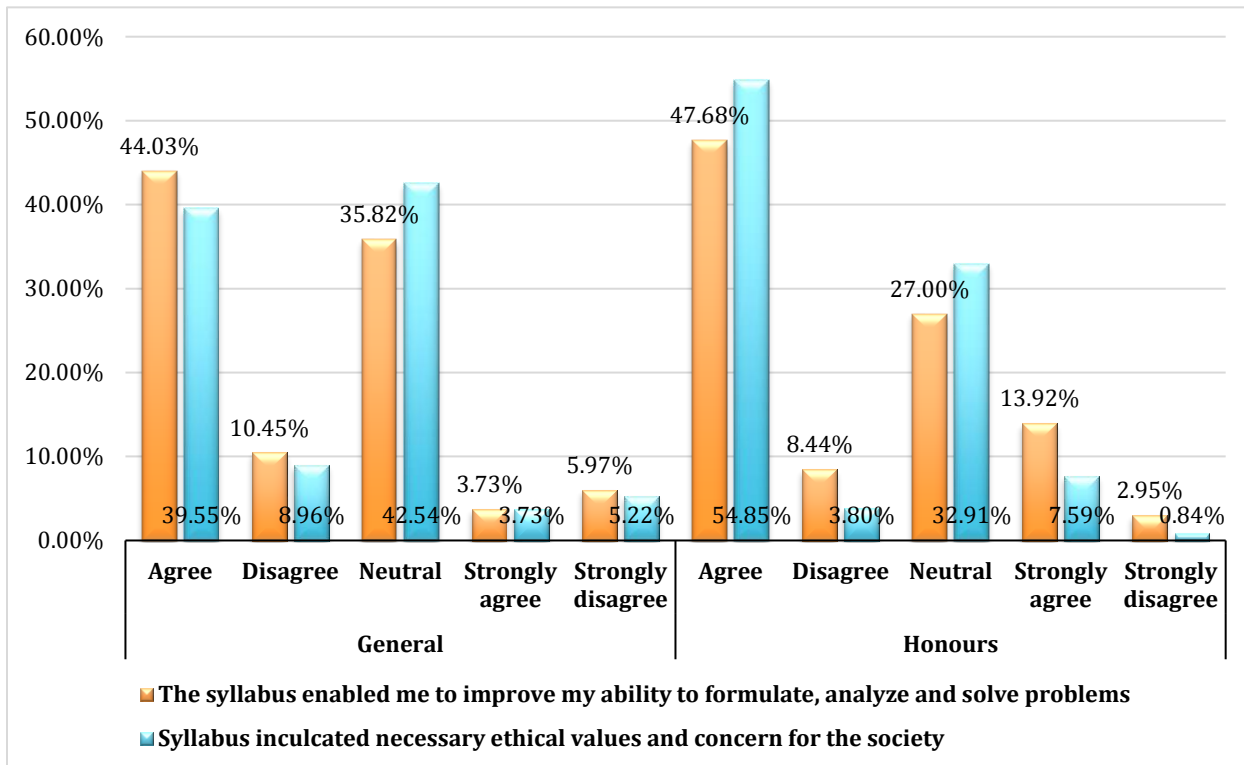
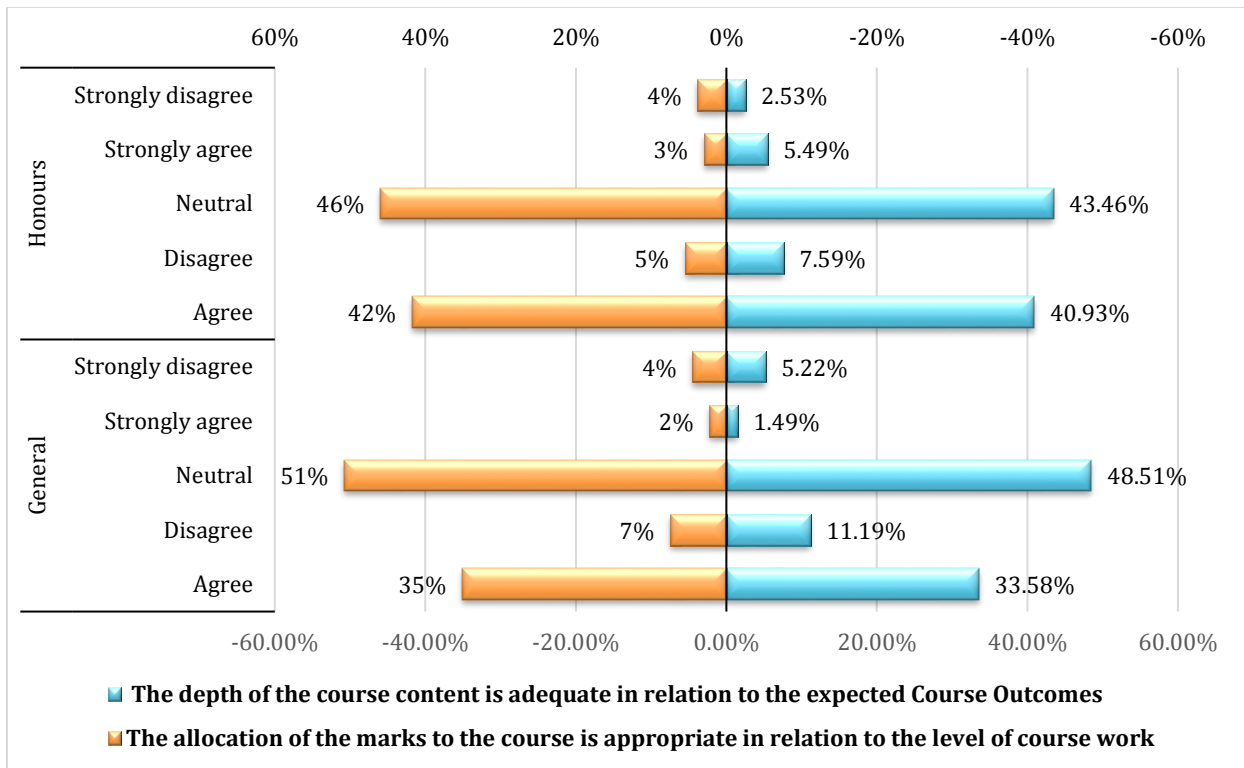
K. K. Das College is affiliated to the University of Calcutta and strictly follows the curriculum prescribed by the University. Hence, the institution does not enjoy much freedom to design the curriculum. The effective implementation of the same, however, is the responsibility of the college. The stakeholders' view about the curriculum gives a clarity of the course that is followed by the institution. The ultimate goal of curriculum evaluation is to ensure that it effectively promotes better quality of student learning. Hence, students and teachers are encouraged to give their feedback on the curriculum followed in K.K.Das College.

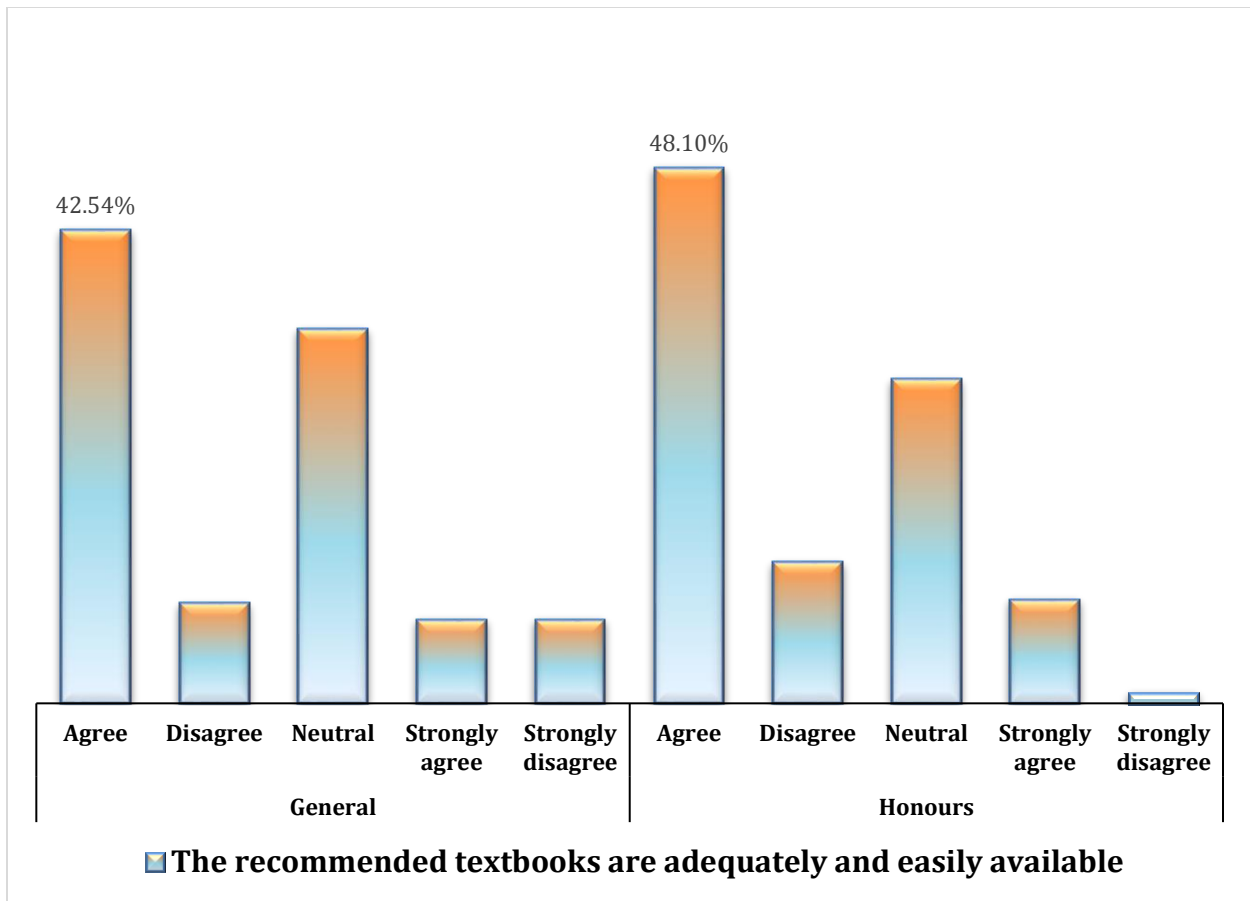
Feedback on Curriculum by Students

371 students have responded on the curriculum, out of which 237 respondents are enrolled in honours course and 134 are enrolled in general course. An honours degree course is usually designed to be at a higher standard than a general degree undergraduate course. Thus, the difficulty level of curriculum is different across the programme. On this basis, the feedback on curriculum by students is analyzed separately for honours and general degree programmes.







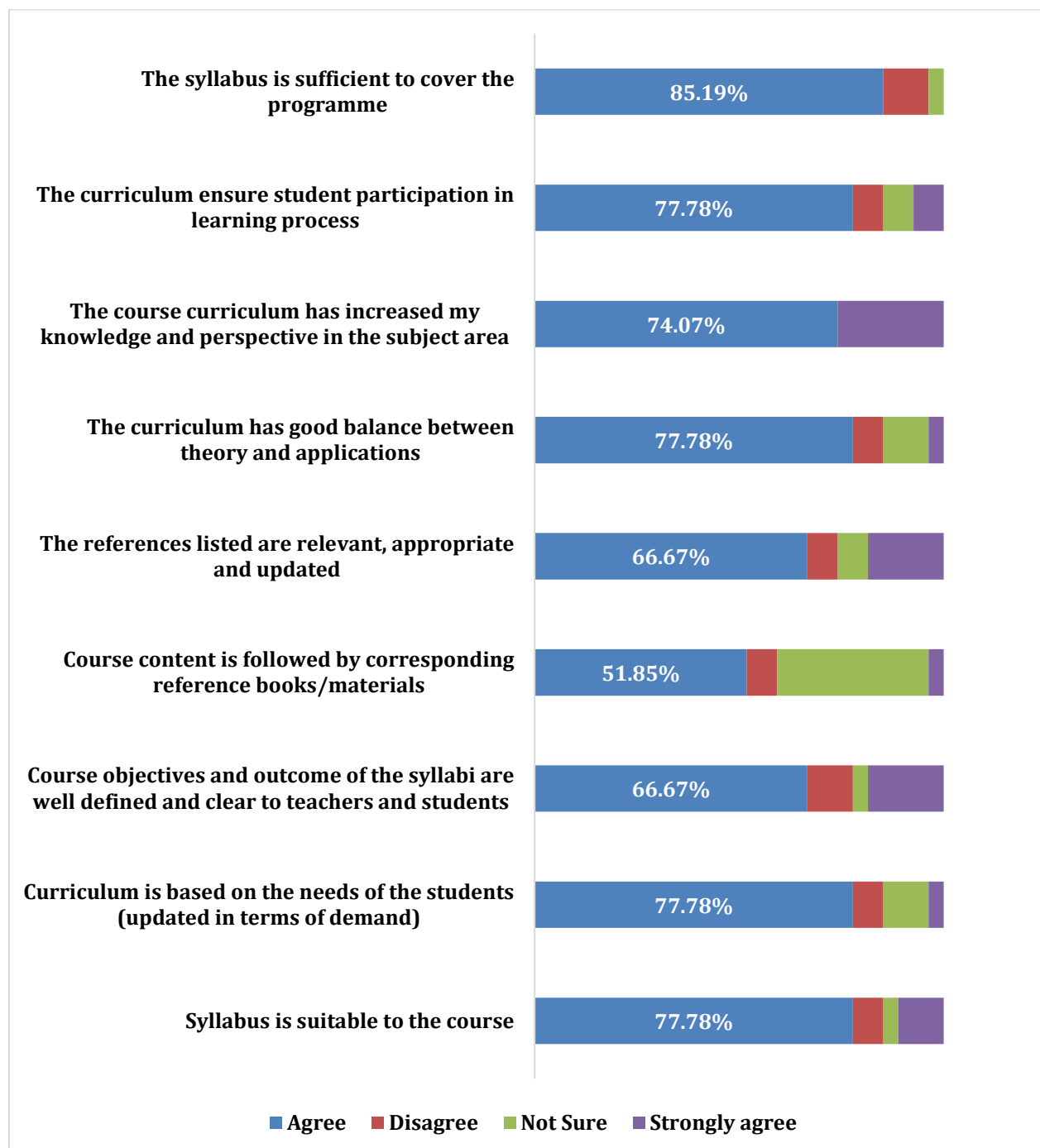


Feedback on Curriculum by Principal

Criteria	Rating (Among Excellent/Good/Satisfactory/Poor/Not Sure)
Relevance of the courses offered by the institution in relation to students' progression	Satisfactory
Effectiveness of the curriculum in developing innovative thinking	Satisfactory

Feedback on Curriculum by Teachers

Majority of the teachers revealed that the syllabus is suitable to the programme. The teachers appreciated that the current syllabus adequately covers the basic and elementary topics along with addressing the emerging national and global trends.

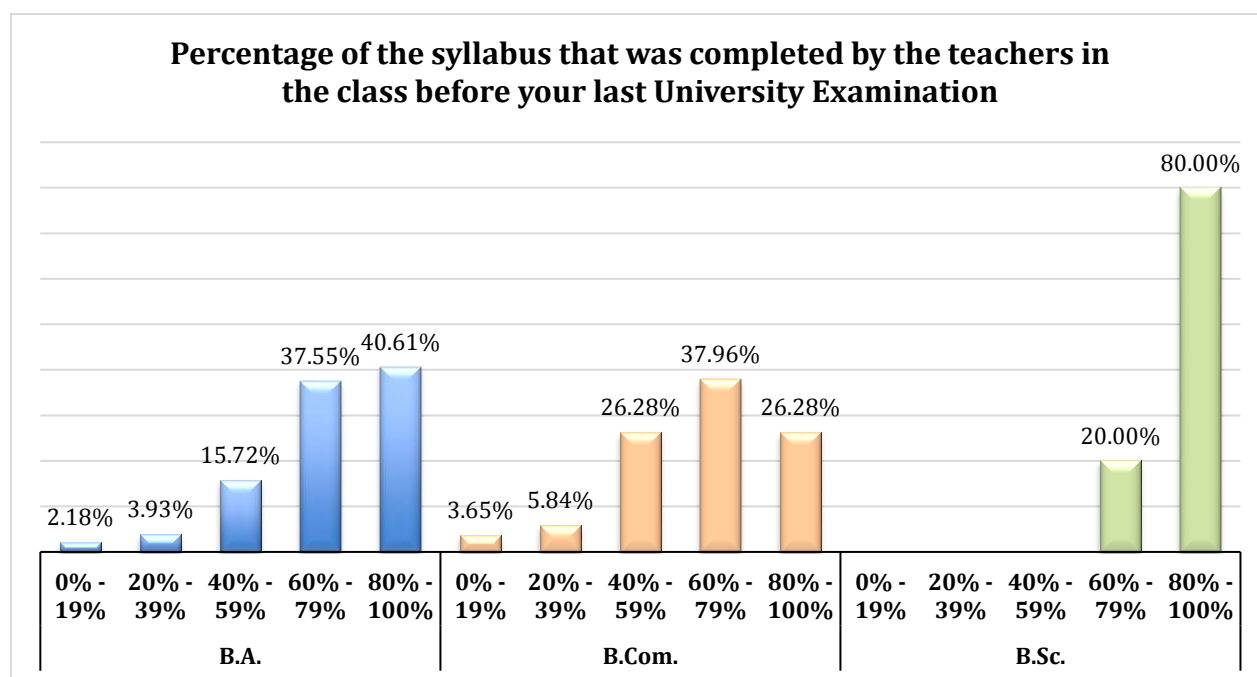


Report on Analysis of Feedback on Teaching-Learning Process

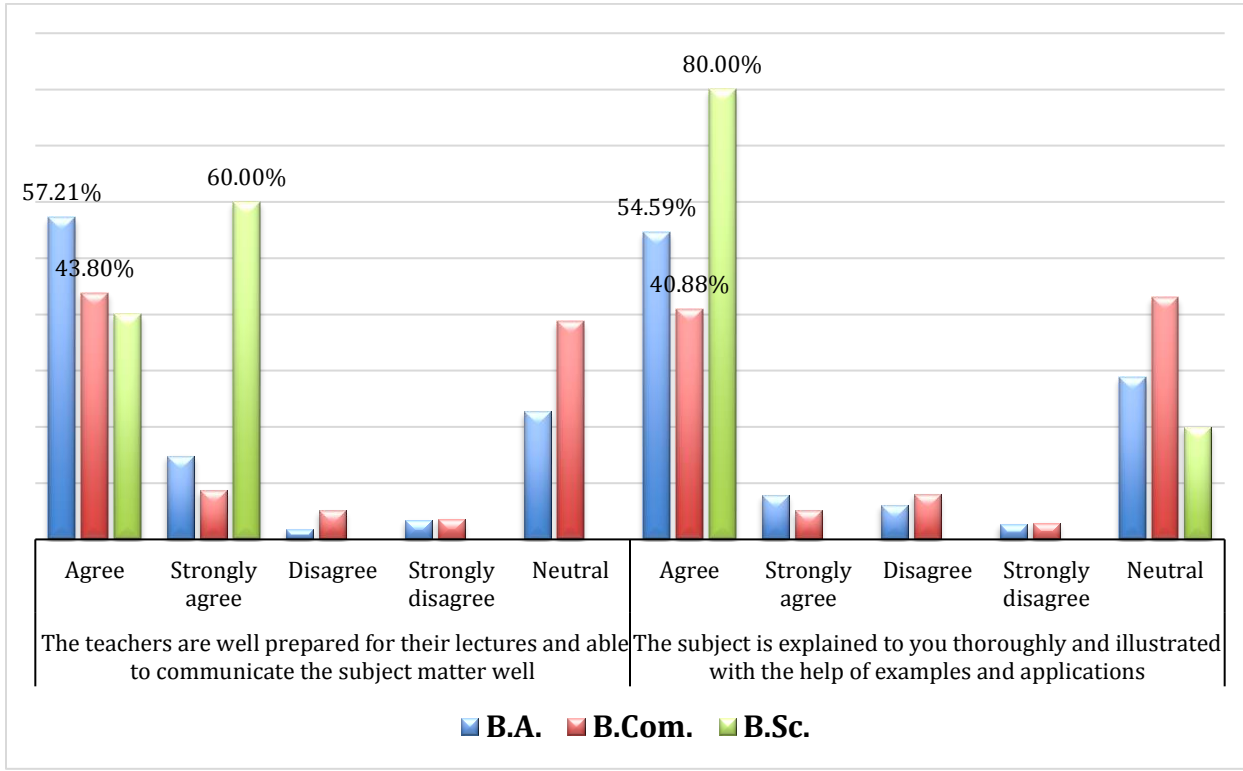
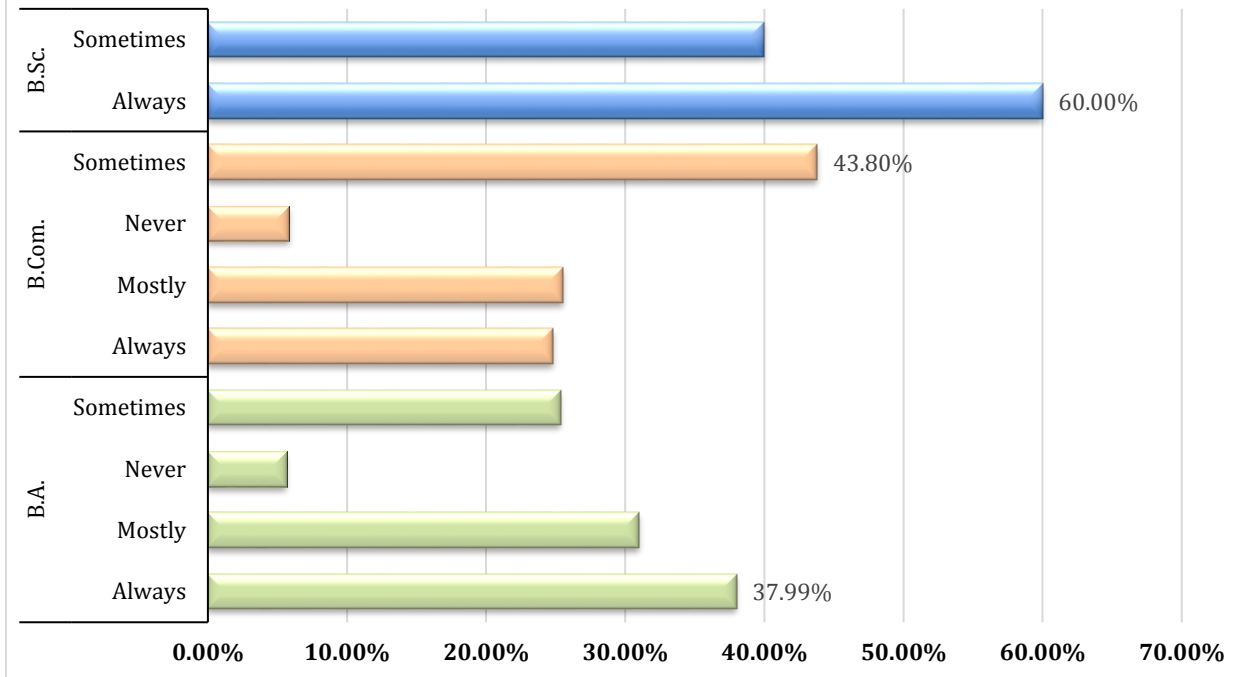
A good teaching learning process helps each student to understand the subject they are studying and gives them clear guidance on how to improve their learning procedure. It can help students to improve their confidence, self-awareness and enthusiasm for learning and what they are being taught. Hence, it is the responsibility of the institution to provide a better teaching-learning environment for the student. The teachers act as a catalyst in obtaining the desired goal. It helps the students to prepare for their examinations and also facilitates overall character building of the same.

Feedback on Teaching-Learning Process by Students

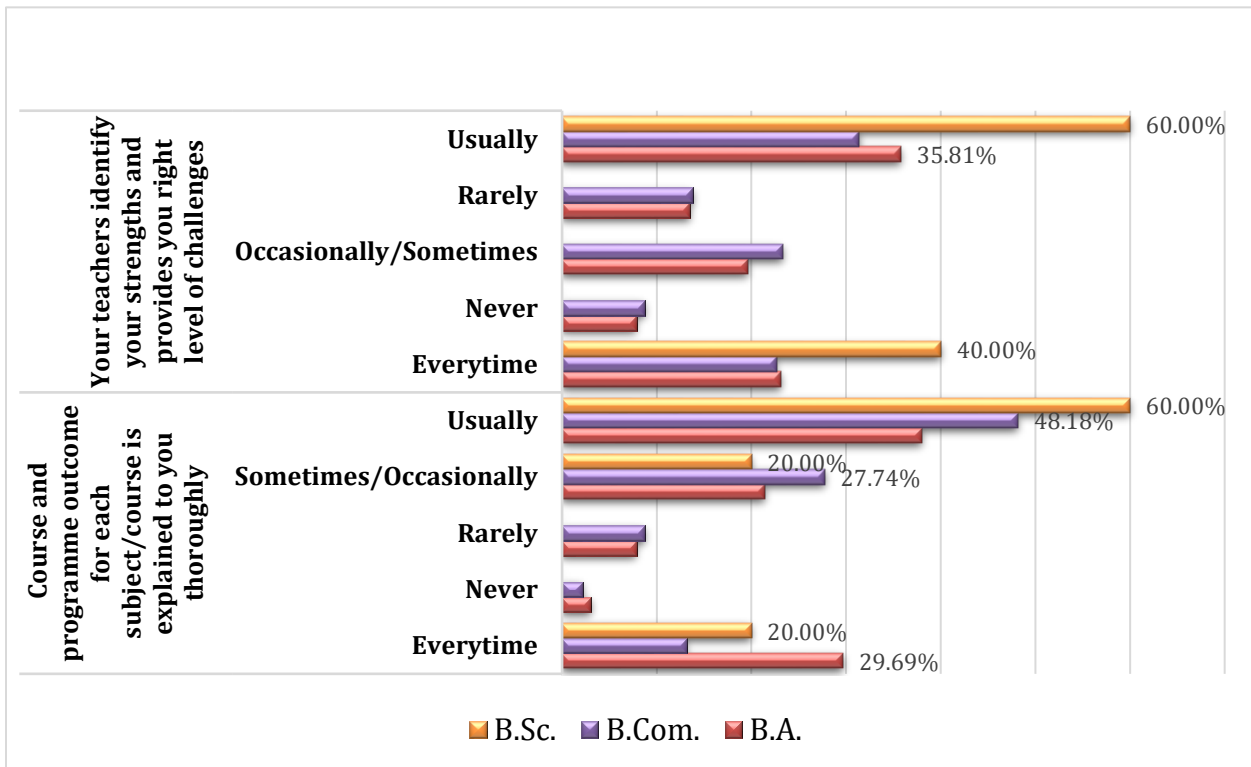
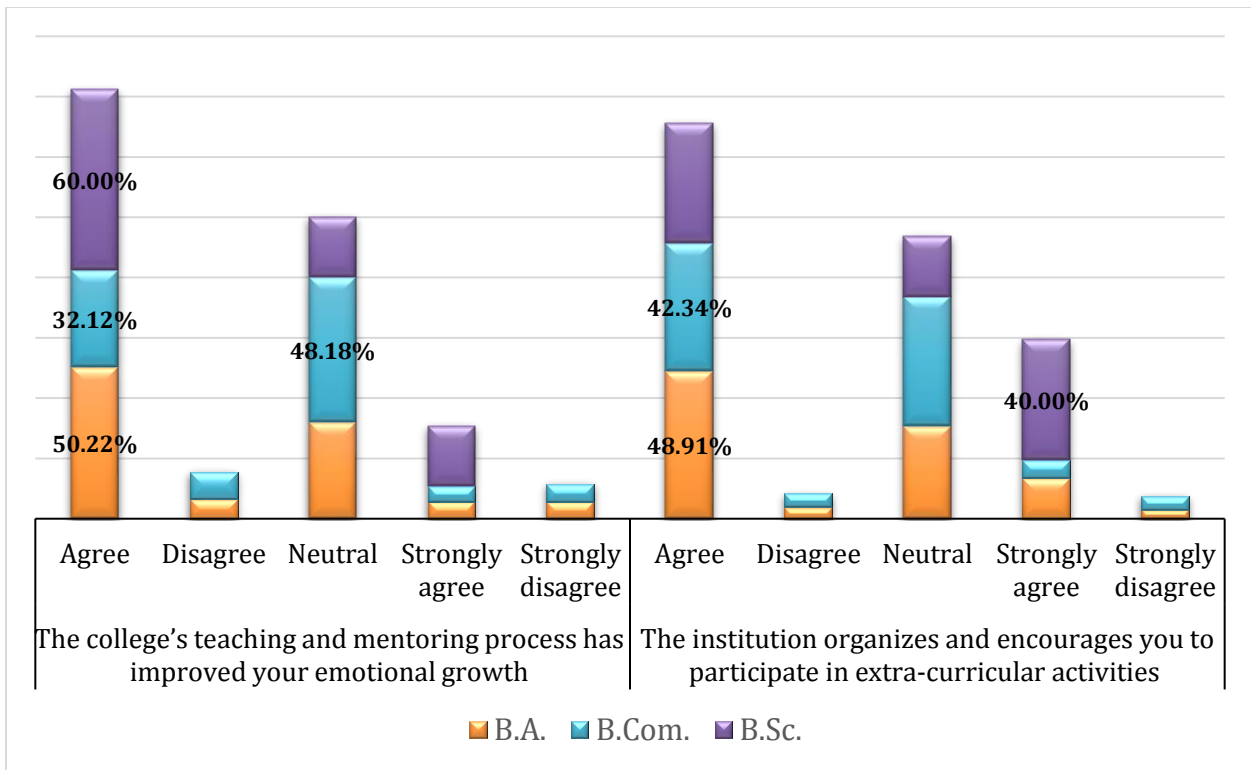
371 students have responded on teaching learning process, out of which 229 respondents are enrolled in B.A. course, 137 in B.Com. and 5 in B.Sc. course. The questionnaire consists of several facets of the teaching learning process. Questions vary from specific teaching skills of the teachers to their overall approach to the educational process. Specific skills of the teacher like, subject knowledge, communication skills, class preparation, and use of ICT tools are part of the questionnaire. The overall approach of the teacher and institution with respect to providing the right environment, motivation, interpersonal relationships, feedback etc. forms the second major component of the questionnaire. 15 of 16 questions are objective in nature, while one question is open ended to provide an opportunity to the student to give suggestions and criticisms in their own words. The feedback on curriculum by students is analyzed separately for B.A., B.Com. and B.Sc. stream.



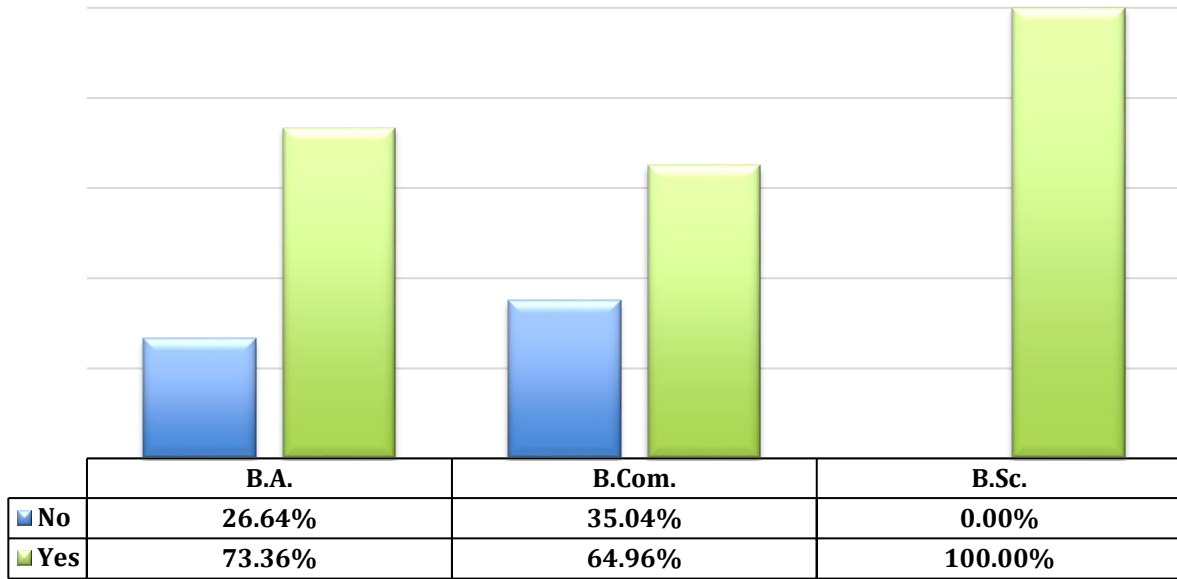
Were the classes held on time?



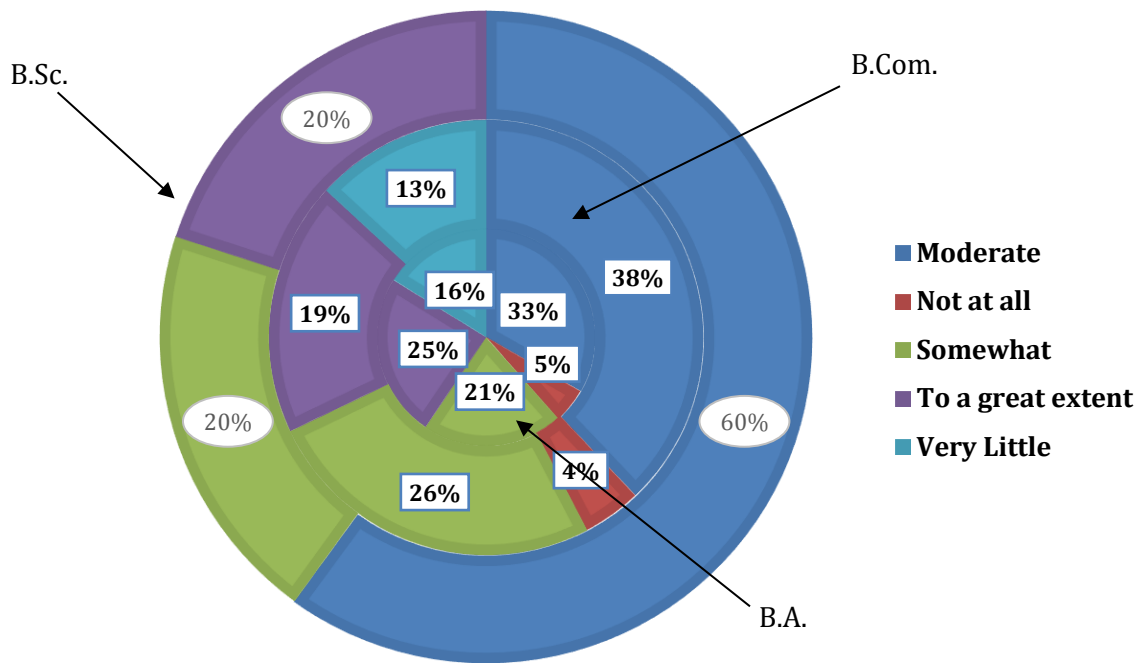
Questions on Teaching – Learning	Stream			
	Responses	B.A.	B.Com.	B.Sc.
The internal evaluation process by the teachers is fair	Agree	124 (54.1%)	63 (46%)	4 (80%)
	Disagree	12 (5.2%)	7 (5.1%)	-
	Neutral	64 (27.9%)	57 (41.6%)	-
	Strongly agree	20 (8.7%)	9 (6.6%)	1 (20%)
	Strongly disagree	9 (3.9%)	1 (0.7%)	-
	Grand Total (absolute value)	229	137	5
	Responses	B.A.	B.Com.	B.Sc.
The performance in your assignments is discussed with you timely	No	31 (13.5%)	26 (19%)	-
	Yes	198 (86.5%)	111 (81%)	5 (100%)
	Grand Total (absolute value)	229	137	5
	Responses	B.A.	B.Com.	B.Sc.
Adequate study materials were provided to you at the end of each class	Agree	107 (46.7%)	59 (43.1%)	2 (40%)
	Disagree	23 (10%)	14 (10.2%)	-
	Neutral	73 (31.9%)	51 (37.2%)	-
	Strongly agree	15 (6.6%)	8 (5.8%)	3 (60%)
	Strongly disagree	11 (4.8%)	5 (3.6%)	-
Grand Total (Absolute value)	229	137	5	
	Responses	B.A.	B.Com.	B.Sc.
Facilities of internships, field visits, student exchange, etc. is provided by your college	No	70 (30.6%)	46 (33.6%)	2 (40%)
	Yes	159 (69.4%)	91 (66.4%)	3 (60%)
Grand Total (Absolute value)	229	137	5	



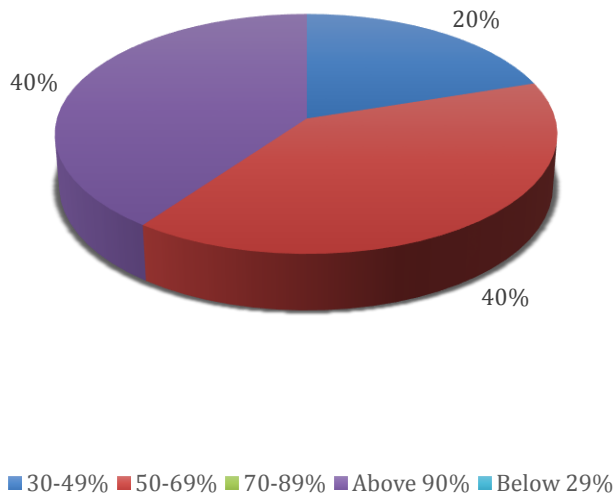
Your institution provides regular mentoring classes



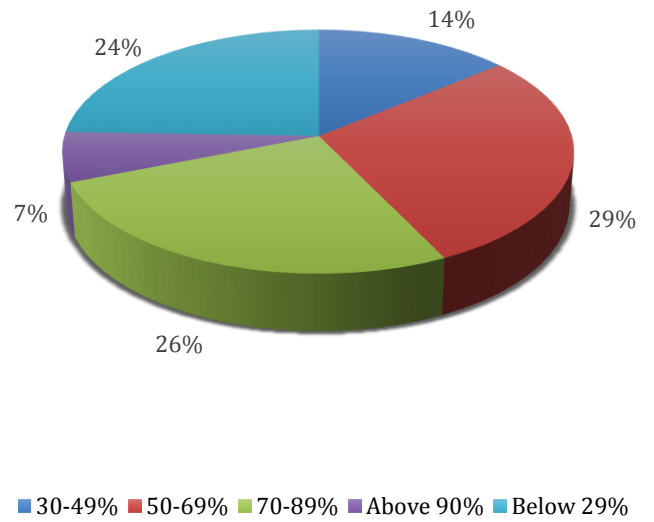
The institution /teachers provide career guidance and soft skills, life skills and employability skills



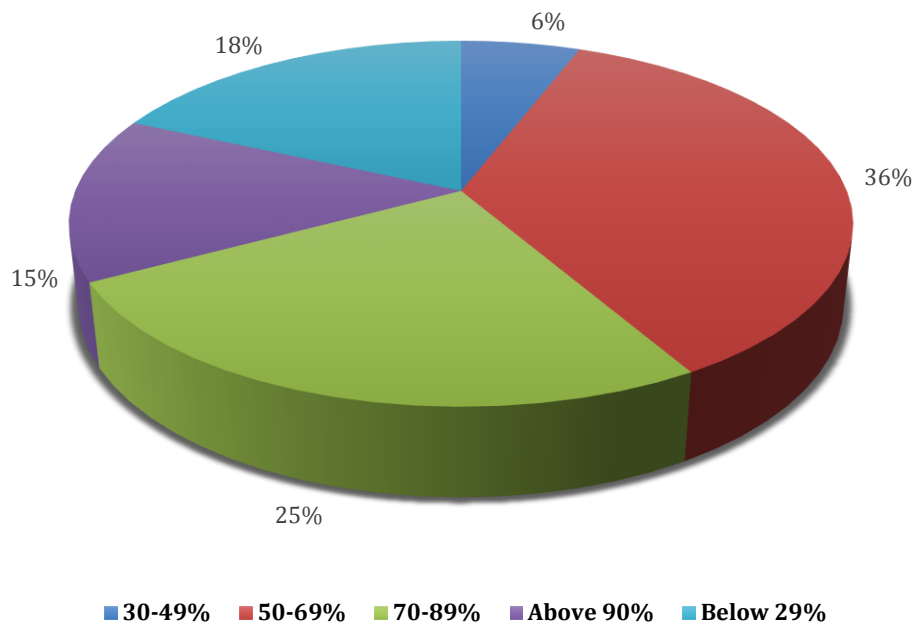
Percentage of teachers use ICT tools (LCD projectors, Multimedia, etc) while taking B.Sc. classes



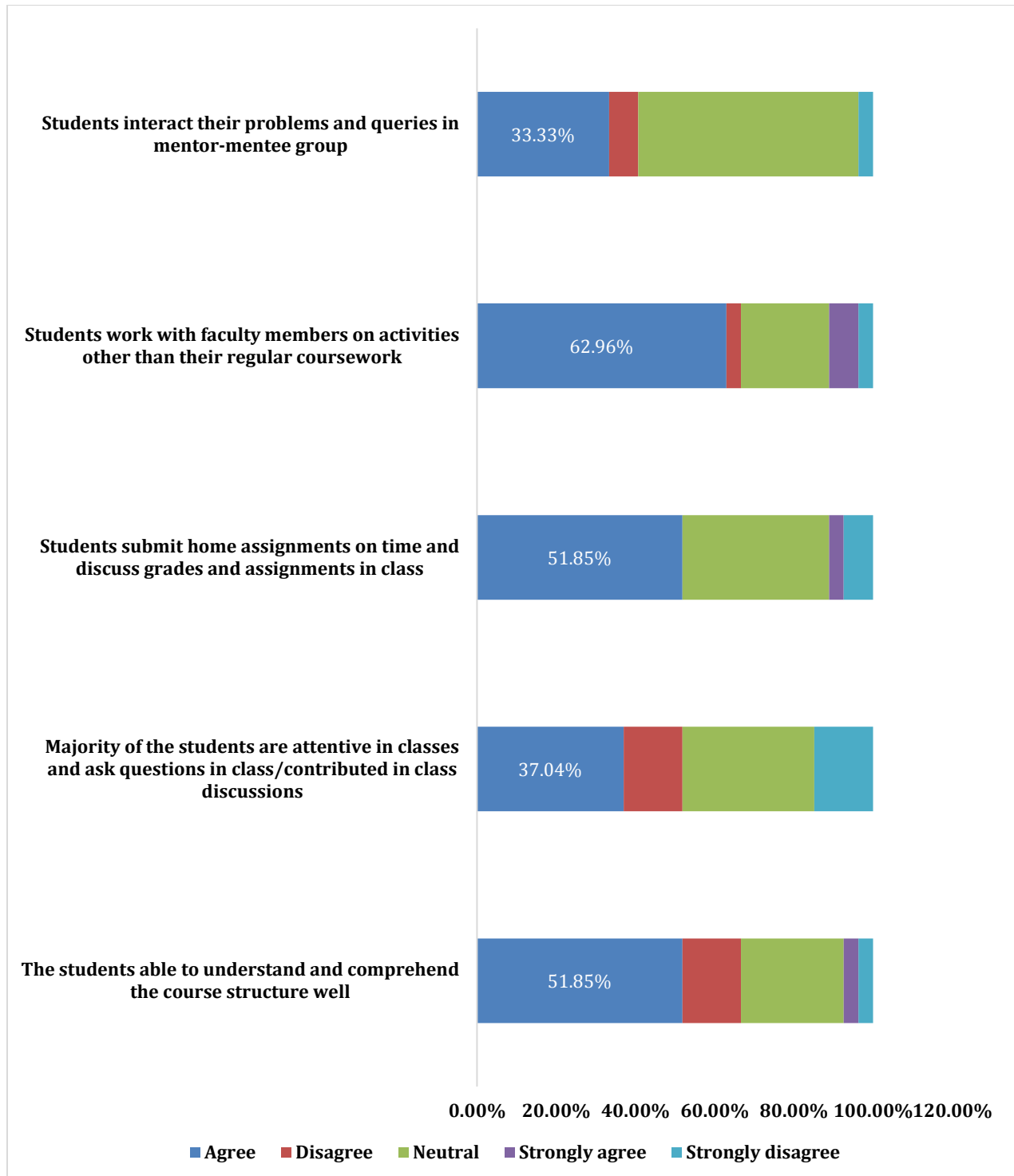
Percentage of teachers use ICT tools (LCD projectors, Multimedia, etc) while taking B.A. classes



Percentage of teachers use ICT tools (LCD projectors, Multimedia, etc) while taking B.Com. classes



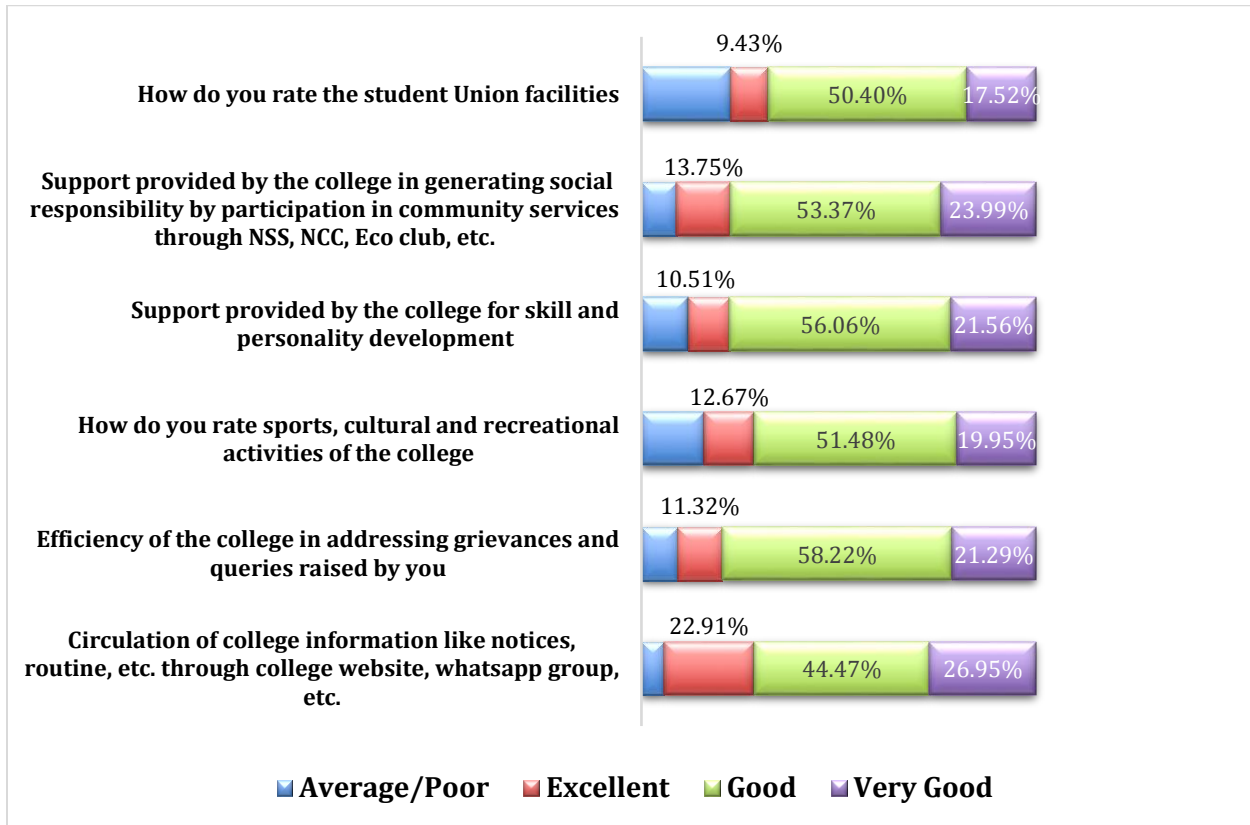
Feedback on Teaching-Learning Process by Teachers



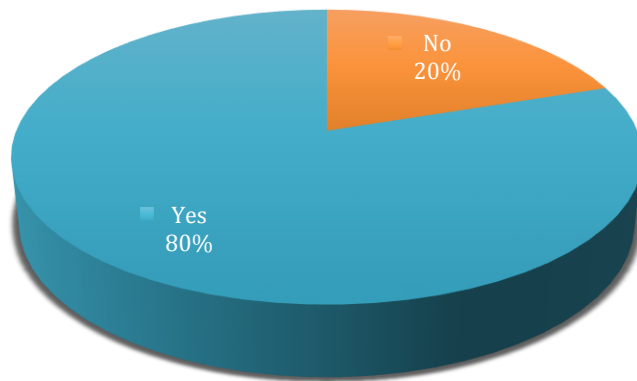
Report on Analysis of Feedback on Institution

➔ By Student

Feedback on College



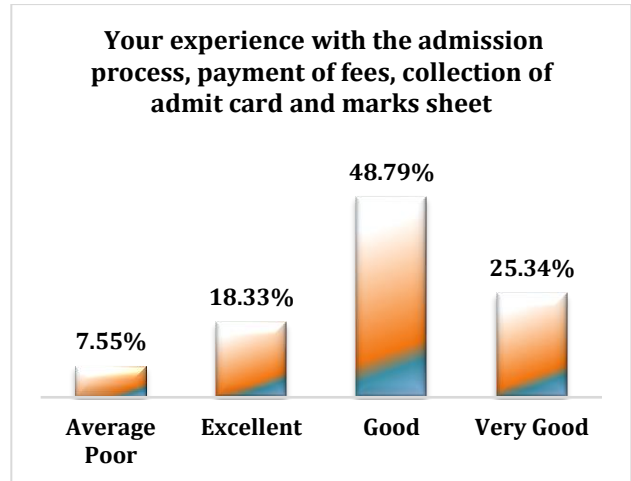
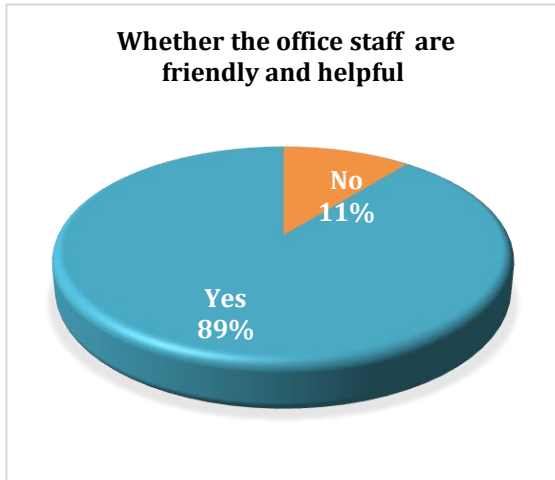
Do you enjoy your friend circle and social life in the college?



➔ By Teachers

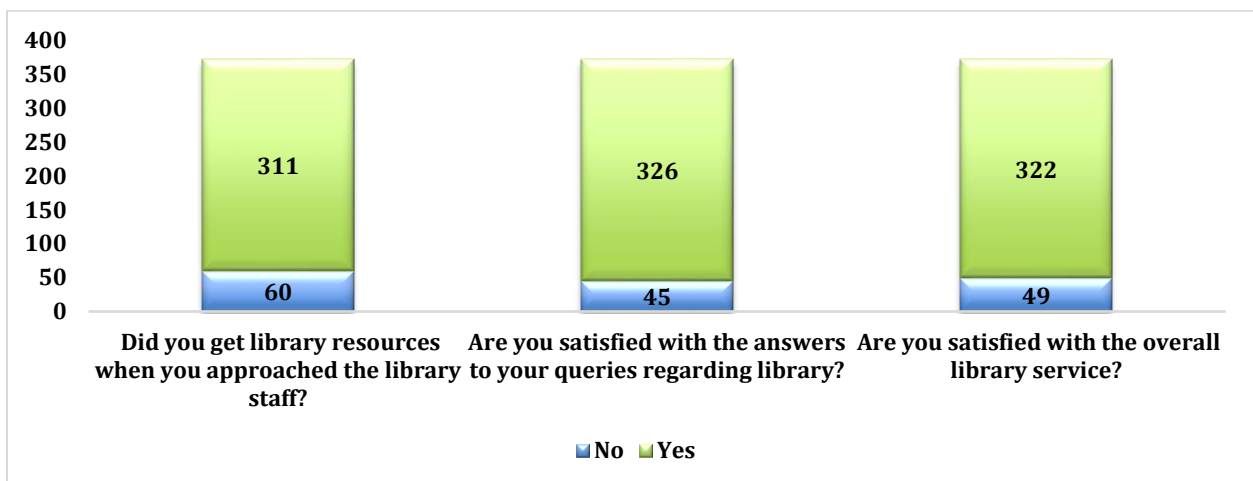
<i>On College Infrastructure and Facilities (In Percentage)</i>						
Sl. No.	Statement	Excellent	Good	Satisfactory	Poor	Not Sure
1.	Availability of adequate teaching staff to cover the prescribed curriculum	3.7	18.5	44.4	33.3	-
2.	Overall infrastructure of the college (adequate class rooms, Rest rooms, toilets, medical facilities for emergencies, etc.)	-	7.4	40.7	51.9	-
3.	Sufficient number of prescribed books are available in the library	-	37	48.1	14.8	-
4.	Library is well equipped and accessible	-	51.9	44.4	3.7	-
5.	Availability of Computer facilities for ICT based teaching to the teachers	14.8	37	33.3	14.8	-
<i>On Management (In Percentage)</i>						
Sl. No.	Statement	Strongly Disagree	Disagree	Strongly Agree	Agree	Not Sure
6.	The College Vision, philosophy & objectives are referred to and reflected in college decisions	-	3.7	7.4	85.2	3.7
7.	College provides opportunities for continuous development of Staff	3.7	-	14.8	81.5	-
8.	Principal/head is approachable and accessible and believes in building partnerships	-	-	40.7	55.6	3.7
9.	Staffs are appropriately represented in the Governing Body	3.7	-	-	92.6	3.7
10.	Data, documents, records and evidences are well maintained	-	18.5	7.4	70.4	3.7
11.	Staff development needs are identified and programs initiated for the same	3.7	-	-	92.6	3.7
12.	Recognition/ Incentive/ Appreciation of the individual work is given	-	11.1	11.1	59.3	-
13.	Freedom to adopt new teaching techniques (seminar presentations, group discussions, students' participation, etc.)	-	-	25.9	74.1	-

Feedback on Office by Students



Feedback on Library by Students

	Average/Poor	Excellent	Good	Very Good
Availability of prescribed text and reference books in the library	8.09% (30)	13.75% (51)	54.18% (201)	23.99% (86)
Co-operation and help from the library staff	5.12% (19)	16.98% (63)	55.53% (206)	22.37% (86)
Rate the procedure of lending books and ability to get the prescribed readings	8.36% (31)	12.13% (45)	56.33% (209)	23.18% (86)



Student Feedback Summary

The following observations are drawn from the feedback given by the students on curriculum:

- 10 questions covering various aspects of curriculum were asked to be rated
- The responses given by students of both general and honours degree course are approximately the same
- Majority of the students stated that the depth of the course content is adequate in relation to the expected course outcomes. 66% students are feeling burden of the syllabus in the sense of size of the syllabus is medium. Most of the students reported that they are strongly agree with the relevance of the objectives with the course contents
- More than half of the respondents answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems

Recommendations made by Students on Curriculum:

- Some English (Honours) students demanded the syllabus to be more insightful. The curriculum for Indian English literature is demanded to be revised. The students want the college to introduce Philosophy as a general subject.

The following observations are drawn from the feedback given by the students on Teaching-Learning Process:

- Majority of the students from B.A. and B.Sc. stream have opined that 80-90% percentage of the syllabus has been completed by the teachers in the class before their last University Examination. However, more than half of the B.Com. students (64.24%) have suggested that 40-79% of the syllabus has been covered in the class
- 43.80% of students from B.Com. stream have reported irregularities in commencement of their regular classes. Most of the B.A. and B.Sc. students have responded that classes were held on-time
- Majority of students from all streams have opined that the teachers are well prepared for taking classes, could communicate well and explained the subject matter with the help of illustrations
- Majority of the students are happy about the fact that internal evaluation by the teachers were fair and their performance in assignments were discussed in class
- 48.18% of B.Com. students have chosen to be neutral to give their views on the emotional and mental support provided to them by their teachers. However, most of the students from the other two streams felt that the mentoring process in college helped in their emotional growth

Recommendations of Students on Teaching-Learning Process:

- Some students of B.Com. stream have suggested that even though the teacher-student relation is good, the department runs a low student-teacher ratio. They have demanded a decent student-teacher ratio for more personalized attention and support for each student

The following observations are drawn from the feedback given by the students on Teaching-Learning Process:

- The students are highly satisfied with the overall working of the college and are happy with the college environment
- Majority of the students have accepted that the dissemination of information from the institution and the way the college addresses their grievances or queries is good and timely
- The facilities provided to the students for skill and personality development by the college is rated to be good. The students are satisfied with the sport, cultural and recreational that are conducted by the college
- The students' union support to the students is also acknowledged
- The institution's social responsibility is also accepted to be good by the students

Principal's Feedback

Evaluating and offering feedback to teachers is one of the activities of a principal. In order to create a successful college environment and make sure everyone is meeting professional standards, our principal has found an effective way to give feedback to all aspects of the institution. Teachers and non-teaching staff need to know what is expected of them and principal is offering the feedback to help improve their teaching and improve the college.

The principal is satisfied with the following aspects of our institution:

- Ability of all staff to contribute to the goal of the organization
- Ability to utilize workplace equipment/infrastructure
- Innovativeness and creativity of the staff
- Discipline observed by everybody in the college
- Participation in college organized activities
- Effectiveness of the curriculum in developing innovative thinking

However, in certain aspects he feels that there is room for improvement and the teachers and students can do better. These are:

- Relationship and obedience of staff among each other
- Willingness to adopt new ideas, new techniques, etc.
- Staff-student relationship
- Working of various committees formed in the college to support the students
- Competency level of students
- Ability of students to comply with college rules
- Overall discipline observed by students
- Students' participation in extra-curricular activities offered by the college
- Relevance of the courses offered by the institution in relation to students' progression

Non-Teaching Staff Feedback



- Majority of the non-teaching staff are satisfied with the overall work facilities that are provided to them. 83.33 percent of employees are happy with the infrastructure and work environment at their workplace. They are satisfied with the general employee benefits that are provided to them.
- They were satisfied with the opportunities for personal and professional growth. They expressed their satisfaction with the skill enhancement opportunities.
- All the non-teaching staff have reported to enjoy a cordial relationship with colleagues and subordinates, teaching staff and students.
- Majority of them have agreed to the fact that the workload assigned to them is adequate and non-exploitative in nature. They also agree that their performance, at workplace, is always appreciated and praised.

Feedback Questionnaire



K.K.Das College

GRH – 17, Baishanbghata – Patuli

Garia, Kolkata – 84

STUDENTS FEEDBACK ON CURRICULUM AND TEACHING LEARNING PROCESS

Department:	Academic year:
Year/Semester:	Honours/General:
Subject:	Name of Student:

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Feedback on Course		1	2	3	4	5
1.	The curriculum/syllabus is up-to-date and at par with other universities					
2.	The curriculum content is interesting and encourages extra learning and self-learning					
3.	The syllabus/course content was challenging and the course content could not be understood well					
4.	Size of the syllabus in terms of load/burden on the student					
5.	The duration of the course is adequate enough to cover the entire syllabus					
6.	The allocation of the marks to the course is appropriate in relation to the level of course work					
7.	The depth of the course content is adequate in relation to the expected Course Outcomes					
8.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems					
9.	Syllabus inculcated necessary ethical values and concern for the society					
10.	The recommended textbooks are adequately and easily available					

Feedback on Teaching-Learning Process		Rating Scale				
1.	Almost entire syllabus was covered in the class by the teacher	80-100 (%)	60-79 (%)	40-59 (%)	20-39 (%)	0-19 (%)
2.	Were the classes held on time?	Always	Sometimes	Mostly	Never	
3.	The performance in your assignments is discussed with you timely	Yes		No		
4.	Your overall satisfaction regarding blended (online-offline) mode of classes	Highly Satisfied	Satisfied	Dis-satisfied	Highly Dissatisfied	
(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)						
		1	2	3	4	5
5.	The teachers are well prepared for their lectures and able to communicate the subject matter well					
6.	The subject is illustrated to you with the help of examples and applications					
7.	The internal evaluation process by the teachers is fair					
8.	The teachers conduct both offline and online classes, providing required study materials					
9.	The college's teaching and mentoring process has improved your emotional growth					
10.	The model of blended learning (online-offline classes) is affecting your performance					
11.	Do you learn better in physical classrooms than online classes					
12.	Professor-student interaction takes place better in physical classrooms than through online platforms					

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date:

Signature of Student

Feedback On Institution					
		Yes		No	
		Good	Very Good	Excellent	Average/Poor
1	Do you enjoy your friend circle and social life in the college?				
2	Circulation of college information like notices, routine, etc. through college website, whatsapp group, etc.				
3	Efficiency of the college in addressing grievances and queries raised by you				
4	How do you rate sports, cultural and recreational activities of the college				
5	Support provided by the college for skill and personality development				
6	Support provided by the college in generating social responsibility by participation in community services through NSS, NCC, Eco club, etc.				
7	How do you rate the student Union facilities				
Feedback On Office					
		Good	Very Good	Excellent	Average/Poor
8	Your experience with the admission process, payment of fees, collection of admit card and marks sheet				
		Yes		No	
9	Whether the office staff are friendly and helpful				
Feedback On Library					
		Good	Very Good	Excellent	Average/Poor
10	Availability of prescribed text and reference books in the library				
11	Co-operation and help from the library staff				
12	Rate the procedure of lending books and ability to get the prescribed readings				
		Yes		No	
13	Did you get library resources when you approached the library staff?				
14	Are you satisfied with the answers to your queries regarding library?				
15	Are you satisfied with the overall library service?				



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Teacher's Feedback Form

Dear Teachers,

Appraisal and feedback have a strong positive influence on the institution and its work. Teacher's feedback is vital for improving both teaching and learning process in K.K.Das College.

Name of the Department:
Name of the Teacher:
Designation:
Courses taught:.....Sem.:.....
Year:.....

For each statement, please check the appropriate box.						
<i>On Curriculum</i>						
Sl. No.	Statement	Strongly Disagree	Disagree	Strongly Agree	Agree	Not Sure
1.	Syllabus is suitable to the course					
2.	Curriculum is based on the needs of the students (updated in terms of demand)					
3.	Course objectives and outcome of the syllabi are well defined and clear to teachers and students.					
4.	Course content is followed by corresponding reference books/materials					
5.	The references listed are relevant, appropriate and updated					
6.	The curriculum has good balance between theory and applications					
7.	The course curriculum has increased my knowledge and perspective in the subject area					

8.	The curriculum ensure student participation in learning process					
9.	The syllabus is sufficient to cover the programme					
<i>On College Infrastructure and Facilities</i>						
Sl. No.	Statement	Excellent	Good	Satisfactory	Poor	Not Sure
10.	Availability of adequate teaching staff to cover the prescribed curriculum					
11.	Overall infrastructure of the college (adequate class rooms, Rest rooms, toilets, medical facilities for emergencies, etc.)					
12.	Sufficient number of prescribed books are available in the library					
13.	Library is well equipped and accessible					
14.	Availability of Computer facilities for ICT based teaching to the teachers					
<i>On Management</i>						
Sl. No.	Statement	Strongly Disagree	Disagree	Strongly Agree	Agree	Not Sure
15.	The College Vision, philosophy & objectives are referred to and reflected in college decisions					
16.	College provides opportunities for continuous development of Staff					
17.	Principal/head is approachable and accessible and believes in building partnerships					
18.	Staffs are appropriately represented in the Governing Body					
19.	Data, documents, records and evidences are well maintained					
20.	Staff development needs are identified and programs initiated for the same					
21.	Recognition/ Incentive/ Appreciation of the individual work is given					
22.	Freedom to adopt new teaching techniques (seminar presentations, group discussions, students' participation, etc.)					

<i>On Teaching-Learning</i>						
Sl. No.	Statement	Strongly Disagree	Disagree	Strongly Agree	Agree	Not Sure
23.	The students able to understand and comprehend the course structure well					
24.	Majority of the students are attentive in classes and ask questions in class/contributed in class discussions					
25.	Students submit home assignments on time and discuss grades and assignments in class					
26.	Students discuss future plans with you					
27.	Students work with faculty members on activities other than their regular coursework					
28.	The student mentorship programme in college is systematic					
29.	Students interact their problems and queries in mentor-mentee group					

Suggestions (if any):



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Employers' Feedback Form

Dear Employer,

Appraisal and feedback have a strong positive influence on the institution and its work. Employer's feedback is vital for improving the overall academic and working environment in K.K.Das College.

For each statement please check the appropriate box.						
<i>On Staff</i>						
Sl. No.	Statement	Excellent	Good	Satisfactory	Poor	Not Sure
1.	Ability to contribute to the goal of the organization					
2.	Relationship and obedience of staff among each other					
3.	Willingness to adopt new ideas, new techniques, etc.					
4.	Ability to utilize workplace equipment/infrastructure					
5.	Innovativeness and creativity					
6.	Discipline observed by all					
7.	Participation in college organized activities					
8.	Staff-student relationship					
9.	Working of various committees formed in the college to support the students					

For each statement please check the appropriate box.				
<i>On Students and Curriculum</i>				
Sl. No.	Statement	Excellent	Good	Satisfactory
10.	Competency level of students			
11.	Ability of students to comply with college rules			
12.	Overall discipline observed by students			
13.	Students participation in extra-curricular activities offered by the college			
14.	Relevance of the courses offered by the institution in relation to students' progression			
15.	Effectiveness of the curriculum in developing innovative thinking			



K.K.Das College
GRH-17, Baishnabghata Patuli, Garia, Kolkata – 84

Non-teaching Feedback Form

For each statement please check the appropriate box.						
Sl. No.	Statement	Excellent	Good	Satisfactory	Poor	Not Sure
1.	Work environment at your workplace					
2.	Opportunities provided to you for skill upgradation and technical knowledge					
3.	Relationship with peers/colleagues/subordinates					
4.	Provision of general employee benefits (like Payroll / EPF / ESI / Festival Loan advance, etc.)					

Sl. No.	Statement	Excess	Adequate	Inadequate	Not Sure
5.	Workload and responsibilities assigned to you				
6.	Overall infrastructure available				

Sl. No.	Statement	Yes	No	Not Sure
7.	Is your performance recognized at your workplace and praised?			

Suggestions if any:

Sample of Feedback Response given by Student

10/12/23, 4:42 PM

Students' Feedback & Satisfaction Survey 2022-23

Students' Feedback & Satisfaction Survey 2022-23

Feedback is an essential part of learning effectively and enhancing student's learning experiences. Student feedback has become a widely used method to evaluate and improve teaching effectiveness. Students have a unique perspective of how their institution works to educate them. Obtaining student feedback allows the you to actively become more engaged and involved in the classroom. All students are, thereby, directed give their valuable feedback and opinion on different aspects of teaching-learning facilities provided to you during the current academic year. The best feedback benefits both students and the institution. The ultimate goal of students' feedback is to ensure that the institution is effective in promoting improved quality of student learning. The information given by you shall be kept confidential.

Email *

prityb200009@gmail.com

Stream *

- B.A.
- B.Sc.
- B.Com.

Year/Semester *

- Semester II
- Semester IV
- Semester VI

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Programme *

- Honours
- General

For Honours Candidates

Subject *

- Bengali
- English
- History
- Mathematics
- Economics
- Accountancy

For General Candidates

Subjects

- Bengali
- English
- History
- Sociology
- Education
- Economics
- Mathematics
- Computer Science
- Statistics
- Commerce

Feedback on Curriculum/Syllabus

The best feedback focuses constructively on student accomplishments and how to help them progress further. The ultimate goal of curriculum evaluation is to ensure that the curriculum is effective in promoting improved quality of student learning. The information given by you shall be kept confidential. Hence, all students are directed give their valuable feedback on curriculum to improve quality of the programme.

Please give your valuable feedback on curriculum to improve quality of the programme. For each item please indicate your level of agreement with the following statements by selecting appropriate option.

The curriculum/syllabus is up-to-date and at par with other universities *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The curriculum content is interesting and encourages extra learning and self learning *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The syllabus/course content was challenging and the course content could not be understood well *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Size of the syllabus in terms of load/burden on the student *

- High
- Medium
- Low

The duration of the course is adequate enough to cover the entire syllabus *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The allocation of the marks to the course is appropriate in relation to the level of course work *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The depth of the course content is adequate in relation to the expected Course Outcomes *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The syllabus enabled me to improve my ability to formulate, analyze and solve problems *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Syllabus inculcated necessary ethical values and concern for the society *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The recommended textbooks are adequately and easily available *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Students' Feedback on Teaching and Learning Process

The best feedback benefits both students and the institution. Students have a comprehensive view of how their teachers educate and motivate them. Their evaluation helps to improve the teaching and learning process involved in the college. The information given by you shall be kept confidential. Hence, all students are directed to give their valuable feedback on the teaching and learning process in our institution to improve the quality of the programme.

Please give your valuable feedback on the teaching and learning process in our institution to improve the quality of the programme. Select your preferences for each of the following parameters.

Percentage of the syllabus that was completed by the teachers in the class before your last ^{*} University Examination

- 80% - 100%
- 60% - 79%
- 40% - 59%
- 20% - 39%
- 0% - 19%

Were the classes held on time? ^{*}

- Always
- Sometimes
- Mostly
- Never

The teachers are well prepared for their lectures and able to communicate the subject matter ^{*} well

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The subject is explained to you thoroughly and illustrated with the help of examples and applications *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The internal evaluation process by the teachers is fair *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The performance in your assignments is discussed with you timely *

- Yes
- No

Adequate study materials were provided to you at the end of each class *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Facilities of internships, field visits, student exchange, etc. is provided by your college *

- Yes
- No

The college's teaching and mentoring process has improved your emotional growth *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Course and programme outcome for each subject/course is explained to you thoroughly *

- Everytime
- Usually
- Sometimes/Occasionally
- Rarely
- Never

Your institution provides regular mentoring classes *

- Yes
- No

Your teachers identify your strengths and provides you right level of challenges *

- Everytime
- Usually
- Occasionally/Sometimes
- Rarely
- Never

The institution organizes and encourages you to participate in extra-curricular activities *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The institution /teachers provide career guidance and soft skills, life skills and employability skills *

- To a great extent
- Moderate
- Somewhat
- Very Little
- Not at all

What percentage of teachers use ICT tools(LCD projectors, Multimedia, etc) while taking classes *

- Above 90%
- 70-89%
- 50-69%
- 30-49%
- Below 29%

Recommendations for improving teacher-student interaction in your college (if any)

Students' Feedback on Institution

Feedback on college infrastructure and administrative support strengthens the overall working of the institution. It makes reaching out to the students easier.

Hence, all students are directed give their valuable feedback on the institutional facilities provided to them to facilitate their learning process and improve quality of their stay in the college.

Please give your valuable feedback on curriculum to improve quality of the programme. For each item please indicate your level of agreement with the following statements by selecting appropriate option.

Do you enjoy your friend circle and social life in the college?

- Yes
- No

Circulation of college information like notices, routine, etc. through college website, whatsapp group, etc. *

- Excellent
- Very Good
- Good
- Average Poor

Efficiency of the college in addressing grievances and queries raised by you *

- Excellent
- Very Good
- Good
- Average Poor

How do you rate sports, cultural and recreational activities of the college *

- Excellent
- Very Good
- Good
- Average Poor

Support provided by the college for skill and personality development *

- Excellent
- Very Good
- Good
- Average Poor

Support provided by the college in generating social responsibility by participation in community services through NSS, NCC, Eco club, etc. *

- Excellent
- Very Good
- Good
- Average Poor

How do you rate the student Union facilities *

- Excellent
- Very Good
- Good
- Average Poor

Feedback on Office

Whether the office staff are friendly and helpful *

- Yes
- No

Your experience with the admission process, payment of fees, collection of admit card and marks sheet *

- Excellent
- Very Good
- Good
- Average Poor

Feedback on Library

Availability of prescribed text and reference books in the library *

- Excellent
- Very Good
- Good
- Average Poor

Co-operation and help from the library staff *

- Excellent
- Very Good
- Good
- Average Poor

Rate the procedure of lending books and ability to get the prescribed readings *

- Excellent
- Very Good
- Good
- Average Poor

Did you get library resources when you approached the library staff? *

- Yes
- No

Are you satisfied with the answers to your queries regarding library? *

- Yes
- No

Are you satisfied with the overall library service? *

- Yes
- No

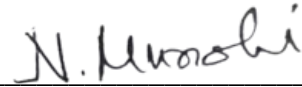
Recommendations for overall administrative services provided by the college (if any)

Declaration

We do hereby declare that the above information and statements are true to the best of our knowledge and belief. This report has been prepared by the feedback analysis cell, and no third party is involved in preparation of this report. Content of this report is owned by the college and Intellectual Property rights has been maintained.



Signature of the Convener
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Signature of the Principal
K. K. Das College

Dr. Ramkrishna Prasad Chakraborty
Principal
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Garia, Kol-84