

K. K. Das College

GRH – 17, Baishnabghata –

Patuli Kolkata – 700084

West Bengal

India



Feedback Report

2020-2021

Prepared by: Feedback Analysis Cell



K.K. Das College

Feedback Report 2020-21

Effective feedback helps an institution to understand what they did well and what they could do better. Hence it is an important aspect of teaching-learning process and helps to improve higher educational institutions. In K.K.Das College, the feedback is collected from the stakeholders by the IQAC through feedback committee and is analyzed. Thereafter, an inclusive report is prepared and is communicated to those concerned for necessary action for betterment of the college. Subsequently, the report will be uploaded on the college website.

Sl. No.	Stakeholders	Feedback Frequency	Mode of Feedback	Objective	No. of Respondents	Duration of Feedback Taken
1	Students	Once	Online	To evaluate teaching quality and curriculum, functioning of various units and physical facilities of the institution	1273	20.08.2021 to 11.09.2021
2	Teachers	Once	Online	To evaluate the quality of curriculum and infrastructural support system that will aid in teaching-learning process	32	26.12.2021 to 28.12.2021
3	Administrator	Once	Online	To analyse the engagement and work-process of both the teaching and non-staff to meet the goal of the institution	1	01.01.2022
4	Alumni	Once	Online	To promote and encourage close relations between the college and its alumni	109	11.01.2022 to 28.02.2022

Sl. No.	Stakeholders	Feedback Frequency	Mode of Feedback	Objective	No. of Respondents	Duration of Feedback Taken
5	Parents	Once	Online	To evaluate the institution's overall environment and teachers-students relationship as perceived by them from their wards	1153	20.08.2021 to 11.09.2021

Report of Analysis of Feedback on Curriculum Collected From Students

K. K. Das College is affiliated to the University of Calcutta and strictly follows the curriculum prescribed by the University. Hence, the institution does not enjoy much freedom to design the curriculum.

The feedback on curriculum is collected from the students to evaluate the curriculum design, i.e. the course structure, the syllabi, etc. and to receive any suggestions for improvement. 1273 students have responded on the curriculum, out of which 763 respondents are honours candidates and rest are general.

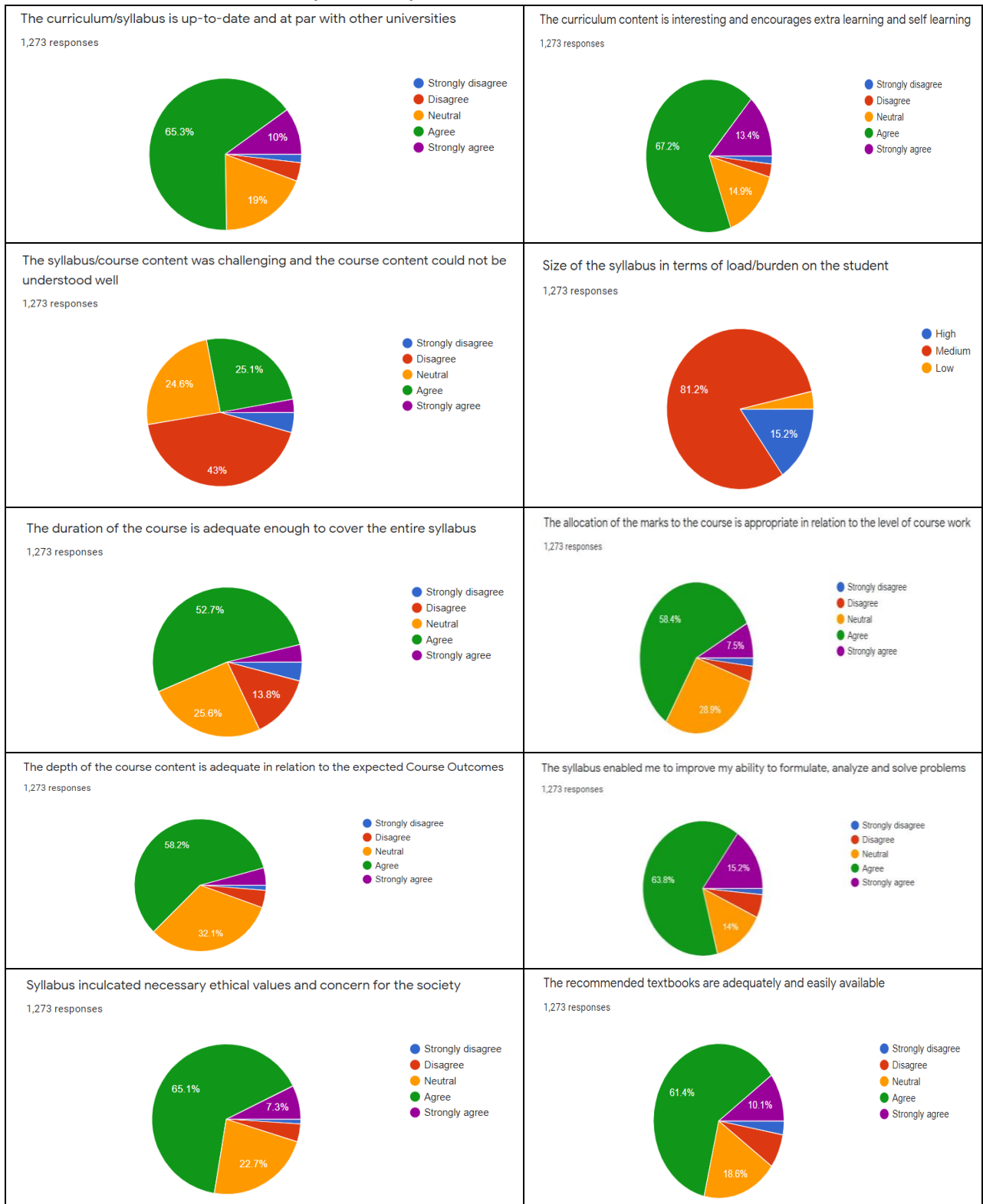
Stream-wise Number of Respondents

Stream	Number of Students
B. A.	763
B. Sc.	39
B. Com	471

Year/Semester-wise Number of Respondents

Year / Semester	Number of Students
Third Year	93
Semester II	463
Semester IV	342
Semester VI	375

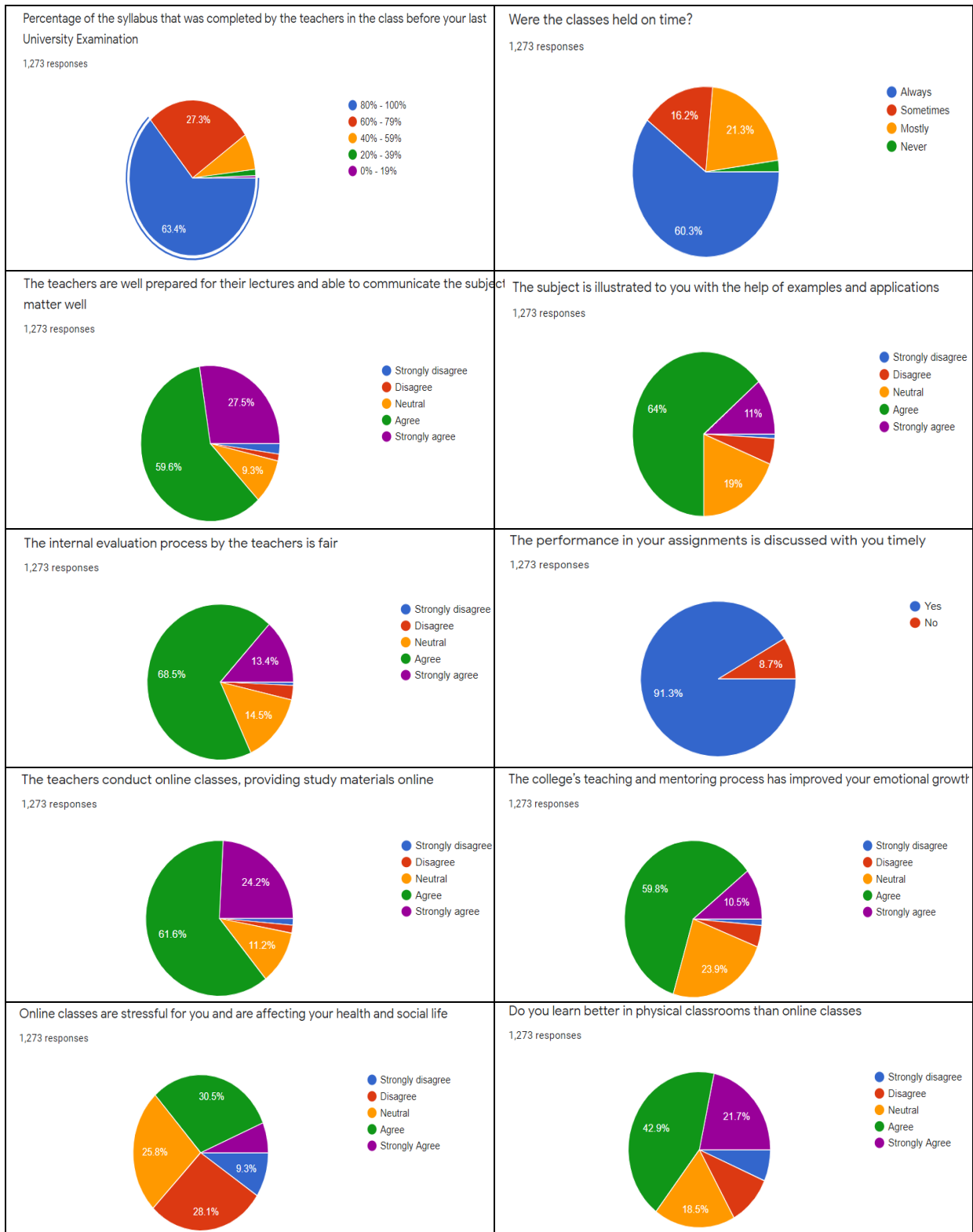
Feedback on Curriculum / Syllabus by the Students

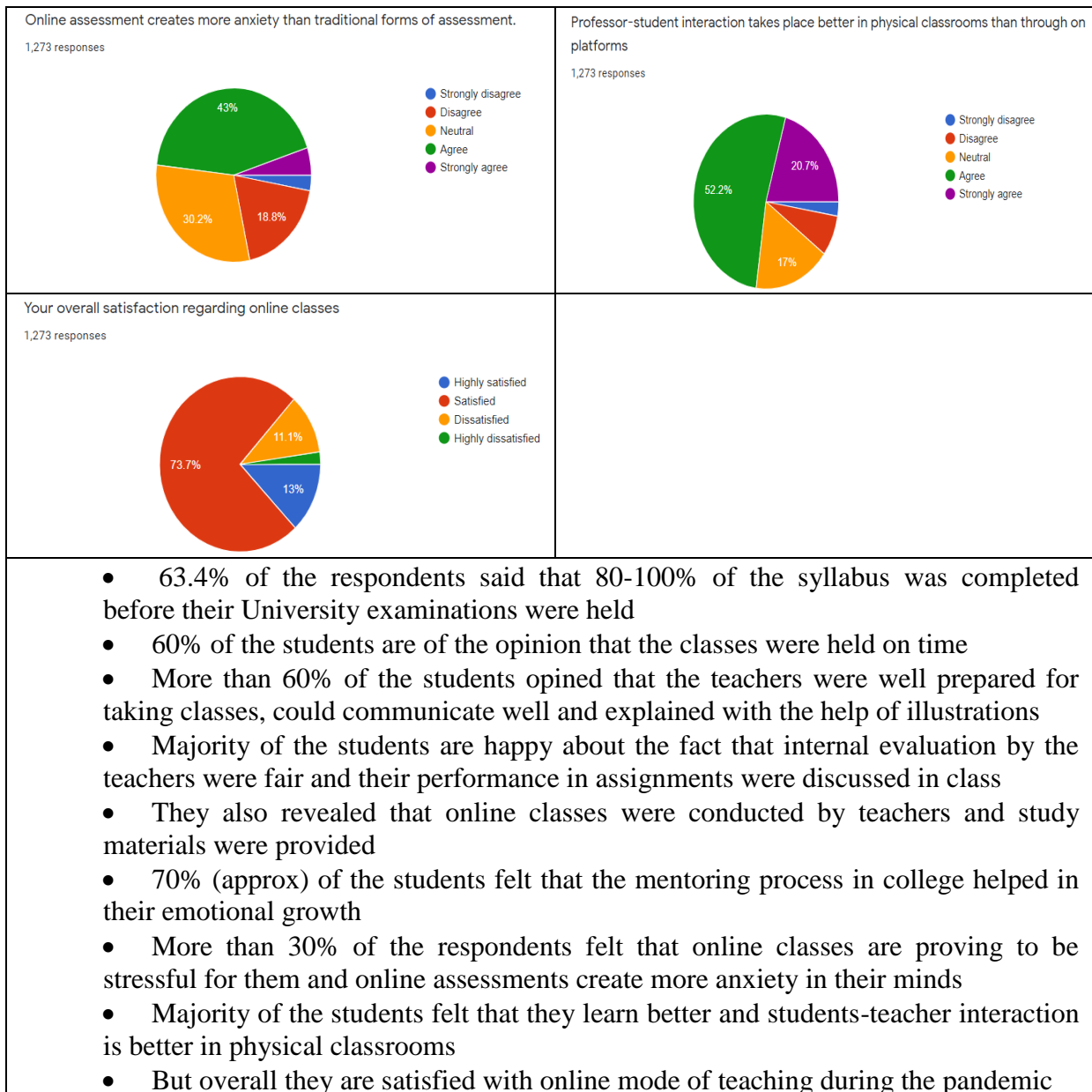


- More of the students agree that the syllabus is up-to-date and is at par with other Universities
- 80.6% of the students agree that the curriculum content is interesting
- More than 43% of the students disagree on the fact that the course content is challenging, while more than a quarter respondents agree on the same

- 15% of the students feel that the burden of the syllabus is high, while 82% feel that it is low
- More than 70% agree and 14%(approx) disagree on the fact that the duration of the course is sufficient enough to cover the entire syllabus
- 64% of the respondents felt that the course content helped them to improve their abilities to analyse and solve problems
- 72.4% of the students felt that the course inculcated ethical values and concerns for the society in them
- More than 70% students reported that the recommended textbooks are easily available to them

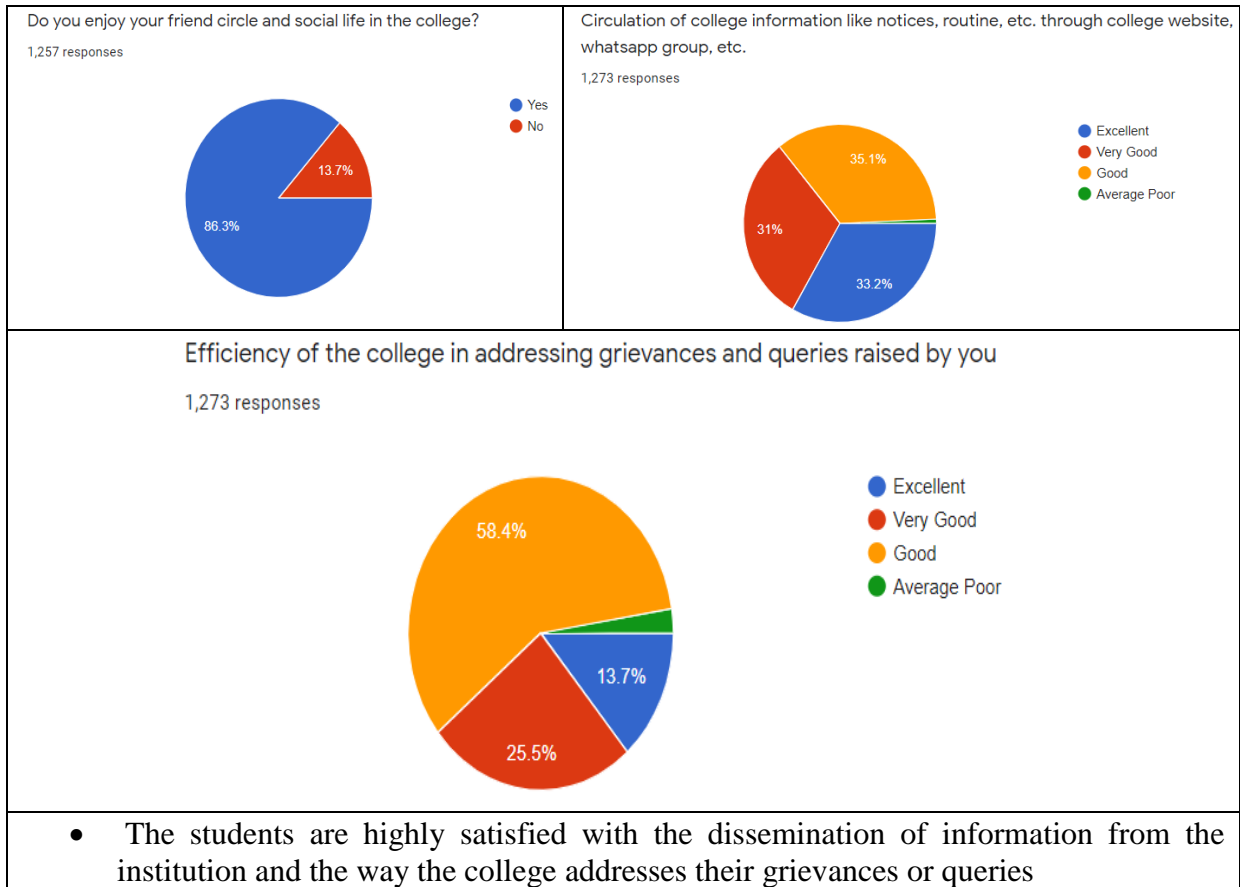
Feedback on Teaching Learning Process by the Students



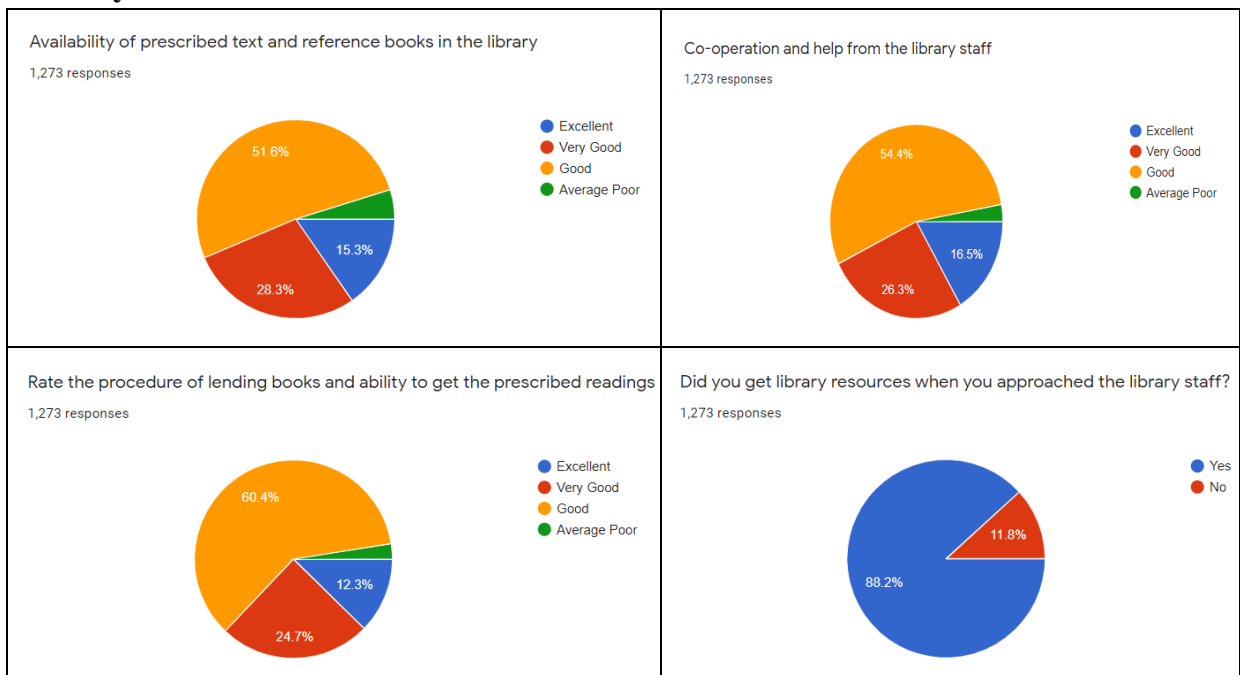


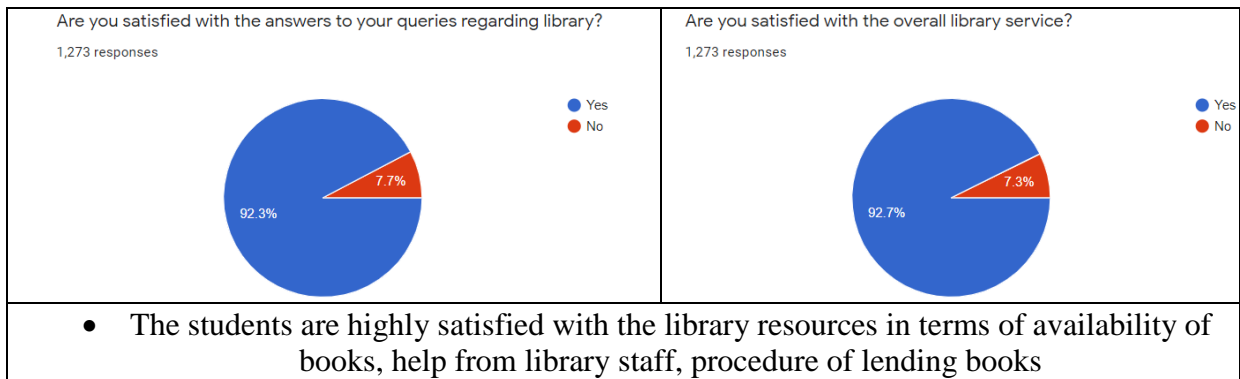
Feedback on Institution By Students

Feedback on College

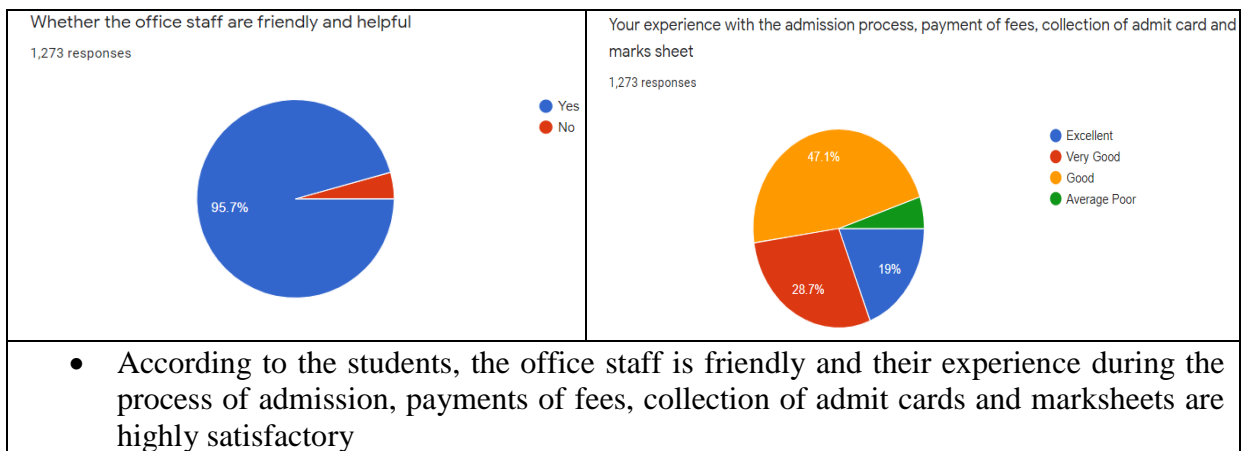


Library

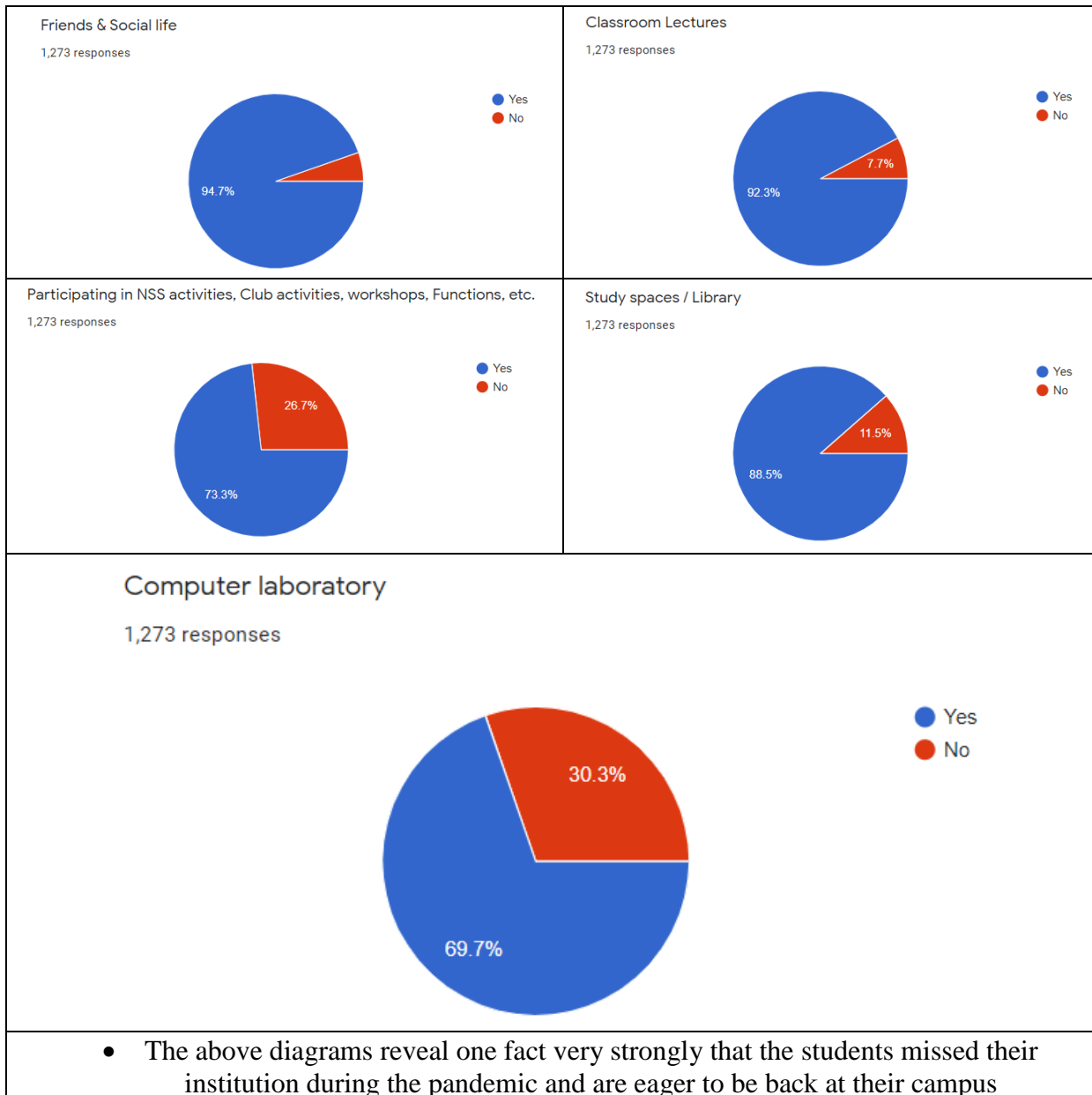




Feedback on Office



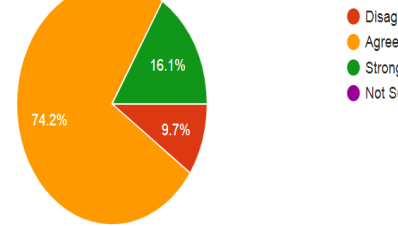
Aspects of Campus Life Missed by the Students during Pandemic



Teachers' Feedback

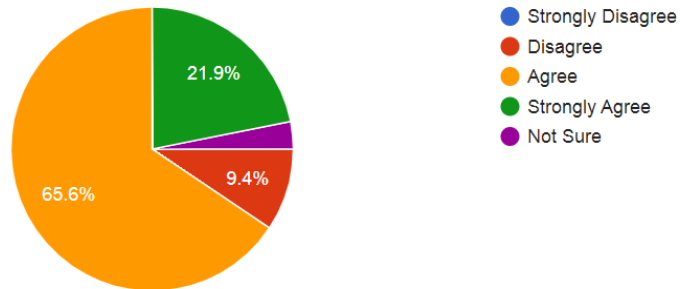
This reflects the teachers' satisfaction towards the curriculum, teaching, learning, evaluation and infrastructure. It is extremely useful for quality improvement of the programme of studies and the institution

On Curriculum

<p>Syllabus is suitable to the course</p> <p>32 responses</p>  <ul style="list-style-type: none"> Strongly disagree Disagree Agree Strongly agree Not Sure 	<p>Curriculum is based on the needs of the students (updated in terms of demand)</p> <p>31 responses</p>  <ul style="list-style-type: none"> Strongly disagree Disagree Agree Strongly agree Not Sure
<p>Course objectives and outcome of the syllabi are well defined and clear to teachers and students</p> <p>32 responses</p>  <ul style="list-style-type: none"> Strongly disagree Disagree Agree Strongly agree Not Sure 	<p>Course content is followed by corresponding reference books/materials</p> <p>31 responses</p>  <ul style="list-style-type: none"> Strongly disagree Disagree Agree Strongly agree Not Sure
<p>The references listed are relevant, appropriate and updated</p> <p>32 responses</p>  <ul style="list-style-type: none"> Strongly disagree Disagree Agree Strongly Agree Not Sure 	<p>The curriculum has good balance between theory and applications</p> <p>31 responses</p>  <ul style="list-style-type: none"> Strongly disagree Disagree Agree Strongly agree No Sure
<p>The course curriculum has increased my knowledge and perspective in the subject area</p> <p>32 responses</p>  <ul style="list-style-type: none"> Strongly Disagree Disagree Agree Strongly Agree Not Sure 	<p>The curriculum ensure student participation in learning process</p> <p>31 responses</p>  <ul style="list-style-type: none"> Strongly disagree Disagree Agree Strongly agree Not Sure

The syllabus is sufficient to cover the programme

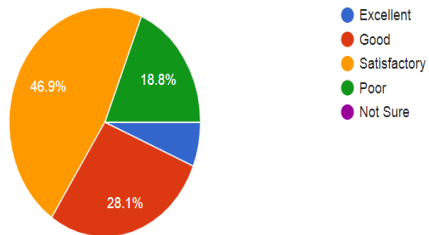
32 responses



On College Infrastructure & Facilities

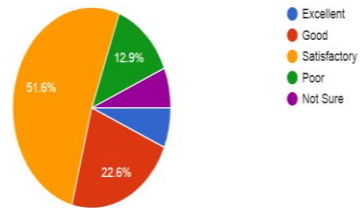
Availability of adequate teaching staff to cover the prescribed curriculum

32 responses



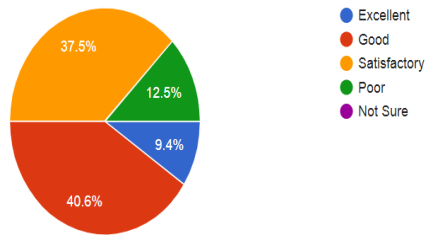
Overall infrastructure of the college (adequate class rooms, Rest rooms, toilets, medical facilities for emergencies, etc.)

31 responses



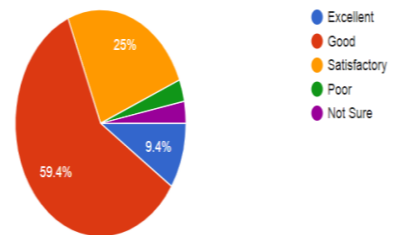
Sufficient number of prescribed books are available in the library

32 responses



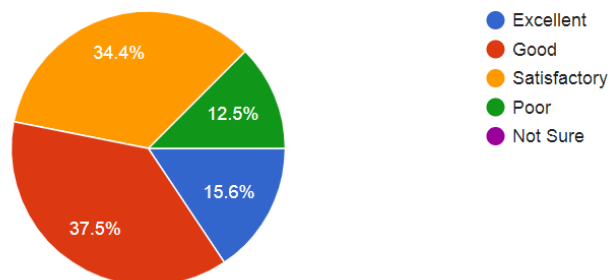
Library is well equipped and accessible

32 responses



Availability of Computer facilities for ICT based teaching to the teachers

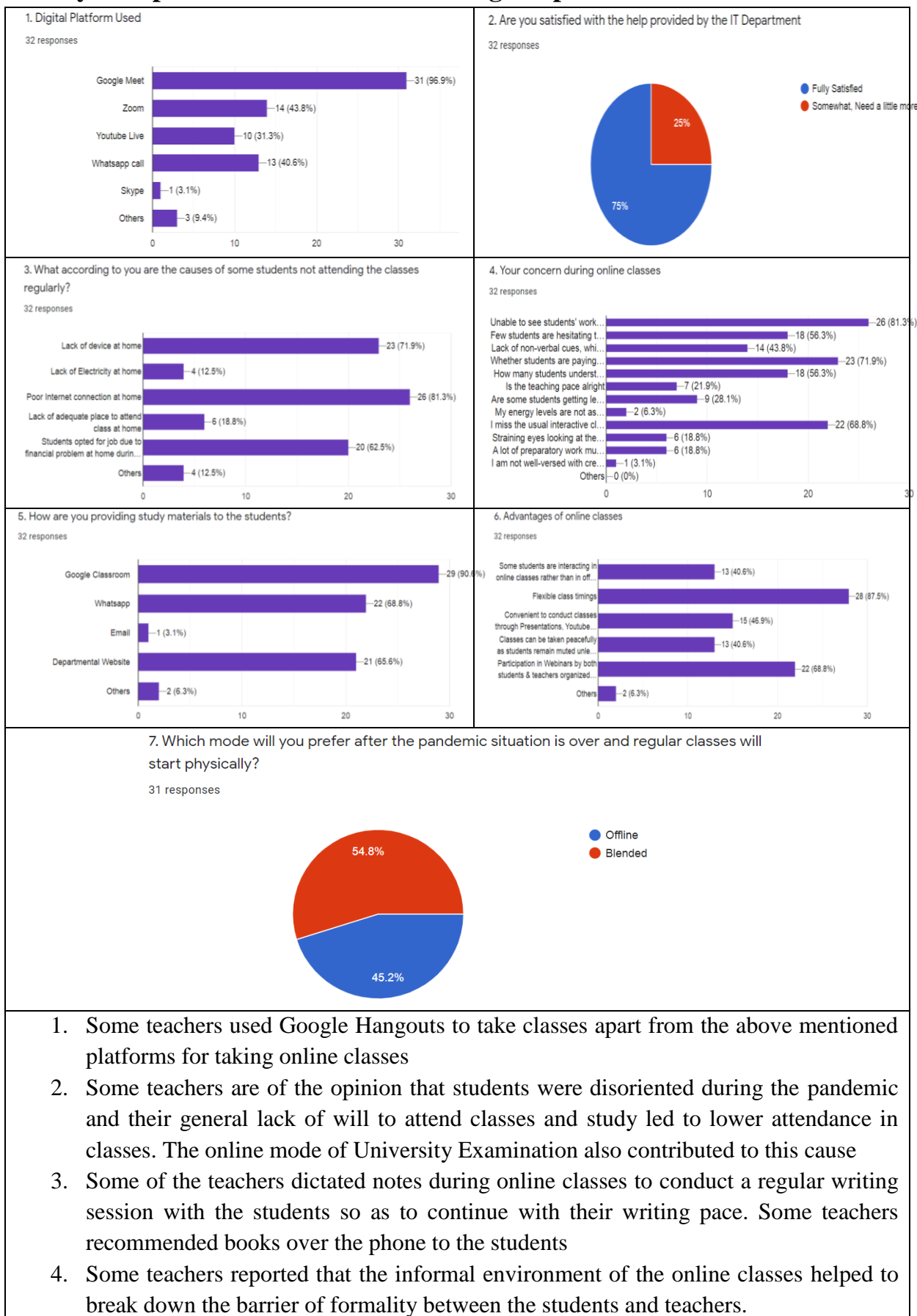
32 responses



On Management



How you coped with online classes during the pandemic situation



Few suggestions put forward by the teachers are:

- We should try to inculcate reading room habit, as the students of this college, be it any discipline, lack the reading aptitude, which can be enforced at its best at the institution only
- Some suggested development of infrastructure like increase in the number of classrooms
- After resuming offline classes it should be the duty of the institution and the teachers to help the students in all aspects of their educational lives as they were immensely affected during the pandemic
- Number of teachers should be increased in some departments and college should provide device and adequate internet facilities for taking online classes
- Students must be more interactive during the online classes
- Final examination conducted by the university should be offline, and the pattern of question paper should be changed as to take open-book examination

Principal's Feedback

Evaluating and offering feedback to teachers is one of the activities of a principal. In order to create a successful college environment and make sure everyone is meeting professional standards, our principal has found an effective way to give feedback to all aspects of the institution. Teachers and non-teaching staff need to know what is expected of them and principal is offering the feedback to help improve their teaching and improve the college.

The principal is happy on the following aspects of our institution:

- Ability of all staff to contribute to the goal of the organization
- Ability to utilize workplace equipment/infrastructure
- Innovativeness and creativity of the staff
- Discipline observed by everybody in the college
- Participation in college organized activities
- Effectiveness of the curriculum in developing innovative thinking

However, in certain aspects he feels that there is room for improvement and the teachers and students can do better. These are:

- Relationship and obedience of staff among each other
- Willingness to adopt new ideas, new techniques, etc.
- Staff-student relationship
- Working of various committees formed in the college to support the students
- Competency level of students
- Ability of students to comply with college rules
- Overall discipline observed by students
- Students participation in extra-curricular activities offered by the college
- Relevance of the courses offered by the institution in relation to students' progression

The valuable suggestions as expressed by the head of the institution are:

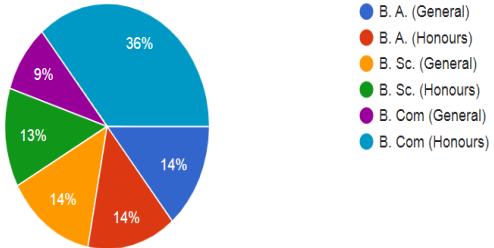
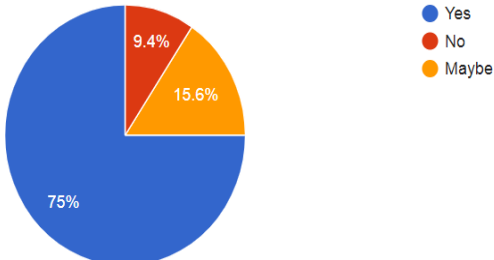
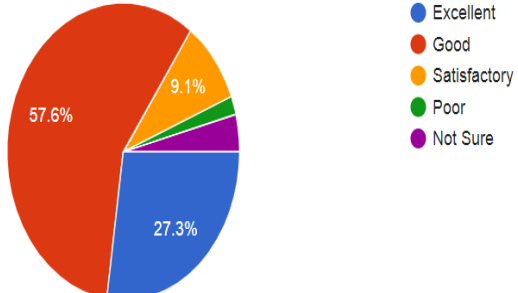
- Change of attitude of all staff is absolutely essential for betterment of the institution
- Proper yearly appraisal system should be introduced by the Government

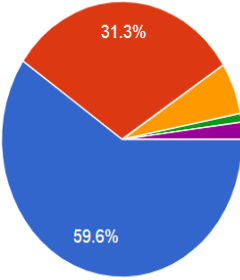
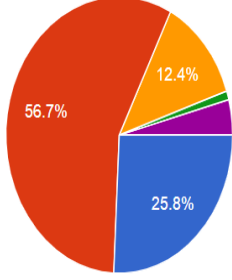
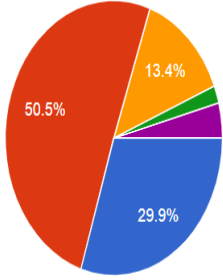
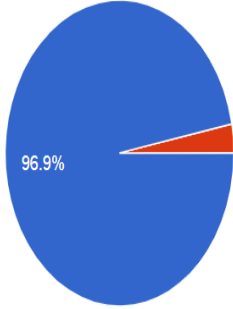
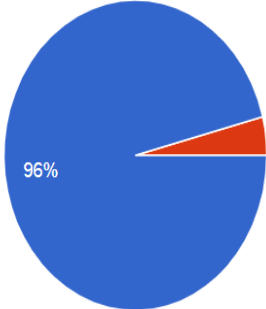
Alumni Feedback

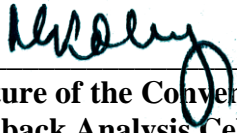
The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. It occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system. The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college.

We obtained feedback from about 109 students, out of which 50 students completed their graduation in the year 2021 and the rest completed the same in the year 2020 or before.

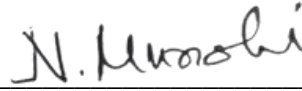
Approximately, 41.5 % of the respondents are pursuing higher studies and 36.2% are gainfully employed. Rest are engaged in business or preparing for various competitive examinations.

 <ul style="list-style-type: none"> ● B. A. (General) ● B. A. (Honours) ● B. Sc. (General) ● B. Sc. (Honours) ● B. Com (General) ● B. Com (Honours) 	<p>Out of the students, who have responded, about 36% studied B. Com (Honours) course and 14% studied B. A. (Honours), B. A. (General) and B. Sc. (General).</p>
<p>75% of the ex-students feel that they had gained adequate knowledge during the course of study.</p>	 <ul style="list-style-type: none"> ● Yes ● No ● Maybe
 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor ● Not Sure 	<p>84.9% of the respondents feel that the courses that they have learnt in the college are related to their current job or current course of your study.</p>

<p>59.6% of the respondents reported about the excellent student-teacher relationship in our institution.</p>	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor ● Not Sure
 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor ● Not Sure 	<p>56.7% are of the opinion that the academic initiatives taken by the college to bridge the gap between industry and academia is quite good. More than a quarter respondents have rated it to be excellent.</p>
<p>Nearly 80% of the students rated extracurricular and extension activities organized by the college for overall development of the students to be good.</p>	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor ● Not Sure
 <ul style="list-style-type: none"> ● Yes ● No 	 <ul style="list-style-type: none"> ● Yes ● No
<p>96% of the students feel extremely proud to be an alumnus of our institution and they would recommend their relatives and friends to get enrolled here.</p>	



Signature of the Convenor
Feedback Analysis Cell
K.K.Das College



Signature of IQAC Coordinator
K. K. Das College

IQAC Co-ordinator
K. K. Das College
GRH-17, Baishnabghata-Patuli
Garia, Kolkata - 700 084



Signature of the Principal
K. K. Das College

Dr. Ramkrishna Prasad Chakraborty
Principal
K. K. DAS COLLEGE
Garia, Kol-84