

K. K. Das College

GRH – 17, Baishnabghata –

Patuli Kolkata – 700084

West Bengal

India



Feedback Report

2021-2022

Prepared by: Feedback Analysis Cell



K.K. Das College

Feedback Report 2021-22

Constructive feedback is very vital for an educational institution of grow and serve its students. It helps to improve the teaching-learning environment in the college. It provides an insight in the stakeholders' perception about the working of the college. Following this principle, K.K.Das College collects feedback from its stakeholders (viz. Students, Teachers, Employers, Alumni and Parents). In this academic session feedback is collected from the students, teachers, employers and non-teaching staff by the IQAC through feedback committee and is analyzed. Thereafter, an inclusive report is prepared and is communicated to those concerned for necessary action for betterment of the college. Subsequently, the report will be uploaded on the college website.

Feedback Process in the Academic Session 2021-22

Sl. No.	Stakeholders	Feedback Frequency	Mode of Feedback	Objective	No. of Respondents	Duration of Feedback Taken
1	Students	Once	Online	To evaluate teaching quality and curriculum, functioning of various units and physical facilities of the institution	241	15.06.2022 to 16.09.2022
2	Teachers	Once	Online	To evaluate the quality of curriculum and infrastructural support system that will aid in teaching-learning process	28	18.11.2022 to 30.11.2022
3	Principal	Once	Online	To analyse the engagement and work-process of both the teaching and non-staff to meet the goal of the institution	1	18.11.2022

Sl. No.	Stakeholders	Feedback Frequency	Mode of Feedback	Objective	No. of Respondents	Duration of Feedback Taken
4	Non-Teaching Staff	Once	Online	To evaluate the views of work environment present in the college	6	29.11.2022 to 30.11.2022

Summary Details of Student Respondents			
Sl.No.	Stakeholders	Number of Respondents	
1	Students	B.Com.	73
		B.A.	161
		B.Sc.	7
		Total	241

Semester-wise Number of Respondents	
Semester	Number of Students
Semester II	23
Semester IV	29
Semester VI	189
Total	241

Report of Analysis of Feedback on Curriculum

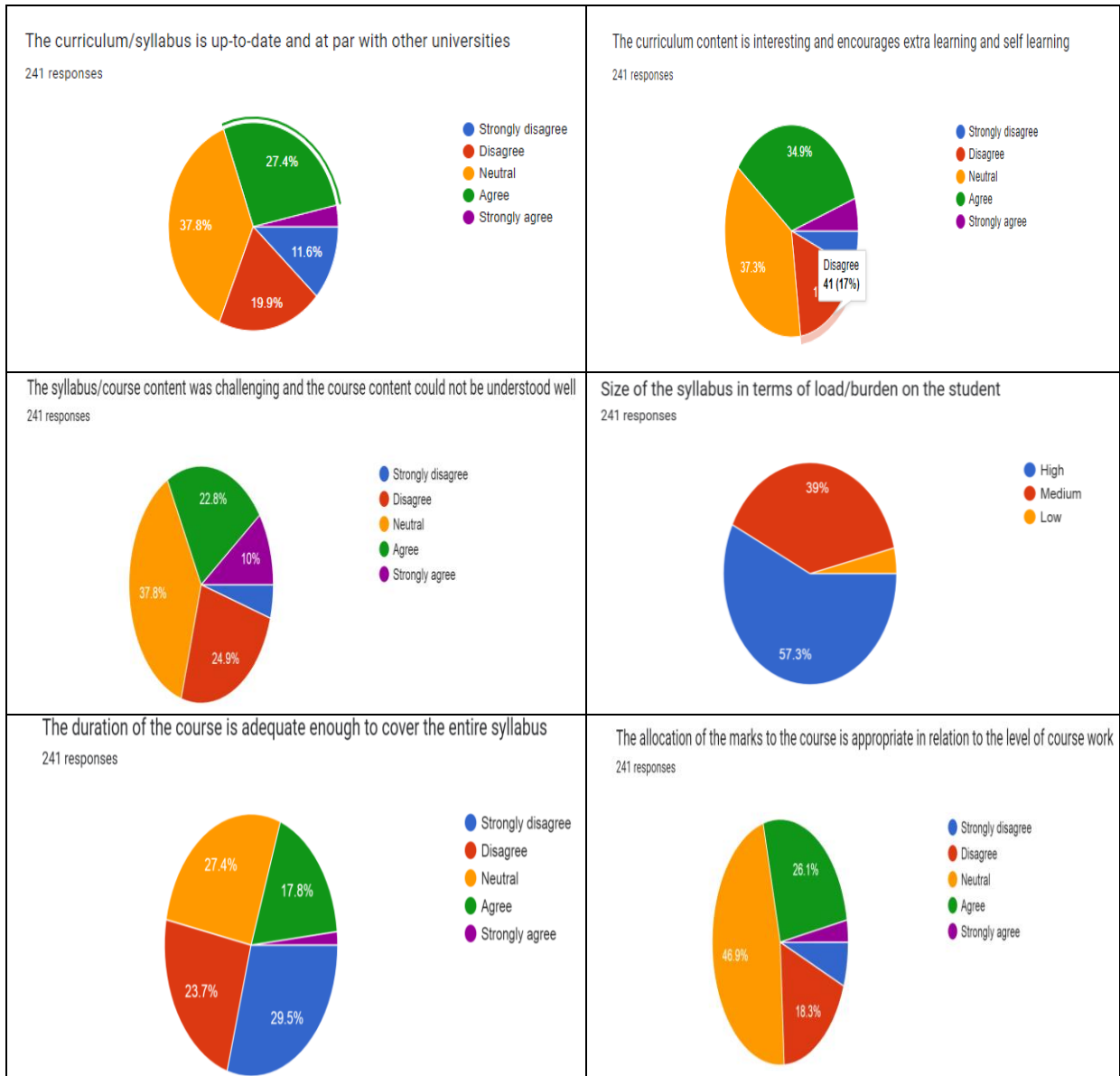
K. K. Das College is affiliated to the University of Calcutta and strictly follows the curriculum prescribed by the University. Hence, the institution does not enjoy much freedom to design the curriculum. The effective implementation of the same, however, is the responsibility of ours. Views about the curriculum followed by the stakeholders give a clarity of the course that is followed by the institutions. The ultimate goal of curriculum evaluation is to ensure that the curriculum is effective in promoting improved quality of student learning. Hence, students and teachers are encouraged to give their feedback on the curriculum followed in our college.

Feedback on Curriculum

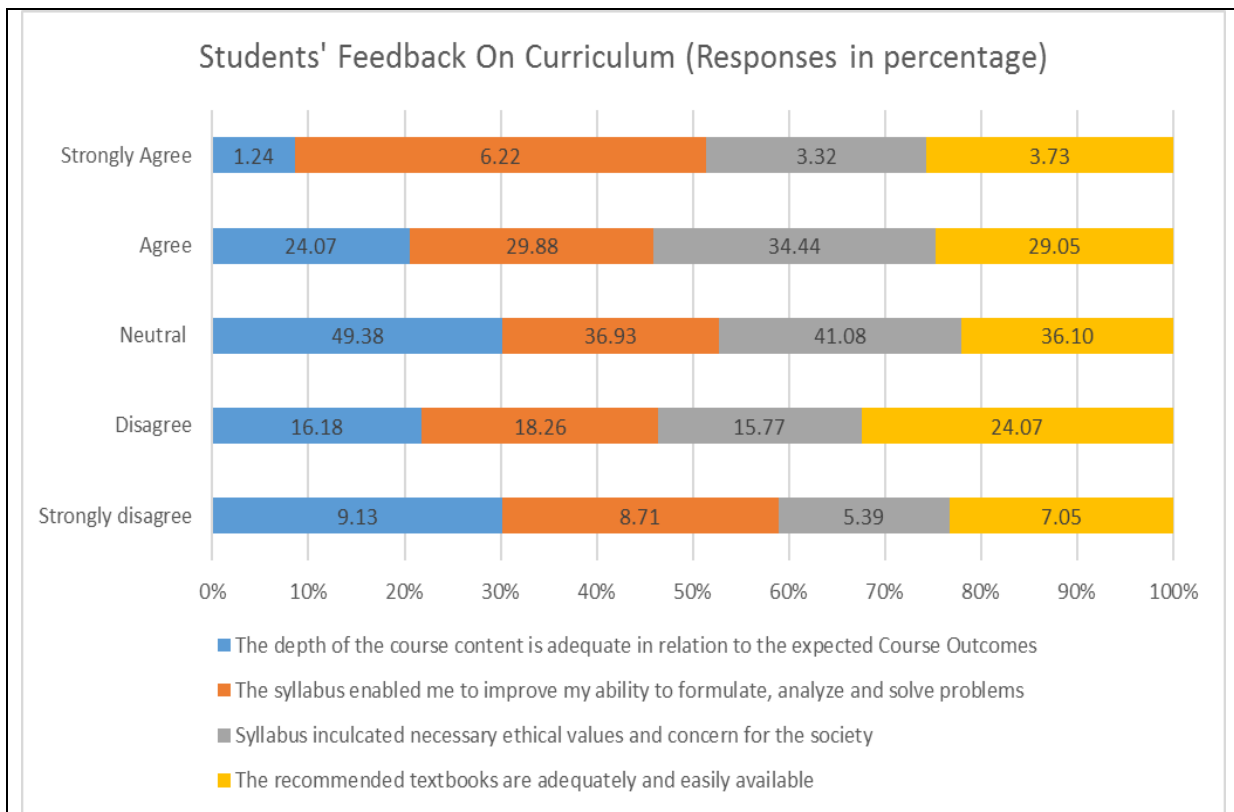
➡ Collected From Students

241 students have responded on the curriculum, out of which 165 respondents are honours candidates and rest are general.

Feedback on Curriculum / Syllabus by the Students

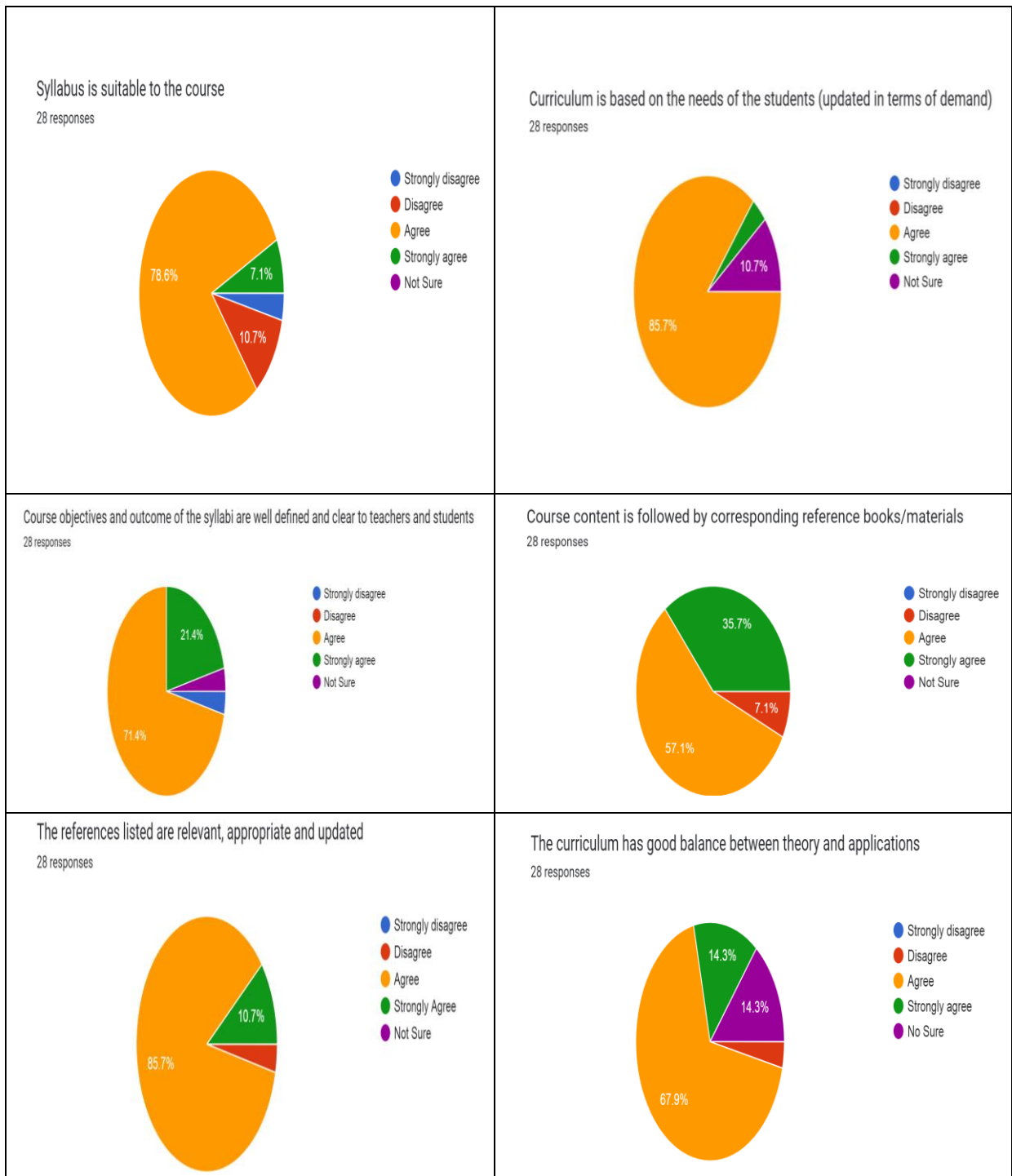


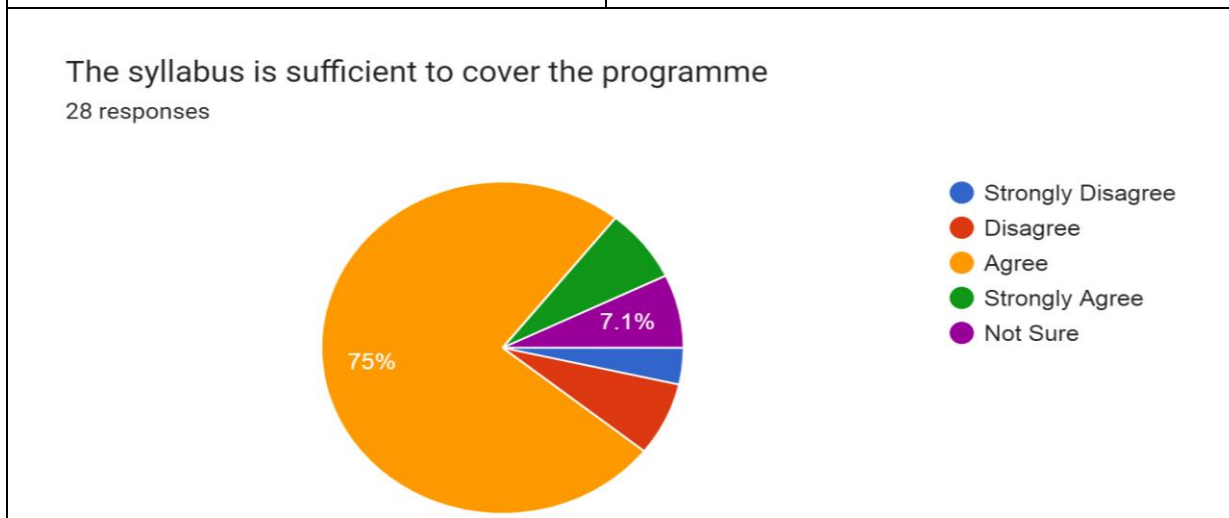
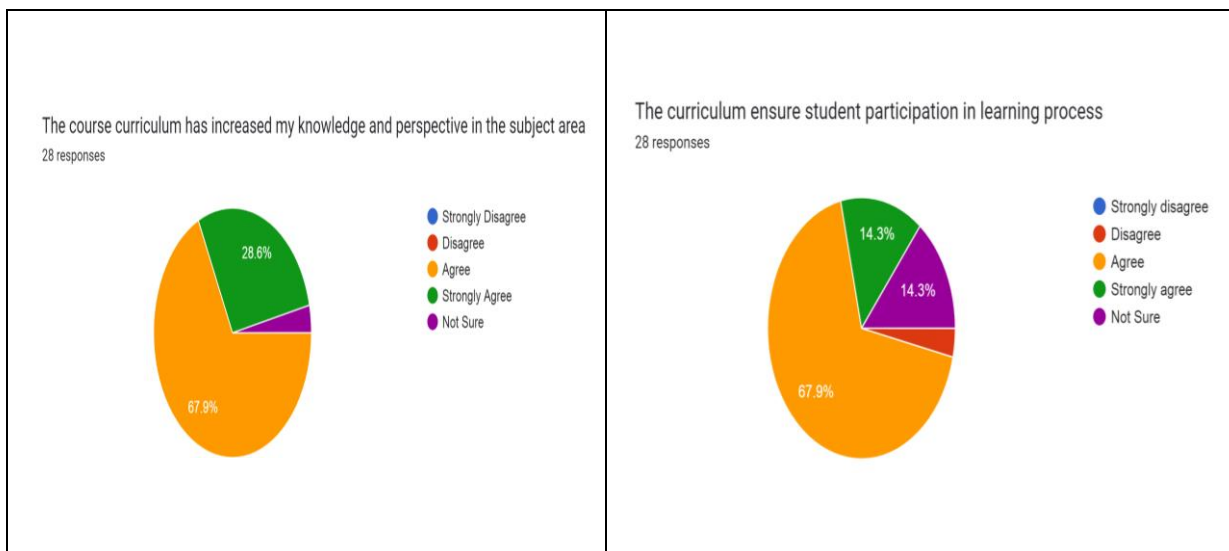
Feedback on Curriculum / Syllabus by the Students (Contd.)



- Majority of the students are neutral towards the curriculum that they have studied for the given academic session
- However, 27.4% of students have agreed that the curriculum is up-dated and at par with other universities
- 34.9% of the students agree that the curriculum content is interesting and have generated self-interest towards the course
- 24.9% of the students have not found the course content is challenging and difficult to understand, while 24% have agreed that the course is easy and understandable
- 57.3% of the students feel that the burden of the syllabus is high, while 42.7% feel that moderate
- 53.2% are of the view that duration of the course is insufficient to cover the entire syllabus
- 36.1% of the respondents felt that the course content helped them to improve their abilities to analyse and solve problems
- 37.7% of the students felt that the course inculcated ethical values and concerns for the society in them
- 32.7% reported that the recommended textbooks are easily available to them

➔ **By Teachers**





- Majority of the teachers opined that the curriculum, that is followed in our college, is suitable for the students to gain sufficient knowledge on the subject
- They find the curriculum well designed and precise
- References for the syllabus are also rated to be easily accessible
- The syllabus is intriguing both for the teachers and the students alike

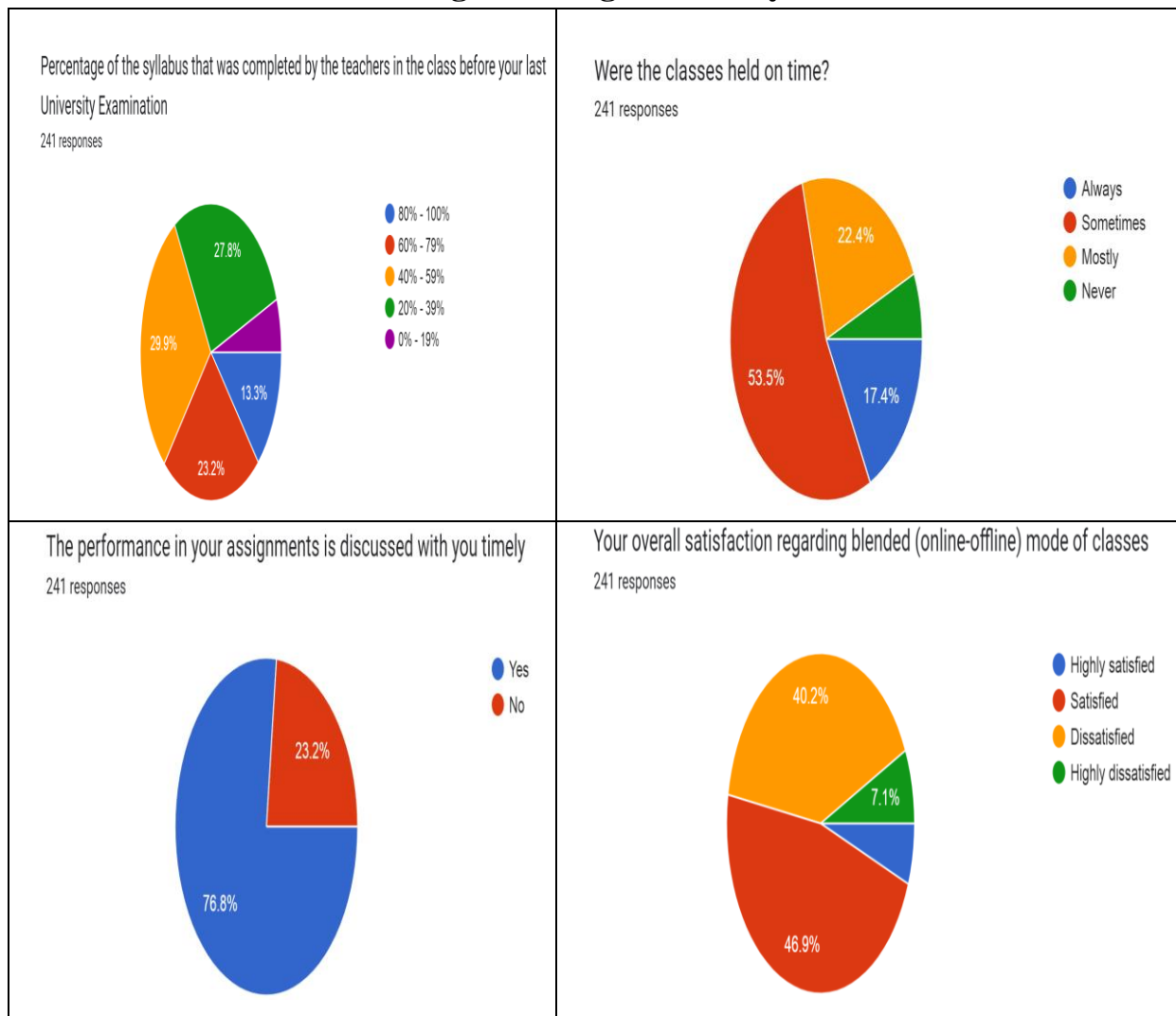
➡ By the Employer

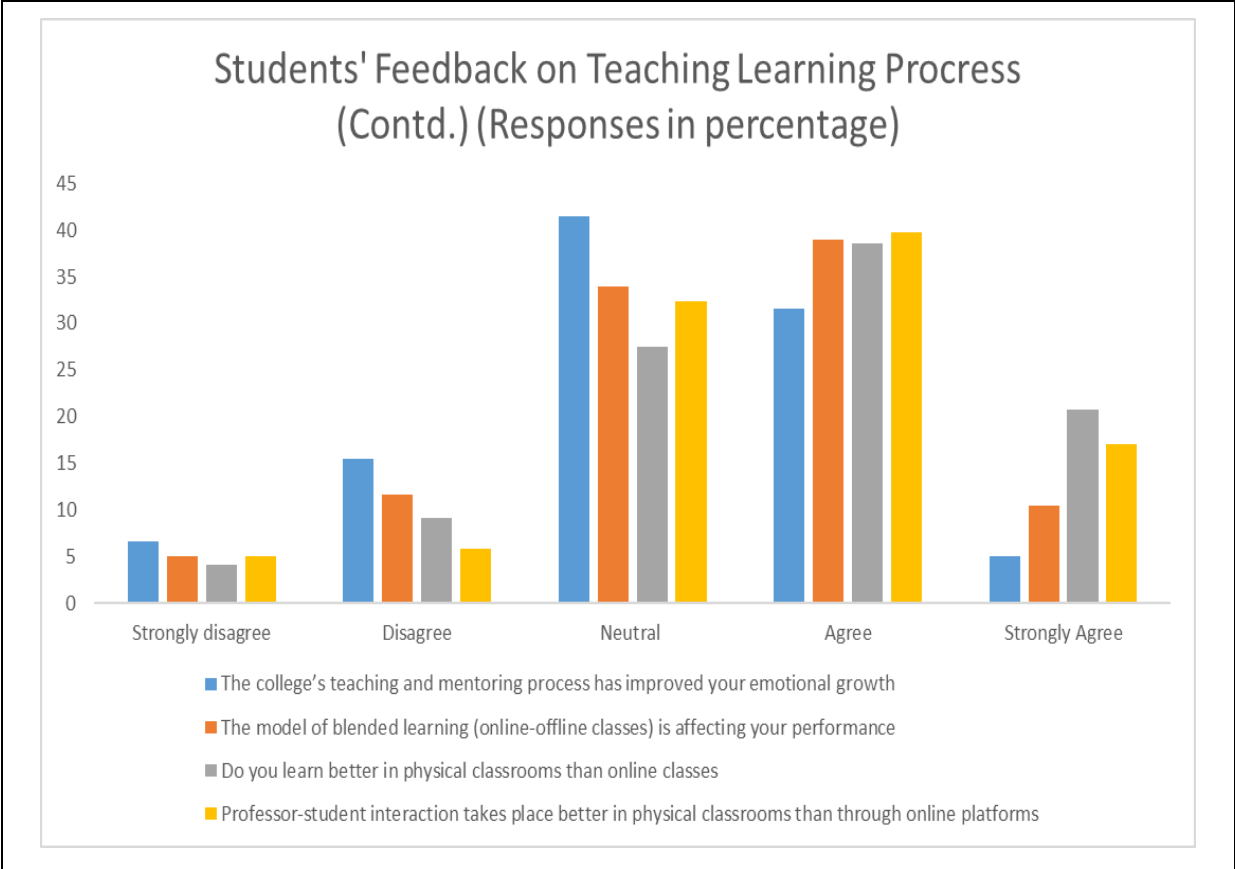
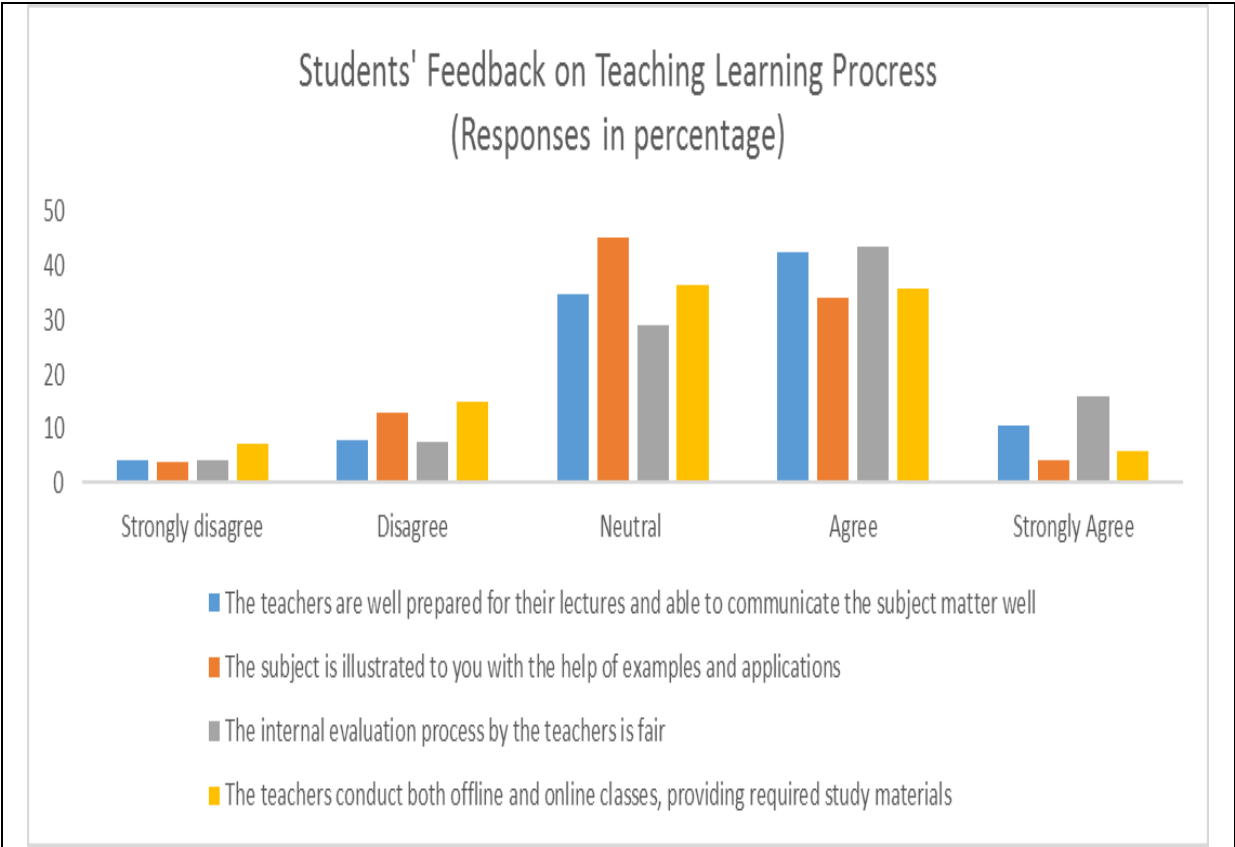
Criteria	Rating (among Excellent/Good/Satisfactory/Poor/Not Sure)
Relevance of the courses offered by the institution in relation to students' progression	Good
Effectiveness of the curriculum in developing innovative thinking	Good

Report on Analysis of Feedback on Teaching Learning Process

A good teaching learning process helps all individual students to understand the subject they are studying and gives them clear guidance on how to improve their learning procedure. It can help students improve confidence, self-awareness and enthusiasm for learning what they are being taught. Hence, it is the responsibility of the institution to provide a better teaching-learning environment for the student. The teachers act as a catalyst in obtaining the desired goal. It help the students to prepare well for their examinations and overall character building of the same.

Feedback on Teaching Learning Process by the Students



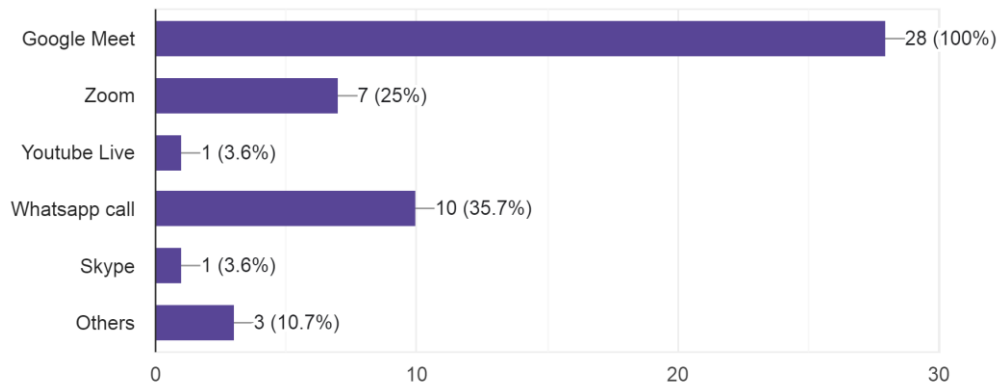


- Majority of the students have opined that less than 50% percentage of the syllabus has been completed by the teachers in the class before their last University Examination
- 53.4% responded that on-time classes were held occasionally
- Approximately 42.7% of the students opined that the teachers were well prepared for taking classes, could communicate well and explained with the help of illustrations
- Majority of the students are happy about the fact that internal evaluation by the teachers were fair and their performance in assignments were discussed in class
- They also revealed that both online and offline classes were conducted by teachers and study materials were provided
- 41.5% of students have chosen to be neutral to give their views on the emotional and mental support provided to them by their teachers. However, 36.5% of the students felt that the mentoring process in college helped in their emotional growth
- 39% of students have agreed to the fact that online classes have affected their academic performance and they prefer full-fledged offline classes over its online counterpart
- Majority of students are yet comfortable in interacting with teachers in online mode

➡ Teachers' Feedback on Blended Learning Mode

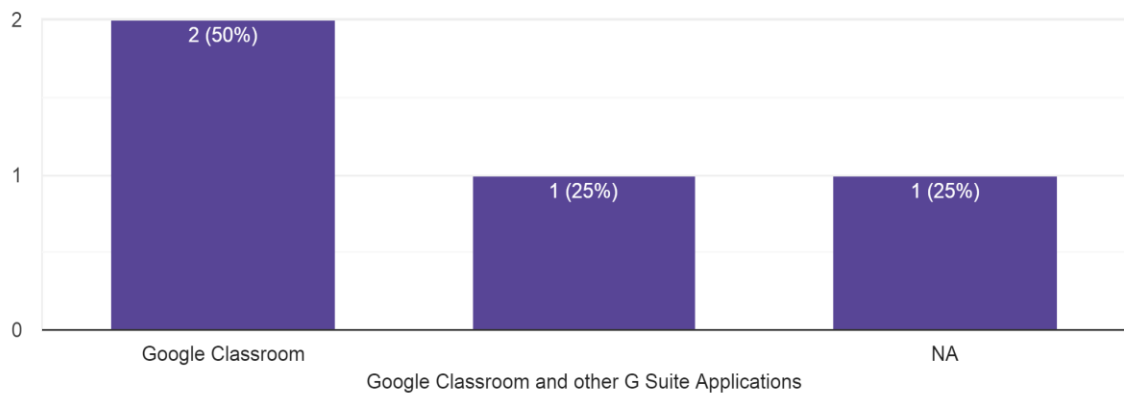
1. Digital Platform Used for online classes

28 responses



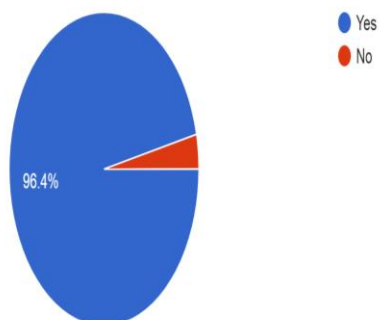
If Other in Question 1, please specify

4 responses



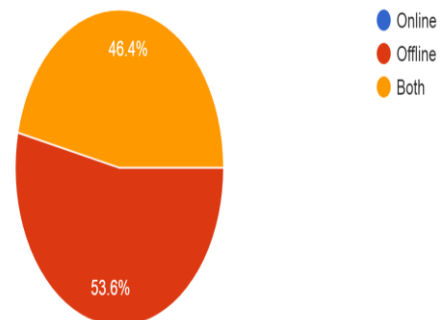
2. Are students able to adapt themselves to the blended method of learning

28 responses



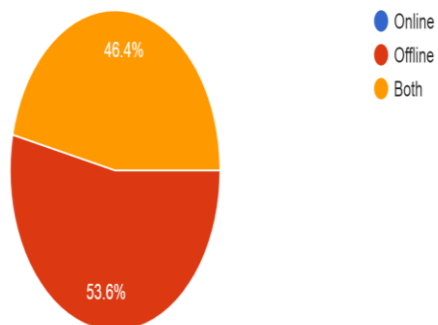
3. In which mode the students are more comfortable in taking classes

28 responses



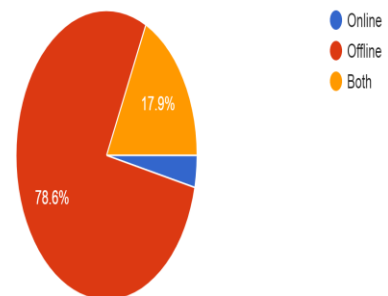
5. In which mode of teaching you are more comfortable to teach

28 responses



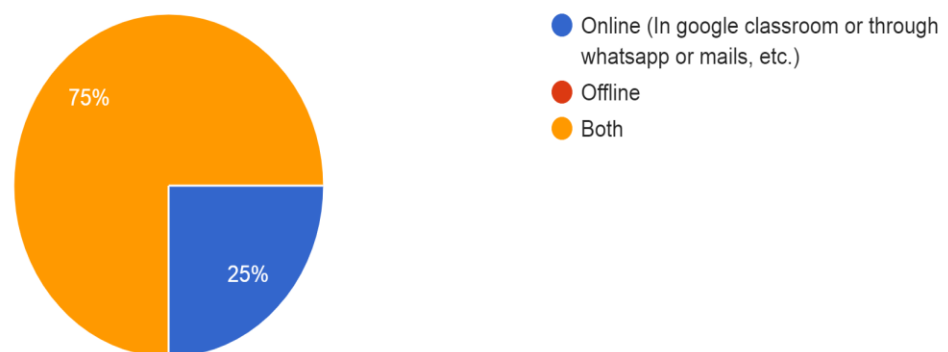
6. In which mode of learning the students' turn out is more

28 responses



7. How are you providing study materials to the students?

28 responses

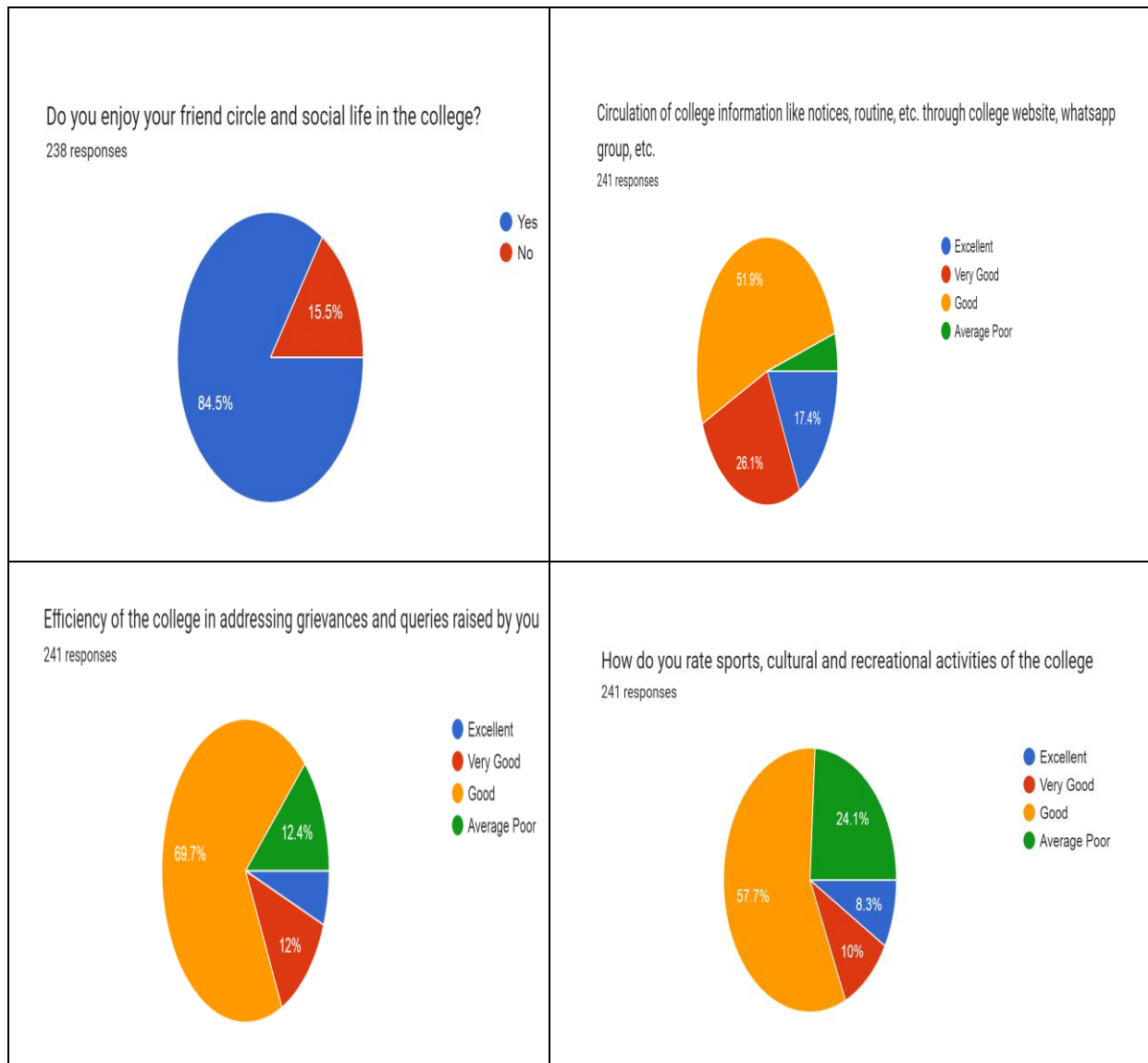


- All the teachers preferred taking online classes through google meet. Some teachers have also Zoom & WhatsApp call to deliver online lectures
- Majority of students are of the opinion that students have been able to adopt themselves to the blended mode of learning well, in the post-pandemic period
- However offline mode of learning vis-à-vis online mode is a more preferred by the students, as resonated by the teachers
- 15 out of 28 teachers (53.6%) are comfortable in taking classes offline
- Students' turn out is also more in the offline mode of learning
- Even though, majority of the classes are taken in offline mode, the study materials are provided to the students in both the modes of learning

Feedback on Institution

➡ By Students

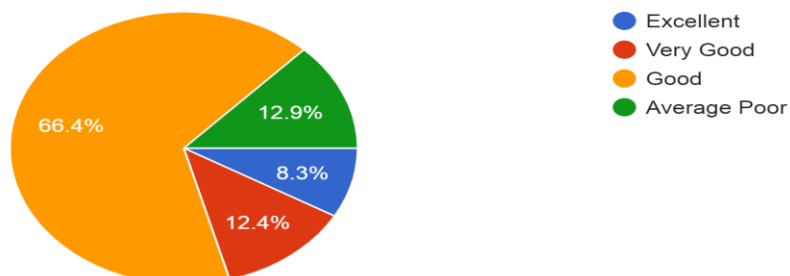
Feedback on College



Feedback on College (by students) (Contd.)

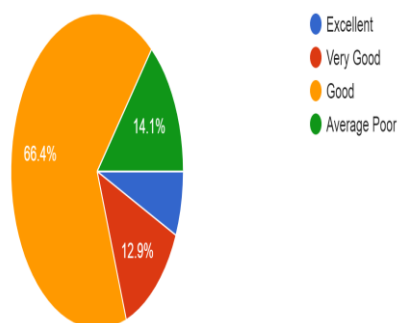
Support provided by the college in generating social responsibility by participation in services through NSS, NCC, Eco club, etc.

241 responses



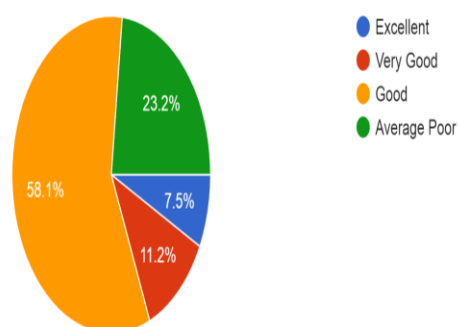
Support provided by the college for skill and personality development

241 responses



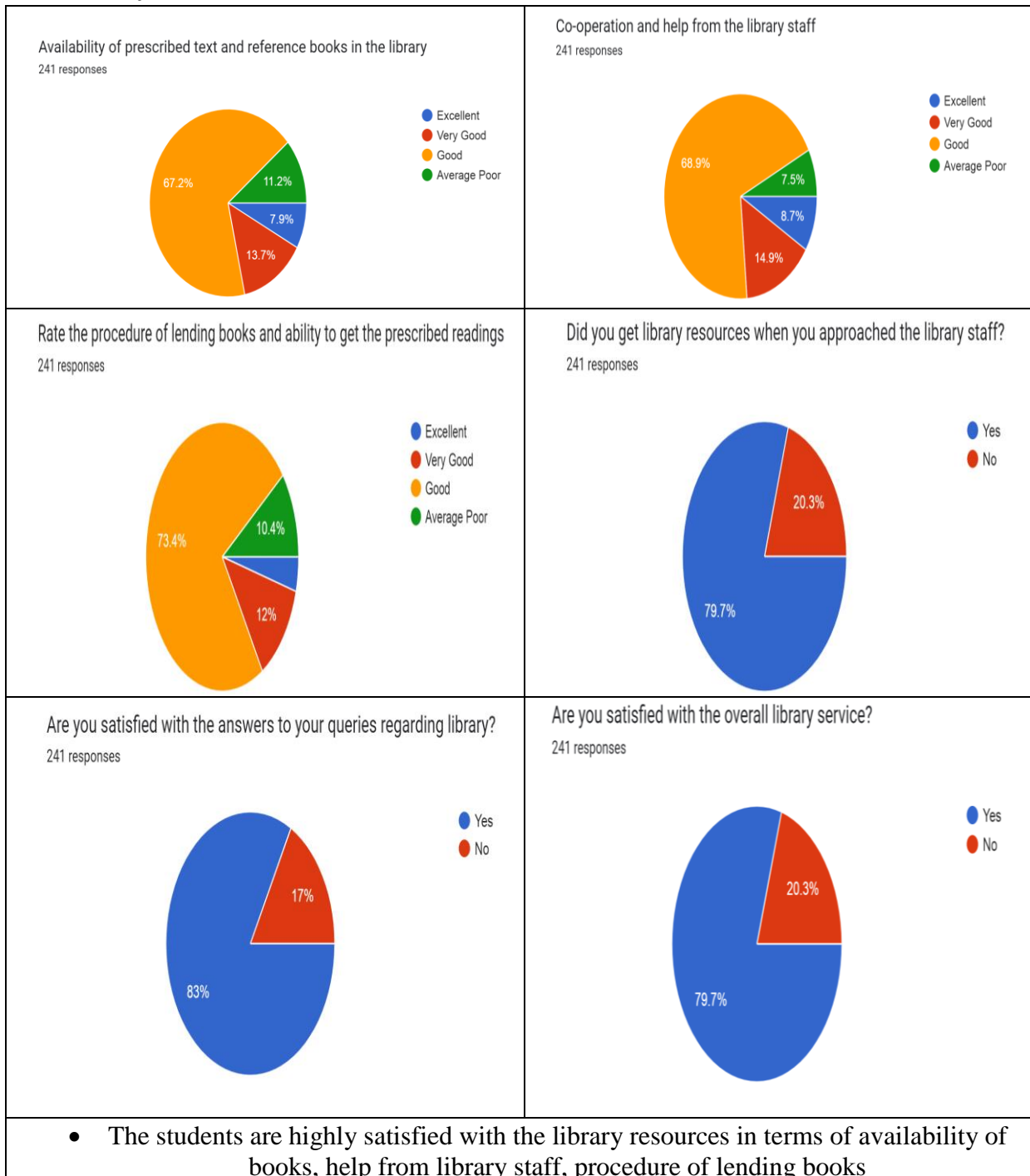
How do you rate the student Union facilities

241 responses

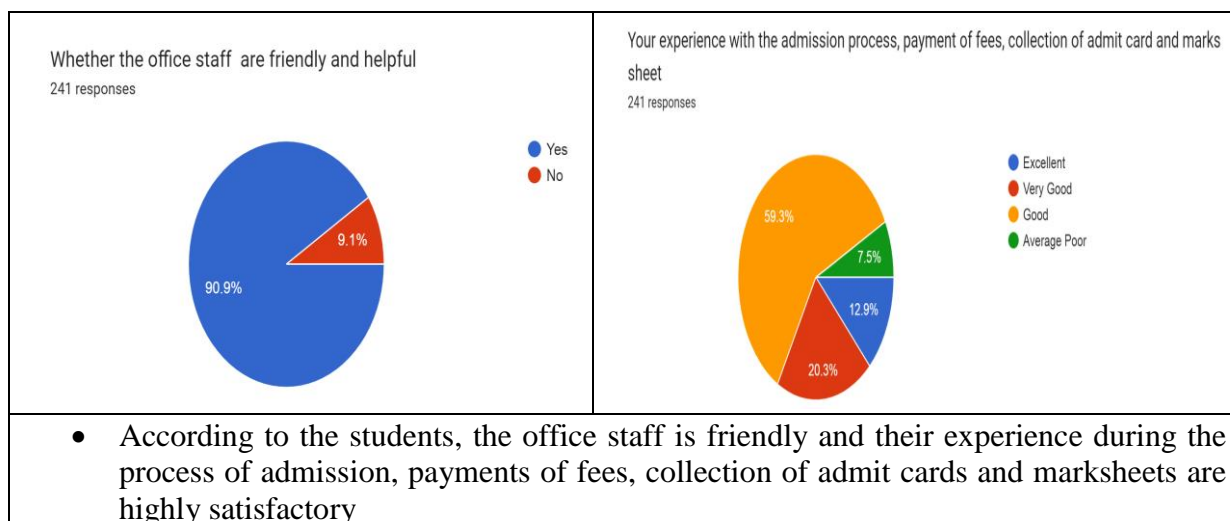


- The students are highly satisfied with the overall working of the college
- 84.5% of students are happy with the college environment
- Majority of the students have accepted that the dissemination of information from the institution and the way the college addresses their grievances or queries is good and timely
- The facilities provided to the students for skill and personality development by the college is rated to be good. The students are satisfied with the sport, cultural and recreational that are conducted by the college
- The students' union support to the students is also acknowledged
- The institution's social responsibility is also accepted to be good by the students

On Library



Feedback on Office



Some Concerns Raised by the students:

- Most of the students have commented that the duration of the course is inadequate to cover the entire syllabus in each semester. Since the course duration cannot be altered, students recommend for more special or remedial classes to finish the curriculum.
- Some students have recommended for proper infrastructural facilities (like desktops and steady internet facility) to the teachers to help them to take uninterrupted online classes.
- Preference for offline classes is more among the students

➡ By Teachers

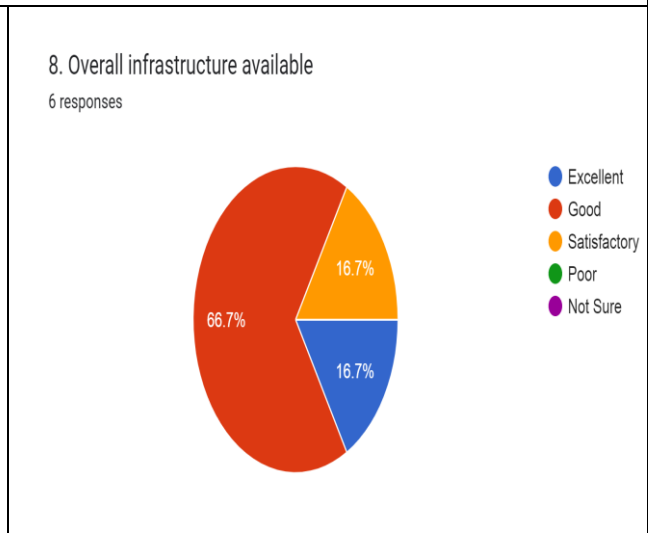
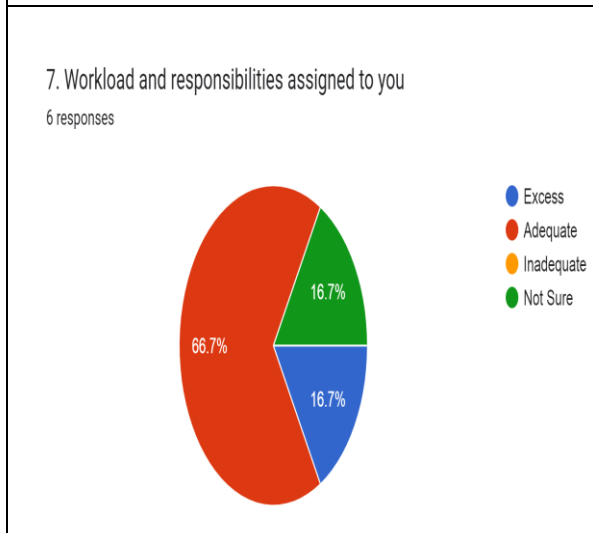
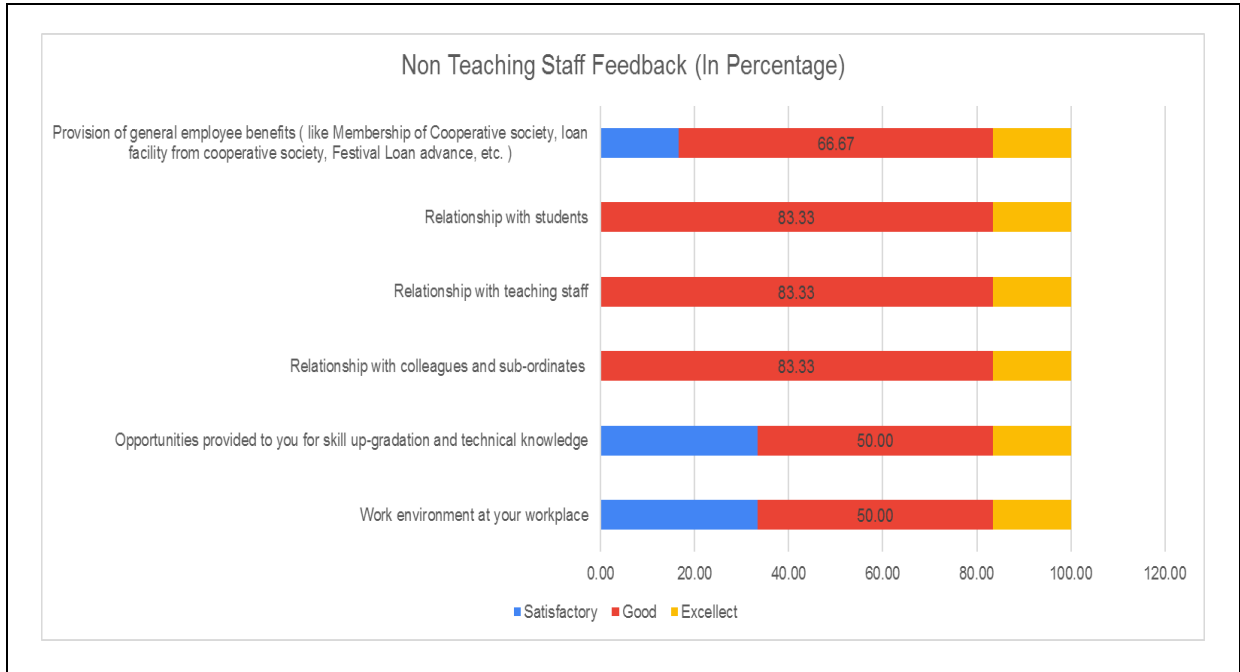
<i>On College Infrastructure and Facilities (In Percentage)</i>						
Sl. No.	Statement	Excellent	Good	Satisfactory	Poor	Not Sure
1.	Availability of adequate teaching staff to cover the prescribed curriculum	3.6	35.7	25	28.6	7.1
2.	Overall infrastructure of the college (adequate class rooms, Rest rooms, toilets, medical facilities for emergencies, etc.)	-	7.1	53.6	35.5	3.6
3.	Sufficient number of prescribed books are available in the library	7.4	33.3	44.4	11.1	3.7
4.	Library is well equipped and accessible	7.1	53.6	28.6	7.1	3.6
5.	Availability of Computer facilities for ICT based teaching to the teachers	10.7	39.3	32.1	14.3	3.6

<i>On Management (In Percentage)</i>						
Sl. No.	Statement	Strongly Disagree	Disagree	Strongly Agree	Agree	Not Sure
6.	The College Vision, philosophy & objectives are referred to and reflected in college decisions	-	3.6	14.3	67.9	14.3
7.	College provides opportunities for continuous development of Staff	-	-	28.6	71.4	-
8.	Principal/head is approachable and accessible and believes in building partnerships	-	-	60.7	39.3	-
9.	Staffs are appropriately represented in the Governing Body	-	3.6	25	57.1	14.3
10.	Data, documents, records and evidences are well maintained	3.6	21.4	-	57.1	17.9
11.	Staff development needs are identified and programs initiated for the same	-	7.1	3.6	78.6	10.7
12.	Recognition/ Incentive/ Appreciation of the individual work is given	3.6	7.1	7.1	67.9	14.3
13.	Freedom to adopt new teaching techniques (seminar presentations, group discussions, students' participation, etc.)	-	-	42.9	57.1	-

Some Suggestions made by the teachers on College Infrastructure:

- Some departments demanded separate computer labs exclusively for their subjects
- Class routines are suggested to be more compactly scheduled, gaps between classes required to lessen
- Majority of the teachers have suggested to develop physical infrastructure of the college. Emphasis is given on more number of classes

➔ **By Non-Teaching Staff**



Criteria	Response	
	Yes, Always	Yes, Sometimes
Is your performance recognized at your workplace and praised?	33.33%	66.67%

Employer's Feedback

Evaluating and offering feedback to teachers is one of the activities of a principal. In order to create a successful college environment and make sure everyone is meeting professional standards, our principal has found an effective way to give feedback to all aspects of the institution. Teachers and non-teaching staff need to know what is expected of them and principal is offering the feedback to help improve their teaching and improve the college.

The principal is satisfied with the following aspects of our institution:

- Ability of all staff to contribute to the goal of the organization
- Ability to utilize workplace equipment/infrastructure
- Innovativeness and creativity of the staff
- Discipline observed by everybody in the college
- Participation in college organized activities
- Effectiveness of the curriculum in developing innovative thinking

However, in certain aspects he feels that there is room for improvement and the teachers and students can do better. These are:

- Relationship and obedience of staff among each other
- Willingness to adopt new ideas, new techniques, etc.
- Staff-student relationship
- Working of various committees formed in the college to support the students
- Competency level of students
- Ability of students to comply with college rules
- Overall discipline observed by students
- Students participation in extra-curricular activities offered by the college
- Relevance of the courses offered by the institution in relation to students' progression

The Principal has further suggested all-out effort by the stakeholders to achieve the goal of the institution.

Feedback Questionnaire



K. K. Das College

GRH – 17, Baishanbghata – Patuli
Garia, Kolkata – 84

STUDENTS FEEDBACK ON CURRICULUM AND TEACHING LEARNING PROCESS

Department:	Academic year:
Year/Semester:	Honours/General:
Subject:	Name of Student:

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Feedback on Course		1	2	3	4	5
1.	The curriculum is up-to-date					
2.	The curriculum content is interesting					
3.	The syllabus was challenging.					
4.	The programme outcome of the syllabi is well defined					
5.	The allocation of the credits to the course is appropriate in relation to the level of course work					
6.	The depth of the course content is adequate in relation to the expected Course Outcomes					
7.	The units/sections in the syllabus are properly sequenced					
8.	Syllabus equipped me with necessary technical skills to face the job market					
9.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems					
10.	Syllabus inculcated necessary ethical values and concern for the society					
11.	The recommended textbooks are adequately and easily available					

Feedback on Teaching-Learning Process		Rating Scale					
1	4	Almost entire syllabus was covered in the class by the teacher	80-100 (%)	60-79 (%)	40-59 (%)	20-39 (%)	0-19 (%)
2	11	Were the classes held on time?	Always	Sometimes	Mostly	Never	
3		The performance in your assignments is discussed with you timely	Yes		No		
4		Your overall satisfaction regarding blended (online-offline) mode of classes	Highly Satisfied	Satisfied	Dis-satisfied	Highly Dissatisfied	
(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)							
			1	2	3	4	5
5		The teachers are well prepared for their lectures and able to communicate the subject matter well					
6		The subject is illustrated to you with the help of examples and applications					
7		The internal evaluation process by the teachers is fair					
8		The teachers conduct both offline and online classes, providing required study materials					
9		The college's teaching and mentoring process has improved your emotional growth					
10		The model of blended learning (online-offline classes) is affecting your performance					
11		Do you learn better in physical classrooms than online classes					
12		Professor-student interaction takes place better in physical classrooms than through online platforms					

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date:
Student

Signature of



K.K.Das College
GRH-17, Baishnabghata Patuli, Garia, Kolkata – 84

Teacher’s Feedback Form

Dear Teachers,

Appraisal and feedback have a strong positive influence on the institution and its work. Teacher’s feedback is vital for improving both teaching and learning process in K.K.Das College.

Name of the Department:
Name of the Teacher:
Designation:
Courses
taught:.....Sem.:.....Year:
.....

For each statement please check the appropriate box.						
<i>On Curriculum</i>						
Sl. No.	Statement	Strongly Disagree	Disagree	Strongly Agree	Agree	Not Sure
1.	Syllabus is suitable to the course					
2.	Curriculum is based on the needs of the students (updated in terms of demand)					
3.	Course objectives and outcome of the syllabi are well defined and clear to teachers and students.					
4.	Course content is followed by corresponding reference books/materials					
5.	The references listed are relevant, appropriate and updated					
6.	The curriculum has good balance between theory and applications					

7.	The course curriculum has increased my knowledge and perspective in the subject area					
8.	The curriculum ensure student participation in learning process					
9.	The syllabus is sufficient to cover the programme					
<i>On College Infrastructure and Facilities</i>						
Sl. No.	Statement	Excellent	Good	Satisfactory	Poor	Not Sure
10.	Availability of adequate teaching staff to cover the prescribed curriculum					

<i>On College Infrastructure and Facilities</i>						
Sl. No.	Statement	Excellent	Good	Satisfactory	Poor	Not Sure
11.	Overall infrastructure of the college (adequate class rooms, Rest rooms, toilets, medical facilities for emergencies, etc.)					
12.	Sufficient number of prescribed books are available in the library					
13.	Library is well equipped and accessible					
14.	Availability of Computer facilities for ICT based teaching to the teachers					
<i>On Management</i>						
Sl. No.	Statement	Strongly Disagree	Disagree	Strongly Agree	Agree	Not Sure
15.	The College Vision, philosophy & objectives are referred to and reflected in college decisions					
16.	College provides opportunities for continuous development of Staff					
17.	Principal/head is approachable and accessible and believes in building partnerships					
18.	Staffs are appropriately represented in the Governing					

	Body					
19.	Data, documents, records and evidences are well maintained					
20.	Staff development needs are identified and programs initiated for the same					
21.	Recognition/ Incentive/ Appreciation of the individual work is given					
22.	Freedom to adopt new teaching techniques (seminar presentations, group discussions, students' participation, etc.)					

Suggestions (if any):



K.K.Das College

GRH-17, Baishnabghata Patuli, Garia, Kolkata – 84

Teacher's Feedback Form

Dear Teachers,

Appraisal and feedback have a strong positive influence on the institution and its work. Teacher's feedback is vital for improving both teaching and learning process in K.K.Das College.

Name of the Department:
Name of the Teacher:
Designation:
Courses
taught:.....Sem.:.....Year:
.....

For each statement please check the appropriate box.						
<i>On Curriculum</i>						
Sl. No.	Statement	Strongly Disagree	Disagree	Strongly Agree	Agree	Not Sure
1.	Syllabus is suitable to the course					
2.	Curriculum is based on the needs of the students (updated in terms of demand)					
3.	Course objectives and outcome of the syllabi are well defined and clear to teachers and students.					
4.	Course content is followed by corresponding reference books/materials					
5.	The references listed are relevant, appropriate and updated					

6.	The curriculum has good balance between theory and applications					
7.	The course curriculum has increased my knowledge and perspective in the subject area					
8.	The curriculum ensure student participation in learning process					
9.	The syllabus is sufficient to cover the programme					

On College Infrastructure and Facilities

Sl. No.	Statement	Excellent	Good	Satisfactory	Poor	Not Sure
11.	Overall infrastructure of the college (adequate class rooms, Rest rooms, toilets, medical facilities for emergencies, etc.)					
12.	Sufficient number of prescribed books are available in the library					
13.	Library is well equipped and accessible					
14.	Availability of Computer facilities for ICT based teaching to the teachers					

On Management

Sl. No.	Statement	Strongly Disagree	Disagree	Strongly Agree	Agree	Not Sure
15.	The College Vision, philosophy & objectives are referred to and reflected in college decisions					
16.	College provides opportunities for continuous development of Staff					
17.	Principal/head is approachable and accessible and believes in building partnerships					
18.	Staffs are appropriately represented in the Governing Body					
19.	Data, documents, records and evidences are well maintained					
20.	Staff development needs are identified and programs					

	initiated for the same					
21.	Recognition/ Incentive/ Appreciation of the individual work is given					
22.	Freedom to adopt new teaching techniques (seminar presentations, group discussions, students' participation, etc.)					

Suggestions (if any):

Teachers' Feedback on Blended Mode of Teaching

<p>1. Digital Platform Used for online classes</p> <ul style="list-style-type: none"> • Google Meet • Zoom • Whatsapp Call • Youtube Live • Skype • Others (please specify)
<p>2. Are students able to adapt themselves to the blended method of learning</p> <ul style="list-style-type: none"> • Yes • No
<p>3. In which mode the students are more comfortable in taking classes</p> <ul style="list-style-type: none"> • Online • Offline • Both
<p>4. In which mode of teaching you are more comfortable to teach</p> <ul style="list-style-type: none"> • Online • Offline • Both
<p>5. In which mode of learning the students' turn out is more</p> <ul style="list-style-type: none"> • Online • Offline • Both
<p>6. How are you providing study materials to the students?</p> <ul style="list-style-type: none"> • Online • Offline • Both

<i>On College Infrastructure and Facilities</i>						
Sl. No.	Statement	Excellent	Good	Satisfactory	Poor	Not Sure
12.	Overall infrastructure of the college (adequate class rooms, Rest rooms, toilets, medical facilities for emergencies, etc.)					
13.	Sufficient number of prescribed books are available in the library					
14.	Library is well equipped and accessible					
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<i>On Management</i>						
Sl. No.	Statement	Strongly Disagree	Disagree	Strongly Agree	Agree	Not Sure
16.	The College Vision, philosophy & objectives are referred to and reflected in college decisions					
17.	College provides opportunities for continuous development of Staff					
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23.	Freedom to adopt new teaching techniques (seminar presentations, group discussions, students' participation, etc.)					



K.K.Das College
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Employers' Feedback Form

Dear Employer,
Appraisal and feedback have a strong positive influence on the institution and its work. Employer's feedback is vital for improving the overall academic and working environment in K.K.Das College.

For each statement please check the appropriate box.						
<i>On Staff</i>						
Sl. No.	Statement	Excellent	Good	Satisfactory	Poor	Not Sure
1.	Ability to contribute to the goal of the organization					
2.	Relationship and obedience of staff among each other					
3.	Willingness to adopt new ideas, new techniques, etc.					
4.	Ability to utilize workplace equipment/infrastructure					
5.	Innovativeness and creativity					
6.	Discipline observed by all					
7.	Participation in college organized activities					
8.	Staff-student relationship					
9.	Working of various committees formed in the college to support the students					

For each statement please check the appropriate box.						
<i>On Students and Curriculum</i>						
Sl. No.	Statement	Excellent	Good	Satisfactory	Poor	Not Sure
10.	Competency level of students					
11.	Ability of students to comply with college rules					
12.	Overall discipline observed by students					

13.	Students participation in extra-curricular activities offered by the college					
14.	Relevance of the courses offered by the institution in relation to students' progression					
15.	Effectiveness of the curriculum in developing innovative thinking					

Suggestions if any:



K.K.Das College
GRH-17, Baishnabghata Patuli, Garia, Kolkata – 84

Non-teaching Feedback Form

For each statement please check the appropriate box.						
Sl. No.	Statement	Excellent	Good	Satisfactory	Poor	Not Sure
1.	Work environment at your workplace					
2.	Opportunities provided to you for skill upgradation and technical knowledge					
3.	Relationship with peers/colleagues/sub-ordinates					
4.	Provision of general employee benefits (like Payroll / EPF / ESI / Festival Loan advance, etc.)					

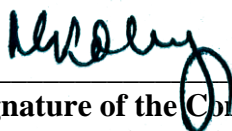
Sl. No.	Statement	Excess	Adequate	Inadequate	Not Sure
5.	Workload and responsibilities assigned to you				
6.	Overall infrastructure available				

Sl. No.	Statement	Yes	No	Not Sure
7.	Is your performance recognized at your workplace and praised?			


Suggestions if any:

Declaration

We do hereby declare that the above information and statements are true to the best of our knowledge and belief. This report has been prepared by the feedback analysis cell, and no third party is involved in preparation of this report. Content of this report is owned by the college and Intellectual Property rights have been maintained.



Signature of the Convenor
Feedback Analysis Cell
K.K.Das College



Signature of IQAC Coordinator
K. K. Das College
IQAC Co-ordinator
K. K. Das College
GRH-17, Baishnabghata-Patuli
Garia, Kolkata - 700 084



Signature of the Principal
K. K. Das College
Dr. Ramkrishna Prasad Chakraborty
Principal
K. K. DAS COLLEGE
Garia, Kol-84