

ACADEMIC & ADMINISTRATIVE AUDIT REPORT

Academic Year 2020-2021



K. K. Das College

GRH – 17, Baishnabghata-Patuli,
Garia, Kolkata – 700 084





K.K.DAS COLLEGE
GRH-17, BaisnabGhata Patuli
Kolkata -700084

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2020-21

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Audit Period

This external Academic and Administrative Audit has been done on the basis of the Reports submitted by the various sub-committees, availability of data from office and IQAC and interaction with the functioning bodies and stakeholders of the college for the period 2018-19.

Audit Date

The audit was conducted on 5th December 2021 and the report was submitted on 6th December 2021

AAA refers to a systematic process of designing , implementing, monitoring and reviewing the Institutional Systems with the objective of mapping of the current attainment / non- attainment of the IS and recommends several corrective and preventive action processes for quality improvements through successive Audit cycles.

Audit Process

The Auditors visited the offices and the Departments including the library. The auditors interacted with the HoDs, the Conveners and the Coordinators, the teaching and the non-teaching staff, the students but were unable to meet the parents and the alumni. The IQAC coordinator placed all documents and data including Teaching –Learning Report, Report on Quality Initiatives, Add-on Programme report, Infrastructure Report and IQAC Minutes for validation and verification. During the audit, the Annual Internal AAA reports, Financial Internal Audit reports were taken into consideration. Interaction with The Principal, IQAC coordinator, The HoDs, the Office Bearers and other members were made to satisfy several queries with the objective of appreciating the achievements of the institutions which is summed up in the several observations and recommendations.

Audit Team

The team consisted of -

1. Dr. Manas Kr. Baidya, Principal, Malda College, Malda, West Bengal
2. Dr. Rajyasri Neogy, Principal, Vijaygarh Jyotish Roy College, Kolkata, West Bengal.
3. Dr. Tilak Chatterjee, Principal, Bankim Sardar College, 24pgs(S), West Bengal.
4. Dr. Ramkrishna Prasad Chakraborty, Principal, K.K. Das College, Kolkata, West Bengal.
5. Dr. Nasima Munshi, IQAC Coordinator, K.K.Das College, Kolkata , West Bengal



Audit Observation and Recommendation Domain (Criterion Wise)

CRITERION I – CURRICULAR ASPECTS

OBSERVATIONS:

- The vision, Mission and objectives are well defined and communicated to the stakeholder through prospectus, Website and in written format in each floor of the College.
- Being an affiliated college, curriculum is designed and developed by the affiliating University.
- Offering 10 General and 6 Honours Courses, Offering 03 diploma courses as well.
- Choice Based Credit System (CBCS) has been introduced in Commerce stream from the Academic year 2017-2018 and in B.A. and B.Sc. stream from the Academic year 2018-2019.
- The College provides study material for the benefit of the students, which is available in the Google Class room. The College has also established a Computer Training Centre in order to provide Computer Literacy.
- No New programmes/courses were introduced during the Academic year 2020-2021
- No formal Value-added courses or life skills courses were offered during the year 2020-2021 ,the IQAC had made some arrangement for life skill training
- In almost all subject there is a scope of field Project, specially one field project is compulsory for each student on Environmental Science.
- Feedbacks from the stakeholder are in place. From the academic year 2018-2019 online feedback system has been introduced for students.
- Online analysis and off line analysis method of feedback are in practice which is placed by IQAC in the Governing Body meeting.

RECOMMENDATIONS:

- ❖ The college can take initiative to introduce formal value-added and skill based Certificate/Diploma courses for the students.
- ❖ Feedback system should be more structured and strengthened.



CRITERION II -TEACHING-LEARNING AND EVALUATION

OBSERVATIONS:

- Detailed prospectus Published regularly every Year in 2020-2021 it was online form.
- College follows online admission strictly on merit basis.
- College follows the policy of reservation.
- Total Number of Full time Teachers in the academic session 2020-2021 was 34
- Total number of students 1597
- Teacher-Student ratio is 1:47
- Mentoring and counseling are in place in a very informal form.
- Study material for slow learners are uploaded in google class room
- Well defined Academic calendar and Academic plans are in place
- In the pandemic period Teachers extensively used ICT in teaching learning and evaluation method, especially Google Workplace were used. Classes were taken in google meet platform. Each Department has Google class room.
- Student centric webinar, were organized by different Departments and Committees in Collaboration with IQAC.
- A strong ICT cell exist they were the resource persons in different workshop in the pandemic period
- 16 teachers are NET Qualified, 8 with Ph.D., 11 with M.Phil. Degree.
- More than 80% of sanctioned seats are filled up by the students. Seats in Reserved Category especially ST Category are not full filled along with some seats in Science stream because of non availability of applications.
Total applications received in the Academic Session 2020-2021 were 3552 and total admission of students were 593.
- Informal mentoring systems are taking place.
- Almost all sanctioned post of teachers are fully filled except 1.
- One teacher received Ph.D. award in the Academic year 2020-2021



- One line Orientation Programmes for students were organized where the students were made familiar with the college programmes, courses, discipline, mission and vision, curriculum, evaluation procedure and faculty.
- Academic calendar, list of Holidays, various departmental activities and schedule of internal assessment were provided to the students through college website.
- Students are also informed about Government scholarship and stipends along with College scholarships so that the meritorious students coming from economically backward classes can continue their study.
- Orientation programme for the Guardians is organized before the 1st orientation programme of fresher. Parent-teachers' meeting is also held to discuss the students' progress with the guardians, if the need arises.
- Faculty development programmes are attended by the teachers and special training are also conducted by the institution to develop certain skills of the teaching and non-teaching staff.
- The continuous Internal Evaluation is done through class test, Viva-Voce, Final test and Online MCQ test. The setting of question papers and evaluation process is done by the teachers. The result of the internal examination is declared within stipulated period of time and measures for further improvements are discussed in the class.
- Programme outcomes, Programme specific outcomes and course outcomes for all Programmes offered by the institution are informed to the students.
- Students performance in all exam is good with more than 80% passing average
- Majority of students are skilled in computer.

RECOMMENDATIONS:

- ❖ The college can take initiative to introduce students' and teachers' diary to take note of the improvement and part of the appraisal system.
- ❖ More faculty development programmes should be organized by the institution to make the teachers aware of the modern LMS and MOOCs.
- ❖ More emphasis may be laid on the Continuous Evaluation Process by introducing project and Term papers in the Undergraduate Programmes.



- ❖ Emphasis may be laid on developing the existing Mentoring system by introducing Personal Counseling system.
- ❖ Number of full time teachers must be increased.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

OBSERVATIONS:

- One webinar was conducted on Intellectual Property Rights.
- Few teachers are involved in research work
- The number of Publications in Journal made by the faculty is only 10, Publication of chapter in Books 02, Conference proceeding publication 03
- A good number of Teachers Participated in different webinar.
- The College provides Wi-Fi facility to the students.
- Available of few journals in the Library with INFLIBNET.
- N.S.S unit involved in various social activities including awareness programme.
- Faculty Exchange with local Colleges in three Departments.
- A large number of students Participated in extension activities such as Gender Awareness programme, Blood Donation Programme, Food and cloth distribution programme for Marginalized persons jointly with one N.G.O “Garia Sahamarmi Society” a, Celebration of Vasa Dibas, observation of Independence Day and many others.
- A few Linkages have been established with other academic Institutions.
- MoUs are being signed with other Academic Institution for qualitative development.
- One MoU is being signed with an organization for conducting Add-on Courses for skill Development Programme.

RECOMMENDATIONS:

- ❖ Research activity should be promoted.
- ❖ Consultancy and extension activity should be initiated.



- ❖ Need to encourage for mobilization of research funds from different agencies.
- ❖ New Programmes/Courses need to be introduced.
- ❖ The college can take initiative to introduce formal value-added and skill based Certificate /Diploma courses for the students.
- ❖ Feedback system should be more structured.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

OBSERVATIONS:

- The College has its own buildings since 2008 having total area of 2778 Sq. Mtrs and built up area of 1372 Sq. Mtrs.
- The College has 12 class rooms, two computer labs with 30 systems, 5 class rooms with LCD projectors and one smart class room. All rooms are enabled with ICT facilities.
- At present the college has a student strength of 1597 number of Govt. Approved permanent teachers including Principal is 16 one librarian and 18 state aided College teachers .
- The library is with OPAC system and the seat capacity in reading room is 24.
- The Library includes more than 13000 printed hard bound book and 3lakh 35 thousand e-books. Number of printed journal in the Library is 6 and e-journal is more than 6000.
- Total number of computer in the college is 59 (Desktop and Laptop).
- Students' Canteen is well maintained.
- All the computers in the College are connected through LAN Internet facilities are available in all the computers laptops cab be connected with internet through WiFi connection
- Wash room facilities for men, women and staff exist.
- Water purifier and generator exist in the College.
- Budgetary provision is made for maintenance.
- The College has lack of infrastructure for sports facilities. Some indoor games facilities are available for Boys students and Girls Students.
- Different Department has book bank facilities for the students.
- Teachers have uploaded their study material for the students.



- In the pandemic period teachers, students and non –teaching staff were completely depended upon ICT.

RECOMMENDATIONS:

- ❖ Need to provide space for construction of building.
- ❖ Library should be developed with sufficient space and with provision of reprographic facility.
- ❖ Special effort may be taken for the development of Sports facilities
- ❖ More books should be added to the library to cater the demand of the students for job opportunity.
- ❖ Extension of the available physical infrastructure especially room can provide the scope for introduction of new Programmes and certificate courses.
- ❖ More smart classrooms should be made to accommodate.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

OBSERVATIONS:

- More than 20% students have been benefited by different scholarships from Government and Aid-fund support from institution during the academic year.
- The institution has Internal Compliant Cell, Anti-Ragging Cell, Minority Cell, SC/ST Cell as a part of transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases.
- More than 30% students are taking admission in various higher educational institutions for doing masters, B.Ed. and other job-oriented courses.
- The Students' Union/Students' council takes active participation in organizing seminars, workshops and all kinds of extension activities in the college. Besides being a part of various statutory bodies of the college, they also actively organize college annual function, Teachers' Day celebration, cultural competition, Annual Social Programme, Publication of Students' Magazine, and Annual Sports etc.
- The institution has a registered Alumni Association but it is not active.



RECOMMENDATIONS:

- ❖ Capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc need to be developed.
- ❖ Guidance for competitive examinations and career counseling need to be strengthened.
- ❖ Students' progression on regular basis need to be monitored.
- ❖ The Alumni Association should be encouraged to actively participate in the affairs and events of the College.
- ❖ Though there is a placement cell in the college, it should be made more active for organizing career oriented programmes and placement for the students passing out from campus.
- ❖ Students should be encouraged to participate in various sports and cultural events of various levels. Training camps and workshops related to self -defense measures should be organized to encourage the participation of students in these sectors.

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

OBSERVATIONS:

- The Institution has clear vision, mission in place.
- Governing Body is the highest authority which includes 3 Teaching members, one non Teaching Member, one student Member from College, 2 nominated members by the affiliating University, 3 members nominated by the Department of Higher education, Govt. of West Bengal. Name of the President of The Governing body is also nominated by the Department of Higher education, Govt. of West Bengal. The Principal is the Secretary of the Governing Body.
- College is administrated by the Principal along with different sub committees.
- Governing Body is in charge of the policy making decisions.
- Management Information System is in place.



- Staff has been provided training for using the e-governance software.
- Regular training and monitoring for the review of performance of staff are taken under consideration.
- Financial Management is done by the Principal along with the Finance Committee.
- Statutory audit is more or less up to date.
- Collection of fees from students is the main resource mobilization part, salary grants are received from the State government.
- IQAC was established in 2010 and it started functioning from 2013 and IQAC become active from the Academic session 2015- 2016.
- IQAC took leading role for quality enhancement.
- Student Support Service connected through website provides all kinds of necessary information such as class routine, academic calendar and so on for proper functioning of the teaching- learning management of the institution.
- The admissions of the students are made completely through online process.
- The institution has a cooperative of its own run by the teaching and the non-teaching staff as part of the welfare measures.
- The institution follows the PBAS (*Performance based Appraisal System*) for the faculty members.
- The Institution conducts external financial audits regularly.
- IQAC has organized various training programmes for the enhancement of the knowledge of teaching and non-teaching staff on teaching methodologies, ICT skills and administrative software.

RECOMMENDATIONS:

- ❖ Institution can implement Performance Appraisal System for teaching and non-teaching staff for recording their daily activities.
- ❖ More faculty development programmes may be organized to increase the efficiency of the administrative staff.
- ❖ The college should initiate certain proceedings to generate fund for smooth functioning of the institution.



- ❖ Resource mobilization is very much needed either from MPLAD or from State Govt. or from any other agencies.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

OBSERVATIONS:

- E-Waste management exists.
- Use of CFL or LED bulbs, tree plantation and medicinal plantations taken for environmental awareness.
- E-Sanjog, a unique way of communicating with stakeholders through email/SMS/WhatsApp Group, telegram group is in practice.
- Efforts are taken towards Holistic development
- Work audit calendar is in practice
- ‘Quest’, a yearly edited book by staff are published irregularly.
- The college organizes Gender Sensitization programme along with seminars and workshops to promote gender equity among students. Women Cell actively monitors and organizes various social activities to create awareness. Gender Audit has also been conducted from the academic session 2018-2019.
- Sanitary napkin vending machine at the girls’ common room has been installed with incinerator for disposal.
- The institution provides facilities like security personnel, counselling and common rooms for promoting gender sensitivity.
- College campus is plastic free and Eco club promote green campus
- Principal regularly displays quotation in a separate board for development of Human Values and professional ethics.
- The institution organizes national festivals and birth / death anniversaries of the great Indian personalities.




- The students of N.S.S in collaboration with one N.G.O “Garia Sahamarmi Society” conducted a number of activities in connection to their Health and specially Eye Check up and operation in Collaboration with Adittyia Birla Shankara Netralyay for the marginalized section of the society. In the pandemic period Food distribution and cloth distribution among the marginalized section was impressive.
- NSS unit of the college takes special initiative for Clean Campus and special Camp.

RECOMMENDATIONS:


- ❖ More initiatives can be taken to engage with and contribute to local community.
- ❖ Alternate Energy initiatives may be taken into consideration
- ❖ A Course on Human Values and Professional Ethics may be introduced
- ❖ More resources can be allotted to create the campus Divyangjan-friendly ‘Quest’, a yearly edited book by staff need to be published regularly.

Signature of the Academic and Administrative Audit team



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(RP 06/12/2021)

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